

THE OHIO STATE UNIVERSITY  
OFFICIAL PROCEEDINGS OF THE  
ONE THOUSAND FOUR HUNDRED AND SEVENTY-FIVE  
MEETING OF THE BOARD OF TRUSTEES

Columbus, Ohio, June 5-6, 2014

The Board of Trustees met on Thursday, June 5 and Friday, June 6, 2014, at Longaberger Alumni House, Columbus, Ohio, pursuant to adjournment.

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Minutes of the last meeting were approved.

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June 6, 2014 meeting, Board of Trustees

The Chairman, Dr. Wadsworth, called the meeting of the Board of Trustees to order on Thursday, June 5, 2014 at 10:27am.

Present: Jeffrey Wadsworth, Chairman, Ronald A. Ratner, Alex Shumate, Algenon L. Marbley, Linda S. Kass, Janet B. Reid, William G. Jurgensen, Clark C. Kellogg, Timothy P. Smucker, Cheryl L. Krueger, Michael J. Gasser, Erin P. Hoeflinger, Stacie E. Seger, Steven M. Loborec, G. Gilbert Cloyd, Corbett A. Price, and Alan VanderMolen. Late arrival: Brent R. Porteus.

Dr. Wadsworth:

Good morning. I would like to convene the meeting of the Board of Trustees and ask the Secretary to note the attendance.

Dr. Thompson:

A quorum is present, Mr. Chairman.

Dr. Wadsworth:

I hereby move that the Board recess into Executive Session to consider business sensitive trade secret matters and student conduct matters required to be kept confidential by Federal and State statutes, to discuss personnel matters regarding the appointment, employment, compensation, discipline, and dismissal of public officials, and to discuss the sale of real property.

May I have a Second?

Upon motion of Dr. Wadsworth, seconded by Mr. Shumate, the Board of Trustees adopted the foregoing motion by unanimous roll call vote, cast by Trustees Wadsworth, Ratner, Shumate, Marbley, Kass, Reid, Jurgensen, Kellogg, Smucker, Krueger, Gasser, and Hoeflinger.

Dr. Thompson:

Motion carries, Mr. Chairman.

Dr. Wadsworth:

We are recessed.

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The Chairman, Dr. Wadsworth, called the meeting of the Board of Trustees to order on Friday, June 6, 2014 at 9:00am.

Present: Jeffrey Wadsworth, Chairman, Ronald A. Ratner, Alex Shumate, Algenon L. Marbley, Linda S. Kass, William G. Jurgensen, Clark C. Kellogg, Timothy P. Smucker, Cheryl L. Krueger, Michael J. Gasser, Brent R. Porteus, Erin P. Hoeflinger, Stacie E. Seger, Steven M. Loborec, G. Gilbert Cloyd, Corbett A. Price, and Alan VanderMolen.

Dr. Wadsworth:

Good morning everybody. Welcome to the Board of Trustees meeting. I would like to reconvene the meeting of the board and ask the secretary to note the attendance.

Dr. Thompson:

A quorum is present.

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Dr. Wadsworth:

So that we are able to conduct the business of this meeting in an orderly fashion, I would ask that the ringers on all cell phones and other communication devices be turned off at this time, and I would ask that all members of the audience observe rules of decorum proper to conducting the business at hand.

The minutes of the April meeting of the Board of Trustees were distributed to all members of the board, and if there are no additions or corrections, the minutes are approved as distributed.

I would like to welcome our new Student Trustee, Steven Loborec, to the board. Welcome, Steven. We had a full day with you yesterday and it is great to have you with us. Dr. Steven Loborec is from Palos Heights, IL and received his doctorate in pharmacy in May 2013 from Purdue University. He is now attending the Graduate School here at Ohio State for a master's in Health-System Pharmacy Administration as well as a master's in Public Health, which he hopes to obtain in May 2016. He is really at the cutting edge of all the action in the future. Welcome Steven.

We are going to put you right to work Steven and ask you to present the Student Recognition Awards.

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### **STUDENT RECOGNITION AWARDS**

Dr. Loborec:

Thank you Mr. Chairman. I'd now like to invite the student honorees to join us here at the table.

Our first honoree today is Andrew Steele. Andrew is a Doctor of Optometry Candidate from the College of Optometry. He completed his undergraduate at Western Kentucky University, graduating *cum laude* with a Bachelor of Science in Biology.

Dean Karla Zadnik describes Andrews as "a leader's leader" because of his leadership at both the college and national level. He has played a significant role in leading the student efforts of the American Optometric Association nationwide, where his duties included serving as an OSU chapter board member, a national trustee, chairman of the Legislative Committee, board member of the Political Action Committee, and a board member of the Restructuring Council. He was also recognized as the American Optometric Student Association 2014 Trustee of the Year.

On campus, Andrew serves as the OSU's Gold Key International Optometric Honor Society Class of 2015 President. He is also an Optometry Ambassador and a member of the Private Practice Club, Sports Vision Club, Beta Sigma Kappa Honorary, and the OSU Student Chapter of the American Academy of Optometry.

Andrew also makes time to serve as a Boy Scout of American assistant scoutmaster and coach, as the president of the Church of Jesus Christ of Latter-day Saints Young Men Organization for Hilliard Ward, and served for two years as a full-time missionary for his church in Brazil.

After graduation, Andrew is considering completing a residency in ocular disease with the intention of practicing full-scope optometry as a partner in a multidisciplinary group. In addition, he hopes to pursue a fellowship with the American Academy of Optometry.

Congratulations, Andrew, and best wishes on your future endeavors.

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Mr. Steele:

Thank you.

Dr. Loborec:

Our second student is Jeffrey Tackett. Jeffrey is among of our newest alums, graduating last month with a Bachelor of Science in Special Education from the College of Education and Human Ecology. Dean Achterberg described Jeff as illustrating “the best of what we are trying to produce in our teacher preparation program: caring, committed, hard-working, well-informed and highly skilled professionals who will do their best where they are needed most.”

His own personal experience with special education services has driven his passion for learning about supporting students with learning differences. Jeff also successfully conquered the challenge of balancing classwork, student teaching, and his family, while never losing his positive spirit.

When a medical condition hospitalized him for several days, Jeff stayed determined to get back to student teaching as quickly as possible because he wanted to graduate on time. “It is important to me to walk at graduation and to be a good role model for my son,” Jeff said.

Jeff’s inspiring story captures a personal understanding of special education and a demonstration of perseverance. Jeff worked hard to demonstrate to the doctors that he could get back into the classroom. He missed minimal time in student teaching and he was able to successfully complete the requirements to graduate on time. He demonstrates the very best of what it means to be a dedicated buckeye.

Jeff has accepted a position to be an intervention specialist at Heritage Middle School in Hilliard City Schools. He plans on using the knowledge he gained from the Special Education Program and applying them to his classroom. He wants to spread his passion for teaching onto his students, just as his professors at Ohio State did for him.

Congratulations Jeff. We are proud to have you as an alum.

And now at this time, I would like to allow for our students to say a few words.

Mr. Steele:

I would like to thank the Board for the invitation and recognition. I could think of many people who are deserving of this. I would also like to thank Dean Shipp for the nomination and for Dr. Zadnik and Dr. Earley for being here to support me today.

We have an impressive group of professors and leaders in the College of Optometry. I don’t need to give a list of all their achievements. Dr. Zadnik has been named dean and we are excited about that. I would like to tell a quick story about her to illustrate her character. I was on a restructuring committee and was able to perform interviews with our new executive director. I asked him who he most admired and why? He did not know that I was a student here at OSU and he said Karla Zadnik without hesitation. He went on to explain not only her academic achievements but her personal compassion and all the other qualities that she possesses. She is certainly a top notch individual that I am proud to represent here today.

There are a lot of things that I could say about leadership and the roles that I have been fortunate to play. I would be remissed if I did not mention the person who is really responsible for any of my achievement and that is my lovely wife that is here with me today. Out of all my roles, certainly the most challenging but most the significant and rewarding is that of a husband and father. My wife teaches me a lot more about

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leadership in the home than I could ever really imagine. I am grateful for her and excited to celebrate six years of marriage tomorrow. Thank you.

Mr. Tackett:

I remember growing up in Columbus, Ohio, driving past the campus and in awe of all the buildings and students. I had expectations when I came to Ohio State. There are a lot of students and quite a few professors. I didn't really know that I was going to get personal experiences with the professors. I thought to myself this place is huge and there are a number of us.

I would like to let you know that the professors that I have had the pleasure of being instructed by squashed the pre-existing notion that the Ohio State University is too big to have personal connections with the professors. I could not be the student I am today, or now alumni, without the instructors in the Special Education program. Dr. Day, Dr. Conrad, and Dr. Morgan have all reached out to me personally and have been a part of my success story. I have been blessed to have them as instructors. Their passion about the field of Special Education and about their students is something that I, as a first year teacher next fall, want to share with my students and reach out to my students because my professors showed me the way.

I would like to personally thank Dean Achterberg for the nomination and also Dr. Day for all of our shared compassion and knowledge about the field of special education.

Most importantly, I would like to thank my wife Melissa Tackett for being the mother of our two beautiful children and my support. I could not have done what I have done without her.

Lastly, I want to thank the Board of Trustees for this awesome award. I am very honored and pleased to have received this award. Thank you.

Dr. Wadsworth:

That's terrific. As you probably guessed, one of favorite parts of the whole process is seeing the terrific accomplishments by young people.

I'd now like to call on Provost John Steinmetz for the distinguished university professor awards.

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### **DISTINGUISHED UNIVERSITY PROFESSOR AWARDS**

Dr. Steinmetz:

Thank you, Mr. Chairman. This morning, we celebrate the highest honor that the university bestows on a faculty member, the conferment of the title Distinguished University Professor. Thus far, the university has conferred this permanent, honorific title on a total of only 48 faculty members.

I thank the selection committee members for their time and commitment to this prestigious program. Dr. Vicki Wysocki served as the committee's convener; she is an Ohio Eminent Scholar in Macromolecular Structure and Function, in the Department of Chemistry and Biochemistry.

Other committee members included: Dr. Robert Holub, the Ohio Eminent Scholar in German; Dr. Richard Steckel, Distinguished University Professor, Department of Economics; and Dr. Randy Nelson, Distinguished University Professor, the Doctor

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John D. and E. Olive Brumbaugh Chair in Brain Research and Teaching, and also the Chair of the Department of Neuroscience.

The Distinguished University Professor designation includes automatic membership in the President's and Provost's Advisory Committee and a one-time cash award of \$30,000 from the Office of Academic Affairs to be used for their scholarly work.

Members of the Board, I am honored to recommend two esteemed colleagues for the designation of Distinguished University Professor: Professor Joshua Dressler, the Frank R. Strong Chair in Law in the Michael E. Moritz College of Law, and Professor Yasuko Rikihisa, from the Department of Veterinary Biosciences.

I would like to say a few words about each of our honorees and I will begin with Professor Dressler.

Professor Joshua Dressler's accomplishments are wide, deep, and substantive. His nomination letter stated that he is the country's leading academic authority in the field of Criminal Law, and amongst the leading figures in Criminal Procedure.

One of his external nominators underscored that statement by writing that he occupies a unique position among scholars in criminal justice in the United States. No one combines his knowledge of existing doctrine and theoretical sophistication in both substantive criminal law and criminal procedure. In addition, his nominator wrote that, he is perhaps best known for his work on the culpability of battered women who kill their abusers.

Professor Dressler's work is widely published and cited in prestigious publications. He is author or co-author of seven books and the sole author of five editions of a highly successful, substantive criminal law casebook.

He is also a gifted and devoted teacher who has won many teaching awards. In addition, he has been sought out as a visiting professor at Berkeley, Michigan, UCLA, and Texas. A student reviewer wrote that he is "very difficult, but the best teacher to have." By the way, that is what a provost loves to hear.

Further, at Ohio State, he received the Distinguished Scholar Award, our highest honor for research. He was also recognized with the University Distinguished Lecturer Award. In addition, his service to his discipline, to the university community, and beyond is exemplary.

He earned his BA degree, *magna cum laude*, in political science honors and social science honors from the University of California at Los Angeles. He also earned his JD at UCLA.

Professor Dressler joined Ohio State's faculty in 2001.

Professor Dressler, we are proud to have you as a faculty colleague. Will you please come forward?

Would Alan Michaels, dean of the Moritz College of Law, and Susan Williams, vice provost for academic policy and faculty resources, also please come forward?

This year's second recipient, Professor Yasuko Rikihisa, is from the Department of Veterinary Biosciences. Professor Rikihisa is currently in China. Accepting the award on her behalf is Professor Michael Oglesbee, chair of the Department of Veterinary Biosciences.

Professor Rikihisa is known for her pioneering field and applied research on clinical microbiology. Her research focuses on the fundamental understanding and diagnosis

of zoonotic tick-borne diseases that infect food and fiber-producing animals, companion animals, and humans. In addition, her work has been published in more than 280 peer-reviewed journals.

She is a member of the National Academy of Sciences, an American Academy of Microbiology Fellow, and an American Association for the Advancement of Science Fellow. At Ohio State, she has received the Innovator of the Year Award and the Distinguished Scholar Award.

She has supported and mentored about 50 graduate students in molecular, cellular, and clinical microbiology. Her former students are senior researchers or faculty members at private companies and universities all over the world. She received the Charles C. Capen Teaching Excellence Award for Graduate Education.

Her research has been successfully translated into commercial products and services that touch the lives of millions of companion animals. Her work is poised to impact human lives as well. She holds nine U.S.-issued patents and four foreign-issued patents. Revenues from her intellectual property have contributed at least 30% of all university commercialization for each of the last five years. She has given extensive and notable service to her discipline, to the university, and beyond.

She earned a bachelor's degree in chemistry, engineering, and science at the University of Waseda. She earned a master's degree and doctorate in pharmacology from the University of Tokyo. In addition, she was a postdoctoral fellow in cell biology and microbiology at Harvard Medical School.

Professor Rikihisa joined Ohio State's faculty in 1986.

Dr. Oglesbee, will you please come forward?

Dr. Dressler:

First of all, I'd like to thank the board. I've been, as was mentioned, at Ohio State since 2001. The most wonderful part of my career is being here. This is the most remarkable honor that I could have possibly imagined. I thank you.

I thank Dean Michaels for everything he did to make this possible and to Professor Arthur Greenbaum who was on the committee that had to find people who were willing to say perhaps two nice things about me so that I could be here.

My scholarship has focused primarily in the areas of criminal law. The way I can explain this in the short amount of time, is to say what I tell my first year crime law students on the first day of their class; criminal law asks the really big questions in law, questions that not only lawyers, but philosophers, poets, theologians, and scientists have to deal with; questions of right and wrong, and questions of responsibility. When will people properly held responsible for their actions?

Which in turn, if we think about it, we are intentionally, through the criminal justice system, are part of intentionally inflicting pain upon people. How can we justify that?

This raises questions. Do we have free will? Are our conducts determined? As we learn more about genetics and more about the brain, this should have on the law a deep impact in how we think about these questions.

Some of my writing has dealt with issues such as, as mentioned, battered women, who kill their abusers but not when they are being attacked, but when the abuser is asleep. Can the law justify that? If not to say that it is right, can we excuse in saying that it is wrong but we don't blame you, and if so, why don't we blame this person for killing under those circumstances.

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I've done a lot of writing on provocation, where people are provoked, they are angry and they intentionally kill somebody. The law, under some circumstances, will say that that is not murder. It's manslaughter. You're not fully responsible. Well, why not? Is the law right in dealing with it in that way? These are some of the issues that I have wrestled with.

I have started work on a new book. So far I have a title, *Killing People*. It will look at some of those issues as well, but issues such as duress; how do we handle a person who intentionally kills an innocent person because their own life or a loved one's life is at risk? The law generally says that you do get punished. What about people who kill innocent individuals in order to save a greater number of innocent lives; how should the law deal with that?

Those are some of the questions that I have been, for a long time, wrestling and love the subject. Thank you.

Dr. Wadsworth:

At the risk of starting a conversation that might never end, because there are many fantastic topics that are simmering there, does anyone have a question or a comment that they would like to make? I know I would love to ask you about recent scientific advances, the impact of CSI on your world, and all of those things but maybe I will hold it for another time.

Thank you very much. Very interesting.

Dr. Oglesbee:

I am going to try to breathe some life into the description of Dr. Rikihisa that was read earlier. I really wish she could be here. I know she would as well. I am going to describe a person that is enthusiastic, gracious, and full of energy.

The research achievements that I think have been described, she's recognized as a member of national academy of sciences; she is working with a group of bacteria that replicated within blood cells, causing disease in humans and animals.

This is really the tip of the iceberg. I see this as her success, in my mind, using this as a platform for other innovations. We have spoken to her ability to translate these basic research findings into the commercial realm. She's taken her basic findings and turned them into diagnostic tests that have been licensed with corporations. She has shared reagents that corporations have used to develop vaccines and tests the efficacy of these vaccines. Her work is really the basis for a number of studies looking at novel treatment modalities.

I have to say I sit down with her commercialization group and Riki, we know her as Riki, that's another insight into Dr. Rikihisa, and I am a student of the process. It's amazing.

Her research program is an incredible platform for graduate education. I've had the privilege of serving on the advisory committee of multiple of our PhD students. I can say that I consider her mentorship of graduate students to be the model which our program emulates. She has the highest expectations of the students, they perform, they publish prolifically, and they demand the most competitive jobs in the market.

I want to give you an example of one of the projects of a student that I was involved with. They were actually working out the life cycle of one of these agents that causes disease in horses, *Ehrlichia risticii*. The life cycle that they established actually involved invasions of a free living fluke, a trematode, you might know it as a parasite, like a liver fluke, an aquatic snail, aquatic insects, caddisflies, and mayflies, which are



then accidentally ingested by horses and cause disease. This is like a science fiction film. There are more "ology's" involved in that pursuit; entomology, parasitology, ecology. She made it happen through interactions with her students and colleagues throughout North America.

She provides research opportunities for our professional degree students with a summer research program to encourage them to pursue nontraditional career paths that involve graduate education. She has continually hosted visiting scholars. She contributes to our professional degree education in bacteriology. I always see this as a challenge. Professional degree students are always very anxious to get to the other end, to get that practice piece, and sometimes the more basic curriculum is viewed as an obstruction. She pulls it off. She encourages students to become enthusiastic in the subject matter; her student evaluations of instruction are always exemplary.

I think the final piece is that there are many service roles that occur in a department in college that are frankly of no personal gain. It's the heavy lifting you do to keep the whole enterprise moving. She never refuses. If you ask, she'll serve, she'll ask "what do I need to do?" I guess in aggregate, I really consider Riki to be the consummate academician, the key component of a vibrant academic community.

Dr. Wadsworth:

Thank you for that wonderful testament. Thank you both Professor Dressler and Professor Oglesbee.

Earlier we recognized the students and this again is a wonderful reminder of the quality of this university. Education is the greatest gift any of us can give or receive. This kind of quality is unmatched. Thank you.

I would now like to call upon President Alutto for the President's report. We think this is the last one you'll be doing.

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## **PRESIDENT'S REPORT**

President Alutto:

Thank you very much Mr. Chairman and good morning everyone.

It's been a little bit more than a year when I was asked to accept the role of interim president for the second time. Archie Griffin is in the audience and he always introduced me by saying that the two of us are the only two-time award winners in Ohio State's history. I want to add that I certainly hope that this record is never broken.

The truth is, it has been a privilege to serve and I was honored to accept the responsibility. There have been all the normal challenges along the way. There has also been many more moments of great pride. A few weeks ago at our Spring Commencement, there were 10,200 reasons to remember exactly why we're here.

One expects challenges at a major public research university. It certainly comes with the territory. Indeed, most of us in this room, precisely because we're committed to finding solutions for the unique challenges of higher education, focus on that issue. In part, it is because we believe that higher education is a bridge to a better society. As former APLU President Peter Magrath pointed out last month at Ohio State's annual Patterson lecture, the land grant movement is as relevant and essential in 2014 to America and to our world, as it was at its birth.

Now since last July, my primary role has been to keep the university focused on implementing a strategic plan, by providing access and programs to students to support outstanding performance, by recruiting the best faculty possible, and by generating new resources of revenue and operational efficiencies that enable us to achieve our academic aspirations while also minimizing the impact it has on students.

Together, we have been able to take a number of steps to accelerate our progress in these areas. Last August, during our board week, many of us took part in the groundbreaking for the North Residential District at Lane and High. You can see the progress quite literally every day. That work is continuing and it is scheduled to be completed in autumn 2016. The goal of course, is to increase faculty-student interaction and to enhance student success as our first-year experience and our STEP programs begin to work truly in concert.

We've also reopened the doors to our renovated Sullivant Hall, a truly stunning landmark in our Arts district, which is home of our departments of Dance and Art Education and the Billy Ireland Cartoon Library. The idea ultimately is to tie together the Arts, Music, and Dance in our campus with the other cultural spaces in Columbus. This gives our students an unprecedented front-row seat to some of the finest arts and culture in the country. It also helps distinguish Columbus as an arts destination.

We've continued to move forward with the discovery themes initiative, which give us the opportunity to recruit some additional outstanding faculty to complement our present faculty.

Some of you have heard of an update from the provost yesterday afternoon about our accomplishments in this year. I'll mention a few highlights. First, I do want to recognize the work of our provost, Joe Steinmetz. Because along with a group of deans, vice-presidents and faculty and others who have been involved in discovery themes work, that progress has been unprecedented and is a source of considerable admiration from universities around this country. As you know, in keeping with that, the second request for proposals for faculty hiring was sent out this past February and it focused on three areas: emerging and reemerging diseases and you've heard some of Riki's research in that area, materials for a sustainable world, and food to improve health.

We're certainly making progress on multiple fronts on our data analytics focus, which is the first area of discovery themes investment. We've established an interdisciplinary undergraduate major in data analytics that cuts across business, arts, sciences, and engineering and it will be offered this autumn semester for the first time. It's the first major program of this kind at a major research university in the United States.

The first wave of data analytics faculty will be hired this fall and we will begin to see that impact. We're certainly solidifying our partnership with IBM, as well as many other Ohio businesses in the area of data analytics. Our most recent meeting of Ohio State and IBM using our new platform to work with the state of Ohio in recruiting new jobs for the region has been flourishing.

Last week we announced a major partnership that puts Ohio State on the big data map for cancer. The James is joining forces with another leading cancer center to accelerate discoveries in research: ORIEN, which stands for Oncology Research Information Exchange Network, and will provide a true national cancer database for the first time to speed discovery, provide evidence on the best therapeutic options, and to increase treatment efficiency.

We have made sure that we're on track with the development of the Wexner Medical Center and the opening of the James Cancer Hospital and Solove Research Institute. It is important to remember that that effort is more than a new building. It really is about the faculty and the specialists we're attracting and what that means in terms of the quality and the effectiveness of patient care.

There is much excitement around our partnerships in engineering, particularly in lightweight engineering and its application to manufacturing in the region.

The point of all this is, and it has never been more apparent, that it's not enough to create new knowledge. To fulfill our land grant mission we must apply that knowledge to solving real world problems. I have every confidence that Ohio State will be tackling worldwide challenges for generations to come as the university places an ever increasing focus on its discovery themes, and that is to say ensuring a sustainable future, nourishing the world's growing population, and promoting the health of people everywhere.

Now to make progress in any of these areas, a public university has to be extraordinarily innovative in creating funding sources. As you know, there's a widening gap between the amount of federal funding for research and higher education in this country. The investments that are needed for the United States to remain an innovative leader continue to grow. I know the vice president for research, Dr. Carol Whitaker, and our deans and researchers are directly addressing what has been called the "National Innovation Deficit." For some time now, public universities have been expected to do more with less. There is significantly reduced funding at the federal and state levels for our universities. At the same time, there's greater pressure to provide excellence in academic programming and support services and have first-rate facilities as enabling devices. No one wants his or her son or daughter to attend a mediocre university and yet, understandably, parents and students want the cost of college education to remain affordable.

As one of the largest public universities in the country, Ohio State has been looking at many different options to be both excellent and to be affordable. I will share a few examples of our successes. We have become much better stewards of university resources, for example, we've reallocated a cumulative \$52 million in cost savings since 2012 for targeted faculty and staff support. We've raised \$225 million for student support from private resources over the past six years and distributed \$61 million in financial aid from endowment and development funds. One result of identifying new and reallocated resources has been that Ohio State has directed a total of \$353 million to student aid over the past three years. That includes \$26 million that was reallocated from college operating budgets solely to provide student scholarship support.

We've partnered with a number of businesses to provide internships and scholarships to minimize the financial obligations of our students and of their parents. For example, \$83 million that has been added through Ohio State's revenue from the lease of our parking operations which was invested in an endowment to directly support student scholarships. We have \$25 million, from an agreement with the Huntington Bank, is being used for academic scholarships and educational programs. This spring alone we announced the partnership with Nationwide Insurance that will create 40 annual student internship that will be co-funded and will also co-fund academic programs and support a risk management center at the Fisher College of Business.

These are a few recent points of pride and there have been many, many others in the past year alone. Our faculty and our students are conducting research and then making discoveries in everything from agribusiness and the humanities to medicine and zoology. We continue to build strong partnerships with all of our partners in both the state and federal government. The honor roll of recognition for Ohio State continues to grow and we see this in the sustained excellence of our student academic profiles and how we support military students and veterans. In recent, we have received national recognition for the Young Scholars Program and our green power use, our A ranking for safety at our hospitals, and a national distinction for global education, and quite truly the list goes on and on.

I am proud of the progress we have made in this past year and my goal has been to continue to build a foundation for the future of the university and for our next president.

I believe we have done that and we have accomplished that truly together. That joint effort has made it possible to attract Dr. Michael Drake to share our future and that alone is a sign of our success.

Now, I want to take a moment to thank some key individuals across the university for their leadership and hard work over the past year. As you know, any transition can be difficult. An acclaimed poet, Maya Angelou, who passed away this past week, said and I quote, "You may not control all the events that happen to you, but you can decide not to be reduced by them." I am grateful that in the face of some adversity we have continued to move this university forward and I am certainly grateful for the support of so many.

First, I want to thank the members of the Board of Trustees, for entrusting me with the responsibility and that action alone proves you are risk takers. In all seriousness it has been a tremendous honor and privilege to serve this university in that role and I am deeply grateful for the opportunity. I have worked with many of you over the years; I have had the opportunity to see firsthand your commitment to this remarkable university in many different ways. I truly am grateful for your investment of time, your talents, and your friendship. I want to thank our university leadership from the University Senate and USAC members, to our deans, to our directors, and our student leaders. Their support and their commitment have been invaluable. Without their hard work and their contributions, we certainly would not have been able to conduct the business of this university effectively.

I certainly owe a debt of gratitude to the senior university leadership and staff who have worked with me to guide the university over the past year. We've had much to accomplish in a short period of time and I very much appreciate their efforts and expertise as they all stepped up to get their work done at a time of transition. That flexibility, and that commitment to Ohio State, is both to be cherished by all of us. I am grateful certainly to the staff of the Office of the President who somehow, throughout all of this, kept me on track, on schedule, and most often, focused. A special thanks to Vice Provost, Mike Boehm and my assistant Crystal Garrett, both of whom took on new roles in the President's Office this year. I can't adequately express the joy and pride that their loyalty and their hard work have engendered as they assumed these new responsibilities.

Finally, I want to thank my wife, Carol. She's provided a bedrock through all these changes that I've experienced, somehow managing to keep our rapidly growing family together, adjusting to new challenges with usually little notice, and yet, developing her own successful career. All of this has always been done with the passion, the commitment, and the grace that make her special. Of course, helping to keep me grounded, are our daughters and our grandchildren. They are able to break through any pretensions about status or priority that I might foolishly entertain. When a grandchild wants to play, it doesn't matter what your title or position might be, you get down on the floor and play the same as everybody else.

I do want to note something is a little different. As an undergraduate, I attended a very small, Catholic college in New York called Manhattan College. There the faculty spent considerable time discussing and examining with students the idea of something called servant leadership. We soon learned that the juxtaposition of these two words was really quite deliberate, and also, quite meaningful. It highlighted a dialect tension, one in which leadership was intended not for personal gratification but for the purpose of serving others, keeping in mind and in balance the needs and the dreams of others. That commitment and that inherent tension is built into Ohio State's commitment to both access and excellence. Ohio State has given me the opportunity to try, and I hope live, that philosophy. For that alone I will always be grateful.

It has been an honor to serve Ohio State in so many different roles since 1991. There is certainly no other place that I would rather be. To the Board of Trustees and all of

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my colleagues, I simply say thank you for giving me the opportunity to serve. The only thing left to say, as always, is Go Bucks! Thank you.

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### **RECOGNITION OF INTERIM PRESIDENT ALUTTO**

Dr. Wadsworth:

Thank you very much President Alutto. With those remarks, you can see why we were delighted to have you step in and lead the university.

Let me explain what is going to happen. I am going to make a few remarks on behalf of all of us. You are going to have to listen to some accolades, Joe. I know you would rather not but this is the way it goes. I will initially make some remarks then I will open up the floor to the Trustees, anyone who would like to make some comments. We will then have two honorific items we would like to present. Then we will go into the committee reports. That's the agenda for the morning.

It gives me great pleasure to open the comments by recognizing Joe Alutto for his academic and leadership achievements on behalf of Ohio State. I first met Joe many years ago at Battelle when he came over to provide some insights on what was going on in the Fisher College. In more recent times we've worked closely together and especially over the last year or so. I have to tell you that I have great admiration for Joe Alutto as a man of terrific integrity, as well as directness. We've met many challenges together. There are a lot of spirited debates that take place in a complex environment of a university. I am privileged to say that we can get through all of these things and move the university forward. That is a great tribute to you, Joe.

He has done this twice as he mentioned, first in 2007 and then again a little over a year ago. He also served from 2007-2013 as the university's Executive Vice President and Provost. He is the second longest serving provost in the history of the University.

Before the Provost role, Dean Alutto came to and led the Fisher College of Business for 16 years between 1991 and 2007 and he was named the John W. Berry Sr. Chair in Business in 1999. His academic career spans longer obviously than his tenure here. He's an authority on managerial behavior and is being widely recognized for his work in advanced management education and research in China. He has worked with corporate and public institutions as well as professional societies. He received a bachelor's degree from Manhattan College, as he mentioned, a masters from the University of Illinois, and a PhD from Cornell.

Beyond his profession, as we recognized last night at our Board dinner, he's a man of varied interests including, being something of a mechanic on Jaguars, Triumphs, and Austin Healeys, and he carries a spanner and a wrench with him. He's also a lover of dogs and chocolate. We understand he has some navigational difficulties getting around campus. As he mentioned, perhaps most importantly, he is a man grounded in a dedication to his family. He's joined by his wife Carol and one of his four daughters, Christina, here today. He is a proud grandfather of 14.

There are also members of Joe's staff here and we thank you for being here. It is this composite leadership and character that we recognize in Joe and we thank him.

We are going to have several actions to formally recognize his contributions but before we do that, I know some of our colleagues will want to say a few words. Let me open the floor to the Board of Trustees.

Dr. Cloyd:

Joe, I have had the pleasure of working with you over the last decade in activities here at the university. The Chairman has nicely outlined your academic professional achievements here. I want to reinforce what a pleasure it has been to work with a leader like yourself. You're not only a scholar in the area but you have this trade of a positive, proactive challenge that you bring to people that helps them stretch to do better. You've had a passion since the day I met you for students. While we talk about students first, you live students first. That has been clear.

As the Chairman mentioned, sometimes there are differences in opinion and things like that but you've always been a strong supporter of the faculty and the staff here. The thing I think that I have appreciated the most has always been clear, it's the institution first. You'll have your point of view, but at the end of the day, what personally you might feel, is less important to you than what it is to keep the university moving forward on its path. That's a very special trait and one I have really appreciated. Thank you for your service here to the University.

One fact the Chairman did not note that I would like to note is that you leave this second term in the Presidency with a statistic that I predict will never be matched again. As President of The Ohio State University, when Joe has been serving, the Ohio State football team has a 94% winning percentage. I don't think that will be matched. Thank you, Joe. I'd also like to thank Carol for all of your service. I think all of you know that she has created one of the top executive MBA programs in the nation here, but also, for allowing Joe to step in to this position over this last year, we appreciate that very much. Thank you.

Dr. Wadsworth:

Sorry about missing that statistic. Other trustees? Yes, Judge Marbley.

Judge Marbley:

The only thing I'd like to add is that in addition to being the consummate servant leader, you're also quite a teacher. I can relate that to the time that I came on to the board and, especially my time as chair of the Academic Affairs of Student Life Committee when you were still the Provost, we spent a lot of private time together. You taught me about the various machinations of the university. I found it to be fascinating and a great educational experience of my time on the board. This has been a fantastic journey for me. You are always fair and dedicated.

I would like to echo what Gil said. There is no one at this university more committed to the students and to the faculty than you and you see it in everything that you do, in your thoughts, your words, and your deeds. You are fair and you're dedicated, always bringing a sense of purpose and vision to whatever the task is but never ever losing sight of the importance of the students to this university and its faculty.

You'll be sorely missed. I'm sure that the Fisher School will be a real beneficiary of the time that you will be able to spend there when you're not on the road with Carol in your TR6.

Dr. Wadsworth:

Jerry.

Mr. Jurgensen:

Joe, I've had a great opportunity to see you in a really 360° kind of way. When we first met, you were dean of the Fisher School, and we had an idea at Nationwide to try and

integrate more directly the faculty at Fisher into the business of Nationwide in an attempt to both find out who the best students were but to also improve our own thinking and our own execution. We had the opportunity to establish some great relationships with Fisher which exists to this day. That was followed by you coming on our Board of Directors of the public part of Nationwide, Nationwide Financial Services. I have had an opportunity to work for you as a director and lastly, to become a Trustee of Ohio State and have the roles reversed somewhat.

What's interesting about that, when you can experience both the person as your boss and then the other way around, is you know all the behaviors are symmetrical. Yours are, mine aren't. I really appreciate the way you think. Manhattan explains a part of it, I would have thought actually that there had to be some Jesuits back there, but you're a logical thinker. You're a fair thinker. You're a value-based thinker. You display an incredible grace under fire. Now all of these things are showing up where we are different, right? You appreciate the difference between a battle and a war. When we have disagreements, and this goes a little bit to what Gil was saying, you know, the values part of you enables you to see the higher good. You decide things, commensurate with an ability to appreciate that higher good. It's been a really fun and rewarding and great relationship and I look forward to continuing it.

Dr. Wadsworth:

Thank you, Jerry. Mike.

Mr. Gasser:

Joe, I want to thank you for the wonderful career you had here and to congratulate you and Carol on the next phase of your life. I know over a year ago you were ready to start that next phase. We asked you to come back here to help us and I don't know if we can thank you enough for what you did during the last year. You did it with a dignity, you did it with transparency, you did it with honor, and as we said, we had issues, but we got through them all. I'm not sure there are many people who could have taken that role like you did in the last year and we thank you for that.

As you measure success, what you look at the end of the day is if you make a difference in people's lives. I think as you look back over your career, both in the Fisher Business School and your two-term, sorry Archie, presidency at Ohio State, you can really say you did make a difference.

Congratulations and thank you very much.

Dr. Wadsworth:

Yes, Cheryl.

Ms. Kruger:

I'd, first of all, like to thank Joe for all your sacrifices. I know, especially these last couple years, your game plan was a little bit altered, as everybody has alluded to.

I got to know Joe actually through the eyes of his wife, Carol. I was working with Bob Evans in creating an MBA Directors of Education program, through the MBA program at Ohio State. I got to know Carol really well and got to see and hear a personal side through her eyes and her affection and love for you. It was striking to me how passionate she was and still is in caring for you and always being behind the scenes, always being quietly sitting there and perfectly elegant. What's wonderful is that she was always concerned about the balance in your life, making sure that you had a fair amount of each and trying to represent, trying to walk that fine line, which is always tricky. I want to appreciate the relationship that the two of you have. You are a better

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person because of her and I know she feels that she is a better person because of you.

I also want to thank you for being quietly effective behind the scenes. You know, you were here during a time when we had a leader that was very outgoing and you were the rudder, you were the steady hand on the rudder of this organization. I don't want that to go unnoticed or taken for granted because your judgment, your skills, and your patience were incredible. It has left an imprint on this university. I want to tell you how much I have enjoyed working with you on the board and getting to know you through the eyes of your wife. I wish you and your family, the greatest time. I know, the next 30 days, Carol said you have no appointments. We will see how long that lasts after that.

Again, thank you Joe for your work, and Carol, thank you for sharing your husband with us. He's been a great treat. Thank you.

Dr. Wadsworth:

That was great. Thank you, Cheryl. Tim.

Mr. Smucker:

Joe, I haven't had the privilege to know you as long as other people have here, but truly, it's been an honor. You made me feel welcome on day one. I felt that I could approach you on any subject.

As I was thinking about today, I came across a passage that I would like to share about moral courage because I think that it what you have provided for us and all those around you. I came across this last night. It's an excerpt from a book about moral courage and it says "A single life lived in the light of goodness and moral courage can make an enormous difference in overcoming the reverberating void that calls itself evil, blackness, doubt, cowardice, or fright. If evil really is in some fundamental way the absence rather than the opposite of good, is it any wonder that each one of us, expressing our highest sense of moral courage, living it to its fullest and passing it along to others, really can change the world."

I thought about you when I saw that passage and thank you.

Dr. Wadsworth:

That is wonderful. Thank you. Linda, please.

Mrs. Kass:

One more point. Joe, I remember the time we sat in your office and you were always direct and forthcoming. I appreciate that in people, the idea of servant leadership that we spoke about. You are the epitome of servant leadership.

We spoke about the fact that we were both elected School Board members on public school boards. That is servant leadership, I think in Buffalo? Then I was able to observe you in your servant leadership on the United Way of Central Ohio Board. Always whatever you added, whenever you were at a meeting, you always added something there. I really appreciate your leadership in observing you. I think you teach all of us a lot in doing so. I wish you the best of luck, you and Carol.

Dr. Wadsworth:

Thank you. At this point, there are a couple of honorary things we'd like to present to you Joe. I am going to call on Alex Shumate, Co-Chair of the Academic Affairs and Student Life Committee, for the expression of appreciation and honorary degree.



Mr. Shumate:

Thank you Mr. Chairman. Joe, I certainly want to echo all of the sentiments that have been expressed by my fellow Trustees. It is an honor and a privilege for me on behalf of the Trustees to offer a resolution. There is a copy of the resolution at each of the Trustees seats and it is my privilege to again acknowledge the highest esteem that we have for you and the heartfelt appreciation for your truly exemplary service to the university.

I won't read all of the resolution but I would like to acknowledge that under your exceptional leadership the University has undertaken bold strides, including charting the course to be recognized as a top ten institution, and as many have eluded to service to the university at the highest levels: two-terms as the Interim President, Executive Vice President and Provost, Dean of the Fisher College of Business, Executive Dean of the professional colleges, and as a distinguished faculty member in the Fisher College of Business.

In recognition of your truly outstanding service to the university it is my privilege to recommend that the board adopt this Resolution which recommends that we approve the awarding of an Honorary Degree, Doctor of High Education, to Dr. Alutto, to be presented at the Summer Commencement. Congratulations, Joe, and thank you.

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#### **EXPRESSION OF APPRECIATION AND HONORARY DEGREE**

Resolution No. 2014-79

WHEREAS Dr. Joseph A. Alutto has served The Ohio State University with honor and distinction since 1991; and

WHEREAS with Dr. Alutto's exceptional leadership the University has undertaken bold strides, including charting the course for Ohio State to be recognized as a Top Ten institution, shifting from a quarter to a semester calendar, expanding the university's international profile, consolidating the arts and sciences into one college, recognizing and rewarding faculty for the full array of professional contributions, enhancing the Ohio State student experience, and integrating and aligning planning efforts across the University; and

WHEREAS Dr. Alutto has led the University in several roles during his tenure at Ohio State, including as Interim President on two occasions, Executive Vice President and Provost, Dean of the Fisher College of Business, Executive Dean of the professional colleges, and as a distinguished faculty member in the Fisher College of Business; and

WHEREAS Dr. Alutto previously served as dean of the SUNY-Buffalo School of Management and as the Clarence S. Marsh Professor of Management at the SUNY-Buffalo School of Management, focusing his research on Sino-U.S. joint ventures and the relationships between improvement processes and corporate performance; and

WHEREAS Dr. Alutto is a leading international authority on managerial behavior and has coauthored a book on research methods in organizational research and more than 65 articles in academic journals; and

WHEREAS Dr. Alutto has shared his leadership expertise as a consultant to banks, manufacturing firms, aerospace companies, health care agencies, and educational institutions; and

WHEREAS Dr. Alutto has generously served on a number of corporate and public boards and volunteer organizations; and

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WHEREAS Dr. Alutto is recognized for his integrity, consummate fairness, strategic vision, commitment to academic values, and unwavering loyalty to The Ohio State University; and

WHEREAS pursuant to paragraph (A) of rule 3335-5-41 of the Administrative Code, the university senate shall have the power to recommend to the board of trustees candidates for honorary degrees; and

WHEREAS the university senate voted to recommend to the Board of Trustees the awarding of the honorary degree of Doctor of Higher Education to Dr. Alutto:

NOW THEREFORE

BE IT RESOLVED, That The Ohio State University Board of Trustees acknowledges its high esteem of Dr. Joseph A. Alutto and offers him its heartfelt appreciation for his exemplary service to the University; and

BE IT FURTHER RESOLVED, That the Board of Trustees hereby approves that the above honorary degree be awarded in accordance with the recommendation at a time convenient to the University and Dr. Alutto.

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Dr. Wadsworth:

That motion will be combined with the next honorary recognition and I would like to call upon Erin Hoefflinger, Vice Chair of the Advancement Committee for the next piece of this. Thank you, Erin.

Mrs. Hoefflinger:

Thank you Mr. Chairman. Joe, I probably know you the least of anybody here. I appropriately met you the first time at an Ohio State Football game. I won't say the outcome; it wasn't one of our best.

I do want to say I met you and Carol at the same time and you've set such an incredibly, high bar. I thought back to when I was going to Ohio State, back in the eighties, back in the day. I wish I would have known as a student the kind of leadership we would have at Ohio State because it's everything everybody said here. It is incredible how quickly you find out your warmth and candor and how you manage a group of people and the Trustees. It is done with such care, that we all know.

You have heard this from everyone, we all know the point of why you do it, we know where your heart is when you do it and that is incredible. I did not realize your background in managerial sciences. Obviously that's great, but the servant leadership and the warmth that you bring, you have set the bar certainly very high for us.

This will not be a big surprise to you since we provided you with a photo of our gift last night at dinner. As Alex mentioned during his remarks, and at your seats, we have copies available for the public, you will find another resolution that I would like to recommend to the board for approval.

Joe, the university will forever be indebted to you for your service. Given your long standing ties to the Fisher College of Business, having served as dean for 16 years, the board could not think of a more fitting tribute to you to recognize you for your service. I would like to recommend to the board for approval the naming of the Fisher Quad, on the campus of the Fisher College of Business, as the Joseph A. Alutto Quad in recognition of you, Joe, and all that you have done to make this university a better place.

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As you look out of your new office at Fisher, you will view the quad named in your honor. I certainly express all the sentiments expressed from my fellow trustees. Congratulations. Thank you.

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## **NAMING OF THE QUAD**

Resolution No. 2014-80

### **At The Fisher College of Business The Joseph A. Alutto Quad**

Synopsis: The honorific naming of the quad at the Fisher College of Business, the Joseph A. Alutto Quad, is proposed.

WHEREAS the Fisher College of Business is one of the nation's top-ranked business schools, recognized for the thought leadership of its distinguished faculty and home to 11 industry partnership and research centers making an impact across the globe; and

WHEREAS the quad at the Fisher College of Business is flanked by Schoenbaum, Mason, and Gerlach Halls and serves as a green space for student interactions; and

WHEREAS Dr. Alutto was dean of Ohio State's Max M. Fisher College of Business for 16 years, beginning in 1991 and was actively involved in the planning of the Fisher College of Business campus; and

WHEREAS he was named the John W. Berry, Sr. Chair in Business, on September 1, 1999; and

WHEREAS from October 11, 2007, to June 30, 2013, Dr. Alutto was the university's executive vice president and provost and he is the second-longest serving provost in the history of the university; and

WHEREAS Dr. Alutto has also served the university as interim president from July 1, 2007, until September 30, 2007 and most recently from July 1, 2013 to present; and

WHEREAS the university has made great strides under Dr. Alutto's leadership and the university will forever be indebted to his service; and

WHEREAS Dr. Alutto will be returning to the faculty at the Fisher College of Business and the Board cannot think of a place more fitting for a naming in Dr. Alutto's honor:

### **NOW THEREFORE**

BE IT RESOLVED, That the Board of Trustees, in accordance with paragraph (F) of rule 3335-1-08 of the Administrative Code, approves that the quad at the Fisher College of Business be named the Joseph A. Alutto Quad.

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Dr. Wadsworth:

Thank you, Erin. I can't imagine a more fitting tribute than to have something named for you in perpetuity. It's a great thing that we are able to do and I am thrilled that you are going to accept these honors.

I am going to cut you off there because I am going to first ask for a motion to accept the Expression of Appreciation and Honorary Degree Resolution and the Honorific Naming Resolution.

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May I have a motion please?

Upon motion of Ms. Krueger, seconded by Mrs. Kass, the Board of Trustees adopted the foregoing two resolutions with twelve affirmative votes, cast by Trustees Mrs. Hoeflinger, Mr. Porteus, Mr. Gasser, Ms. Krueger, Mr. Smucker, Mr. Kellogg, Mr. Jurgensen, Mrs. Kass, Judge Marbley, Mr. Shumate, Mr. Ratner, and Dr. Wadsworth.

Dr. Wadsworth:

That means you can't turn it down, Joe.

President Alutto:

I can't turn it down but since I will be leaving I can say whatever I want.

I want to end simply by saying, I appreciate these honors. It is really a thank you to you, to this board. I don't know to the extent to which those who are not on the board understand the time and energy and effort that you put in. You made it possible for us to attract a new president, who I think is going to be outstanding. You made it possible for me to go through a transition that was very important. It is very heavily because of you and all of us, thank you for that. I'll stop at that point and say I very much appreciate it and thank you very much for being who you are.

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## COMMITTEE REPORTS

Dr. Wadsworth:

Thank you. At this point, we will go to the business of the board that remains which is the committee reports and I will start by asking Mike Gasser to give us an update on the Wexner Medical Center Board.

Mr. Gasser:

Yes, Mr. Chairman. The Wexner Medical Center Board met on Wednesday June 4th and approved the minutes of the April meeting.

Mr. Chatas and Mr. Geier provided the board with a financial update. They noted that the health system, at the close of April, was exceeding its budget metrics in operating EBIDA margin, 14.1% versus 13.9%; days cash on hand, 74.9 versus 74.5; and debt service coverage, 6.0 versus 5.7. Both operating revenues and total expenses exceeded budget by 0.2%, leading to a gain from operations of \$175.4 million versus \$169.5 million for budget, a 3.5% improvement over budget.

Dr. Gabbe then reviewed the medical center initiatives scorecard. I will review some of the highlights.

The Wexner Medical Center was named one of the "100 Greatest Hospitals in America" by Becker's Hospital Review, and, for the fourth time, earned an "A" grade for patient safety from the Leapfrog Group, which is a great accomplishment.

Total research awards are yellow for the year as are total NIH awards. Of note, when compared to last fiscal year through April, the total awards are up 18% and NIH awards are up 11.3%.

Mr. Kasey then gave the board an update on the expansion project and he reported that the project remains on target, on time, and on budget. The four most important words are on time and on budget. Of note, 86.8% of contracts are with Ohio

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businesses and our EDGE (Encouraging Diversity and Growth Equity) payments are at 27.5%. The South Cannon garage and the canopy frame will be completed soon and the Jones Legacy Park is scheduled for completion late July or early August. The Emergency Department completion is scheduled for July 1st.

Finally, the board also reviewed two items which we recommend to the university board for approval. The first item was amendments to the *Bylaws and Rules and Regulations of the Medical Staff* at the Arthur G James Cancer Hospital and Solove Research Institute, which you will find as item 2 on the consent agenda. We also reviewed a lease resolution, and we recommend a revised resolution to the board for approval. The revised resolution was also voted on and is being recommended by the Finance Committee for approval. Mr. Chairman that is our report.

Dr. Wadsworth:

Thank you very much. Any questions for Mr. Gasser? If not, I'd like to move to Erin Hoeflinger who is going to provide the Advancement Committee report.

Mrs. Hoeflinger:

Thank you, Mr. Chairman. The Advancement Committee met yesterday. First, I would like to thank Gil Cloyd and Linda Kass for their prior leadership of the Advancement Committee. They have done a tremendous job leading this committee and we are delighted they are staying on it with us as well.

The committee had four items for action which are on the consent agenda for approval by the board.

The first item for action was the University Foundation Report. Overall, we are trending to surpass last year, despite a challenging fundraising year.

New fundraising activity, gifts and pledges, total \$342 million as of May 30. This is 88% of \$390 million goal, which is ahead of last year at this time, but still requires a very good June.

Philanthropic receipts, cash receipts, total \$294 million as of May 30. This is 93% of \$316 million goal, and we anticipate we will reach our goal.

Campaign activity is \$1.9 billion as of May 30. This is still tracking toward \$2.5 billion goal, but we need to continue focus on the Students First priority, where there is still \$200 million to raise.

At their April 25 meeting, the Foundation Board of Directors unanimously approved a new Code of Regulations which included a number of key items. I will mention one. The number of elected directors was lowered from 75 to 55 to create a more highly-engaged board.

Submitted for approval with this University Foundation Report is the establishment or revision of endowments totaling a little over \$3.6 million. This includes 20 scholarships, 5 program support funds, 3 research funds, 7 named funds, and 17 revisions.

In addition to the University Foundation Report, three namings are on the consent agenda. These were fully vetted by the Gift Acceptance Committee, and are being recommended by the Advancement Committee for approval. These include the Michael Redd Locker Room in the Schottenstein Center, the Pelotonia Lobby in the Biomedical Research Tower, and Dr. Soliman Squash Avenue in the Recreation and Physical Activity Center.

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Mr. Eicher then presented the Advancement Scorecard update. We have engaged Vision Critical, a leading company in online market research communities, to build a virtual alumni focus group. This focus group, or what we call an "Insight Community", will allow real-time testing of business strategies while also engaging a large alumni group in ongoing dialogue. The plan is to launch this community in the next few months.

For campaign and fiscal year measures I would refer back to University Foundation Report comments but overall we are on track to meet fundraising goals.

Mr. Ito then provided the committee with a report on the Alumni Association. The Alumni Association board met May 15th and May 16th where they reviewed and approved their budget for next fiscal year as well as the Alumni Association Strategic Plan. Strategies in this plan include enhancing volunteer opportunities, increasing annual giving, using regional advancement strategies effectively, and focusing on young alumni.

They also nominated 3 new board members: Jeffery Kamen, Elizabeth Reed, and Kristin Watt.

Mr. Ito also gave an update on annual giving for the fiscal year. Annual donations have already surpassed \$14 million goal, bringing in \$16 million so far. We also look at unique donors which is at 68,000 and staff are working hard to surpass 71,000 goal.

We also heard about continued work to redesign the alumni website and the alumni magazine and it is going very well.

I am pleased to report that the Alumni Association dedicated the Archie and Bonita Griffin Pavilion and honored not only Archie and Bonita, but also the alum that made the pavilion possible, Sandy Slomin.

Our committee ended with a report on digital strategy by Mr. Ted Hattemer. In order to better engage and inform our audiences, he proposed a transformed approach to the digital Ohio State experience. For all of us there, it was very exciting to see what he is working on as well.

We then recessed into executive session. That concludes my report, Mr. Chairman.

Dr. Wadsworth:

Thank you very much. Any questions?

We will move next to the Audit and Compliance report with Jerry Jurgensen. Thank you, Jerry.

Mr. Jurgensen:

Thank you Mr. Chairman. Like Erin, we would like to thank Judge Marbley for the great job he did in chairing the Audit and Compliance Committee. With what was said earlier about leaving things better than you found them, you certainly did that with respect to this committee.

We met yesterday and there were really two main topics of discussion for us. One was an external audit update from Ms. Christa DeWire, one of the new audit partners from PricewaterhouseCoopers (PwC), our independent auditor. She reported that all audits for 2013 have been completed with the exception of the Transportation Research Center Benefit Plan. That work should be complete in July. We are now in the stage of audit planning both from an external point of view as well as the internal audit

department is underway. PwC is holding meetings with the university and 10 plus affiliates, as we speak. At this moment in time, with respect to that planning for 2014 audit activities, PwC reported no concerns.

Mr. Gates Garrity-Rokous then provided an update on the annual compliance plan. They are in the process of closing out fiscal year 2014 compliance plan and will provide us with a year-end evaluation of performance regarding that plan at the next board meeting. We will also introduce the compliance plan for fiscal year 2015.

Mr. Garrity-Rokous also noted recent efforts to improve and enhance ethics and conflict of interest training and reporting for senior leaders and other faculty and staff. That also includes the Board of Trustees. We talked about the university proactively reviewing, testing, and monitoring controls with respect to the university's compliance with federal Family and Medical Leave Act requirements.

He then provided an overview of the federal government's recent activity and interest with respect to universities' Title IX efforts across the country. Title IX is the federal statute designed to protect people from discrimination based on sex in education programs and activities that receive federal financial assistance. Most people are familiar with Title IX as it relates to gender equity in intercollegiate athletics, but the more important component of Title IX is how it serves to protect college students from sexual harassment and acts of sexual violence on campus.

Recently, we got a report, and you may have seen in the press, that OSU is among 55 universities, now 65 actually, listed by the Department of Education (DOE) as under a current investigation for Title IX related complaints. It is important to note, and Gates pointed this out, that in OSU's case, our presence on that list is not due to any specific complaint driven investigation, but rather the fact that the university has been working with the DOE on a proactive compliance review for the past four years that is now winding down. Dr. Alutto recently sent a letter to Ohio's Congressional delegation highlighting this distinction, while also sharing an overview of the university's comprehensive Title IX efforts. Recently, the university was one of over 100 campuses nationwide asked to complete a survey of Title IX efforts on campus, led by Senator Claire McCaskill. This survey demonstrated the breadth and depth of the university's efforts to protect our campus community from instances of sexual violence.

Also, across the country there has been increased attention to issue of minors on campus, particularly with respect to overnight camps. The university is in the process of revisiting our policies to ensure background checks are sufficient and conducted for all individuals working with minors at our athletic camps.

Gates talked briefly about the university's work to revisit its governance structure with respect to HIPAA (Health Insurance Portability and Accountability Act) compliance, the federal statute that relates to the privacy and security of individual's identifiable health information. Essentially, the university is leveraging the resources and expertise of the medical center to help ensure greater HIPAA compliance for all of the other non-Medical Center units throughout the university that is subject to various HIPAA requirements.

On a final note, Mr. Garrity-Rokous reported two areas of caution on the compliance scorecard which were largely attributed to temporary transition stemming from the retirement of the director for research compliance.

We then recessed into executive session.

Dr. Wadsworth:

Thank you. Any Questions? Yes, Gil.

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Dr. Cloyd:

As we have already seen, the potential for misunderstanding on this Title IX review and what we are doing. Do they have an idea of when that will be completed? I assume as long as we are on some list they have, the perception can be out there in the public domain that there is a different kind of issue than what really exists.

Mr. Jurgensen:

Gil, I don't know the answer to the question and I don't know if we've got anybody who does.

President Alutto:

No answer meaning we have no indication when they will clarify that list, when they will segment that list to indicate the realities of different institutions that have been somewhat non responsive to it. We have pointed out the issue.

Dr. Cloyd:

Thank you.

Dr. Wadsworth:

Any questions?

I should have mentioned this earlier, for those of you who are regular attendees, you'll notice we changed all the chairs and rotated chairs to confuse everybody, mostly. With that said, I will now call upon Alex Shumate who you used to see in a different role but now he is going to report out on the Academic Affairs and Student Life Committee. He and Linda are co-chairing that committee.

Mr. Shumate:

Thank you, Mr. Chairman. On behalf of our committee, I want to thank you for your leadership of the committee over the past year. You set a very high bar and I am assuming that is why you appointed both Linda and me to work together with Cheryl, who will be our vice chair. This is a critically important area, one we are highly focused on and as trustees, want to be a very positive resource to the university as we seek to become a top ten university on the academic side and to focus on making a difference for our students, as well as our faculty.

Yesterday during the meeting, there were eight items discussed that are on the consent agenda. We took action on those specific items: the amendments to the *Rules of the University Faculty* and the awarding of degrees and certificates for the summer term. We also reviewed and approved a number of personnel actions. The committee is asking that the board approve the establishment of a Bachelor of Science in Health and Wellness Innovation in Healthcare in the College of Nursing, the establishment of a Master of Applied Economics in the Department of Agricultural, Environmental and Development Economics and the Department of Economics, the establishment of a Doctorate of Occupational Therapy in the School of Health and Rehabilitation Sciences in the College of Medicine and the establishment of a clinical faculty track in the College of Food, Agricultural, and Environmental Sciences. We also endorsed The Ohio State University Completion Plan, which is part of a statewide strategy to increase the number of degrees and certificates awarded by Ohio colleges and universities.

Like the other committees, we focused on the scorecard. We have adapted this scorecard as a way of keeping us focused on specific items that can truly impact our



strategic objectives. We had a very detailed discussion on the scorecard. We are also looking at areas that we might amend or add that are more relevant to the items we are going to be focusing on over the next academic year.

Provost Steinmetz led us in a truly impressive discussion of the six academic priorities, the five-year focus that we have on the academic priorities, and I am happy to report there has been some very impressive specific work done to make sure that we are making positive progress and accomplishments in each of those areas. Very quickly, the first one I identify, these are not necessarily in priority order, is enhancing the undergraduate and graduate student experience. There has been very good progress to date in this area, including the development of new majors and professional masters programs, expansion of career services, and enhancements of our learning spaces.

The Provost also provided a status report on the first year of the STEP program, a program that was enthusiastically endorsed by the board and supported by the board. STEP stands for the Second Year Transformational Experience Program. It was noted that there is a strong focus on this second year on recruiting students and faculty as well as ensuring we have an appropriate funding model to accomplish the goals in that area. Vice President Javaune Adams-Gaston also joined in the discussion to talk about the improvements and progress with our students. She mentioned that nearly 90% of our latest graduating undergraduates reported satisfaction with their experience here at Ohio State. The Office of Student Life continues to work with the university to ensure that we respond to the unique needs of such groups as first generation students, veterans, and students with disabilities.

The second priority is developing the Discovery Themes. Dr. Alutto talked about the RFP (request for proposal) process, the establishment of the data analytics collaborative, a very impressive program on the undergraduate major. Data analytics was established in the Colleges of Arts and Sciences, Engineering, Medicine, and the Fisher College of Business. With this new degree, Ohio State becomes the first research university in the nation to have an undergraduate major in data analytics. That is very impressive in terms of specifics around this important agenda. We also talked about the partnership with IBM and the Fisher College of Business. I would note that we were informed that the state of Ohio is going to invest nearly \$53 million to convert Pomerene and Oxley Halls into state of the art facilities to support our Discovery Themes. Great progress in this important priority.

We also talked about the third priority of developing eLearning. Ohio State currently has 11 online programs. The revenue, over five years, from the projected enrollment numbers, is expected to be about \$42 million. The capacity in our digital unions has tripled in the past year. Our digital presence has expanded to include 55 public and 30 private courses, and our classroom technology has also been updated. We focused on the priority of new models of faculty, evaluation, and rewards in an interdisciplinary environment, again, a focus that the university has been working on over the past several years. We have a 2025 initiative which is an effort to identify ways to facilitate and improve interdisciplinary teaching and scholarship. There is an ad hoc committee working on a proposal to more appropriately measure and value faculty citizenship, team research, and community-based research, as well as changes in rewarding research and teaching and service.

We focused also on the issue of affordability access and excellence. This is a top priority of the university and a top priority of this board. I've talked to a number of board members who really want us to continue the progress that is being made. We have made substantial progress in this area by identifying the drivers of affordability that include cost of attendance, the amount of financial aid that is available, a student's level of financial wellness, the early college credit, and the cost of textbooks. Some possible steps to enhance affordability and access include working at the federal and state levels to increase grants, implement a student scholarship funding plan to meet the \$500 million goal, and the "But for Ohio State" campaign, as well as some creativity

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with the funding coming from our affinity agreements and asset monetization initiatives and participating in national programs to enhance access and degree attainment. I know this is an issue that a number of committees are going to be working with. Linda and I will be meeting with our provost to talk about what it is that the board can do to really be supportive and leverage the assets of the university to really be a national leader in this critically important area.

Finally we talked about our sixth priority which is enhancing the arts at Ohio State and our connections to the Columbus arts community and there has been substantial progress.

That completes my report. Again, I look forward to working with you and the entire Board on these important initiatives.

Dr. Wadsworth:

Indeed. Thank you. Questions? Yes, Gil.

Dr. Cloyd:

I don't have a question; I have a comment on our STEP program. I know we are getting through the first phase of that and we do not have data on it yet. I was really pleased to read a couple of weeks ago in this very large Gallup study that came out that I think we can credit our university leadership here with presence in this regard. They did this massive study of students from both public and private universities and they essentially assessed people post-graduation in terms of their professional achievement, how they were doing in their work, and also in their social wellbeing. Factors that were most relevant to those were if they have a passionate faculty member that worked with them and mentored them while they were going through school, did they have the opportunities for various types of service programs when they were in school, did they have a chance to work in projects or programs that extended over a given semester? It was like ticking off what the university administration outlined to us when they said they wanted to do this STEP program a couple of years ago and get behind it. While I know we still have to get our data, I have a hunch this is another one where we are way out in front of the curve here. This program is going to be a huge success.

Dr. Alutto:

I believe you are correct and we anticipated all of this when we looked at our own data; it is being reinforced nationally. What I will also say is that through the efforts of our provost, Joe Steinmetz, we will be participating in those Gallup polls to keep track of this data as it goes forward so that it is not a question of our believing that is the case, and believing its important, but actually getting data on a systematic basis to assess that.

Dr. Wadsworth:

Other questions or comments? The upgrading quality of leadership is immediately apparent on the committee.

I now call upon Mike Gasser. You will have noticed Mike already gave a report but we decided he had spare time so he's now going to present the Finance Committee report as well.

Mr. Gasser:

Thank you, Mr. Chairman. I do want to thank Jerry Jurgensen for his outstanding leadership in the Finance Committee. He has set the bar way too high. We are not

even going to try to get that high but fortunately, since Jerry is staying on the committee, we will continue to get his guidance leadership and knowledge as we go forward.

During the meeting, four items were presented for discussion. Ms. Devine presented the university financial scorecards and the fiscal year 2014 interim financial report stating the university and Wexner Medical Center are overall financially on budget through April 30, 10 months into the fiscal year. The university financial scorecard has all metrics listed as exceeding goals except for the long term investment pool average 3 year return due to the rolling 36 month measurement. Once May results are reported, this metric is expected to rebound up. However, there are a number of metrics on the Medical Center financial scorecard that bear watching. Year-to-date revenue drivers at the Medical Center are underperforming compared to budget for inpatient volume but increase in outpatient visits and continuing cost containment compared to budget enable the operating margin target to be met. Revised scorecards will be provided after board input during the August meeting. Like on all the committees we are looking at the scorecards to make them more relevant.

Ms. Readey then reviewed the construction project status report with the committee where it was noted all major projects are rated green on the report as on time and on budget. Again, Mr. Chairman, those four famous words: on time and on budget.

A revised physical environment scorecard was then reviewed by Mr. Kasey. Targets and performance will be provided at the August board meeting. He gave to the committee this scorecard and asked us to give him comments so for the next meeting we can review that scorecard with revised comments.

The Finance Committee additionally discussed eight items for the consent agenda. I will briefly review these resolutions.

Ms. Readey and Mr. Kasey presented a request for authorization to enter into a two construction contracts, the first for the Vet Hospital Renovation and Expansion project and second, the Jameson Crane Sports Medicine Institute project.

Dr. Alutto and Mr. Chatas then presented the request for approval of the fiscal year 2015 tuition, charges, and user fees. Dr. Alutto spoke on Ohio State's partnership with the State of Ohio to ensure affordability and access while continuing towards excellence in its academic programs. Mr. Chatas then presented the following recommendations; 0.0% increase to tuition, instructional and general fees for undergraduate and graduate students enrolled at the Columbus campus, regional and ATI campuses, a 5.0% increase applied the non-resident surcharge for undergraduates and most graduate students. Room and board fees will be increased approximately 4.1% to 4.3%.

Finally, other course specific fees for specialized graduate and professional programs were submitted for approval. Mr. Chairman I am going to stop here because I know that Stacie would like to give a student's perspective on that.

Ms. Seger:

Thank you, Mr. Gasser. I wanted to share that as a student, we appreciate the hard work that goes into keeping education affordable while providing the remarkable education and academic programs that we strive for. There is constant dialogue about affordability and student scholarships, as Dr. Alutto mentioned earlier. From our labs on West Campus all the way to the student union, it is obvious that this university puts great focus on its students and that is truly appreciated.

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Mr. Gasser:

To continue, Mr. Chatas presented the request for approval of the fiscal year 2015 interim budget. This allows the university to make necessary expenditures consistent with the level of resources approved for fiscal year 2014 pending adoption of the fiscal year 2015 budget plan at the August board meeting.

Mr. Chatas also presented on the authorization for designated officials to buy, sell, assign, and transfer securities, to deposit or withdraw funds from bank accounts, and to designate depositories, noting no significant changes have occurred since last year. He also presented on the authorization for issuance of additional general receipt bonds, commercial paper notes, and subordinated indebtedness, noting the significant decrease in the issuance limit from \$1 billion to \$500 million.

Finally, Mr. Chatas presented a lease resolution which allows the university to negotiate a series of agreements, pending final recommendation by the Wexner Medical Center Board and approval by the board, for the construction and occupancy of an ambulatory care center in Upper Arlington.

As our last item for action, Ms. Readey presented one easement with the City of Columbus, Olentangy River Road for traffic control devices and signals to support a multi-use trail, comprising of approximately .01 acres of university land, which is not very much.

These resolutions, as amended, were passed by the Finance Committee and are included on the consent agenda today.

That concludes my report Mr. Chairman.

Dr. Wadsworth:

Thank you very much. Questions? Yes.

Mr. Jurgensen:

I have a comment on tuition regarding the same discussion that we have had over the last five, eight, and even ten years. I think Ohio State has done a phenomenal job in trying to hold down tuition increases. Not only our community, students, parents, and the whole country is seriously starting to question the value of college education. I want to toss out a couple of things as food for thought.

I am going to admit up front that I am going to use some statistics and statistics aren't always fair. I think it has really caused me to stop personally and think about this issue. In my heart, my wish would be that all of higher education in the United States of America would be free. In my head, I know that can't happen. In the state of Ohio, there are 1,764,000 children in public schools. The state of Ohio, through its tax payers, pays tuition for those kids. They pay \$10,616 per student. We are paying \$10,600 in tuition for a second grader. There are 111,000 faculty members in Ohio public schools and they earn an average salary of \$51,000. At The Ohio State University, our undergraduate tuition is less than the state of Ohio pays for a second grader. Our faculty compensation on average is \$110,000 per faculty member, for professors it is \$136,000.

Now, comparing what Ohio pays for a second grader and what families have to pay for a college student is not an apples-to-apples fair comparison; I know that. But I think what it does underscore is what an incredible value Ohio State represents. When we hear about distinguished faculty members and when we see firsthand the quality of the product that our faculty is producing in the form of these students that come in front of us, when I think about tuition in that light, I am blown away.

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Dr. Wadsworth:

Thank you. This is obviously a topic of great complexity. I think this university provides tremendous value. It will be a topic we continue to wrestle with; the balance between tuition, food and lodging, textbooks, and student aid. The country is going to face very complex challenges in this regard and we want to make sure we stay ahead of that discussion by the vigorous debates we've been having and will continue to have.

Judge Marbley:

I would like to add that I agree with what both you and Jerry said. I would note for the record that what we do and how we do it is consistent with our land-grant mission. I think that Joe and other leaders at this university should be commended for holding the line on tuition and discharging the great responsibilities that we have consistent with our land-grant mission. I think it's a testament to The Ohio State University and what we do here.

Mr. Shumate:

If I might add, doing so in such a way that we continue to invest in our faculty. That is critical and this board and I know I am speaking for the board, is very much committed to that and this is important for everyone to realize.

Dr. Wadsworth:

Yes, thank you for that clarification because we wanted to make it very clear that these two issues are separate. That is, the tuition decision and recognition, reward and compensation issues, at least in the near term, are completely separate. We will be looking for a longer term plan to make sure we have the fiduciary responsibilities in the long term and that is something we are committed to do.

Thank you. At this point, we will go to the final report, which is the Governance Committee. Tim Smucker is going to provide that. Thank you.

Mr. Smucker:

Thank you, Mr. Chairman, and also let me begin by thanking Alex Shumate for the guidance, direction, and leadership that he's provided over the last several years in the Governance Committee. His willingness to be my wingman as vice chairman, so to be sure I don't mess up anything. Thank you, Alex.

The Governance Committee met yesterday at 8:30am. We had two items for action which are on the consent agenda for approval this morning. The first item was the ratification of committee appointments for 2014-2015. Dr. Wadsworth discussed the process for appointing committee members and that this year, committee chairs were rotated as recognized by all the reports. The benefit of rotating committee chairs is to bring new insight and knowledge to the table. It was reported that the Academic Affairs and Student Life Committee and the Finance Committee, which encompasses physical environment, will be led by co-chairs, given the significant breadth and depth of items that these committees cover.

The second item we have on the consent agenda is the appointment of trustee members to the Wexner Medical Center Board. The roster remains that same as last year.

The committee recommends both of these resolutions for approval by the full board.

We had one item for discussion, the creation of ad hoc working groups. Dr. Wadsworth discussed the creation of 3 working groups: Presidential Transition, Key University

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Relations, and Celebrating Successes, which, as we know, we have many. We will receive a more in depth report on their formation and the work that they will do at our next meeting.

We then recessed into executive session.

This concludes my report Mr. Chairman.

Dr. Wadsworth:

Thank you. Any questions? Hearing none, the consent agenda is now before the Trustees. I would like to call on Dr. Alutto to present it to the Board.

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### **CONSENT AGENDA**

President Alutto:

Thank you, Mr. Chairman. Today, we have a total of 23 resolutions on the consent agenda.

We will hold separate votes for item 2, Amendments to the *Bylaws and Rules and Regulations of the Medical Staff* of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute; item 5, Ratification of Appointments to The Ohio State University Wexner Medical Center Board; item number 17, Authorization to Enter into Construction Contracts; and item number 23, Lease.

Please note that item number 17, Authorization to Enter into Construction Contracts, and item number 23, Lease, have been revised. Item number 18, Approval of Fiscal Year 2015 Tuition, and Item number 19, Fiscal Year 2015 User Fees and Charges have been combined into a single resolution for your approval. Item 20, has been revised to be approval of Fiscal Year 2015 Interim Budget. Updated copies of the resolutions are at your seats and copies are available for the public.

We are seeking approval for the following:

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### **AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY**

Resolution No. 2014-81

Synopsis: Approval of the following amendments to the *Rules of the University Faculty*, is proposed.

WHEREAS the University Senate pursuant to rule 3335-1-09 of the Administrative Code is authorized to recommend through the president to the Board of Trustees the adoption of amendments to the *Rules of the University Faculty* as approved by the University Senate; and

WHEREAS the proposed changes in the *Rules of the University Faculty* were approved by the University Senate on March 21 and April 17, 2014:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the *Rules of the University Faculty* be adopted as recommended by the University Senate.

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(See Appendix XXXVIII for background information, page 811.)

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## **RESOLUTIONS IN MEMORIAM**

Resolution No. 2014-82

Synopsis: Approval of Resolutions in Memoriam, is proposed.

BE IT RESOLVED, That the Board of Trustees approves the following Resolutions in Memoriam and that the President be requested to convey copies to the families of the deceased.

Harry L. Barr

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on March 7, 2014, of Harry L. Barr, Professor Emeritus of Dairy Science in the College of Food, Agricultural, and Environmental Sciences.

Harry L. Barr, age 92 at the time of death, was born in Bethesda, OH. He matriculated as a student at Ohio State but his studies were interrupted by World War II and service in the US Army. Upon return to the United States he worked on the family farm while continuing his education. He earned a BS degree in Dairy Science in 1954 and he continued his studies in dairy cattle genetics for the MS degree. He was appointed to the Ohio State faculty in 1955 and taught dairy science courses while he continued studies toward the PhD degree.

Professor Barr excelled in advising students and established a reputation as a compassionate teacher. He also served as a State Cooperative Extension Service Dairy specialist to assist farmers and other industry partners. Professor Barr was the first recipient of the College of Agriculture's Outstanding Advising Award and he received the Ohio State University Outstanding Undergraduate Academic Advisor Award in 1987. He retired in 1987 as Professor Emeritus.

As a member of the armed forces, Harry fought in the European theater, 102nd Infantry Division. He was awarded a Purple Heart, the Bronze Star and a combat infantry badge. Professor Barr was a member of the American Dairy Science Association and provided many years of service on their Genetic Improvement and Education Committee. He was active in American Legion, the Military Order of the Purple Heart, and Disabled American Veterans. In honor of his loyal service to the College of Food, Agricultural and Environmental Sciences Alumni Society, Dr. Barr received the 2010 Meritorious Service Award.

On behalf of the University community, the Board of Trustees expresses to the family of Professor Harry L. Barr its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy.

Lawrence A. Brown

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on April 6, 2014 of Lawrence A. Brown, Distinguished University Professor Emeritus of Geography in the College of Arts and Sciences.

Professor Brown received his undergraduate degree in 1958 from the University of Pennsylvania's Wharton School of Business, with a BS degree in Economics/Business. He first worked as an accountant in Philadelphia and then tried law school before

discovering his true passion for geography, enrolling in the graduate program at Northwestern University in Chicago in the early 1960s. His formal training began at Northwestern where he earned an MA in geography in 1963 and PhD in 1966. He taught at the University of Iowa for three years before joining the geography faculty as an associate professor at The Ohio State University in 1968. During his tenure, he served as chair of the Department of Geography for eight years (1995-2003). His teaching and scholarship interest focused on the spatial processes of innovation diffusion, migration, mobility, and urban/housing development. Professor Brown was an enthusiastic and dedicated teacher for over 36 years at Ohio State, with high standards and expectations, but was extremely devoted to his students.

Professor Brown's seminal book, *Innovation Diffusion: A New Perspective* (1981, Methuen), provided the definitive account of the ongoing adoption and spread of new products and techniques. Later, his research on mobility and migration offered new insights into why and where people move. His influential work inspired several generations of demographers and urban geographers who went on to clarify the mobility behavior of young adults just leaving the family home, the role of residential change in the upward mobility of new immigrants, and the way local housing markets affect homeownership—all compelling and socially significant issues today. More recently, up to and following the publication of another important book, *Place, Migration and Development in the Third World* (1991, Routledge), Professor Brown's research sought to show how context shapes the relations among urbanization, economic growth, and population change with attention to Latin America, Third World development overall, and US metropolitan areas.

Professor Brown served his profession at the highest level. He was president of the Association of American Geographers (AAG), a Guggenheim Fellow, president of the North American Regional Science Council, and a Distinguished University Professor at The Ohio State University. In recognition of his extraordinary vision and leadership in the field of geography, the AAG presented its Lifetime Achievement Honors Award to Professor Brown in 2008.

Larry was an active member of the University community and served on numerous department, college, and university committees, including the Presidential Advisory Committee of University Distinguished Professors, Battelle Endowment for Technology and Human Affairs Committee, University Senate (where he also served as chair of the senate's fiscal committee, 1988-1990), and Social and Behavioral Sciences Promotion and Tenure Committee..

On behalf of the University community, the Board of Trustees expresses to the family of Professor Lawrence A. Brown its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy.

David D. Jenkins

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on March 30, 2014, of David D. Jenkins, Professor Emeritus of The Ohio State University Extension Service.

Dave was born March 1, 1932, in Oak Hill, Ohio. He completed his Bachelor of Science degree in 1954, the MS degree in 1959, both in Ag Education and the PhD in 1964 in Ag and Extension Education from The Ohio State University.

His Extension career in Ohio began on July 1, 1954 as the Associate County Extension Agent in Wyandot County. Professor Jenkins became the Associate County Agent in Fairfield County, January 1, 1958 and an Area Extension Agent, 4-H in the Fremont Area



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on January 1, 1965. He moved to the OSU campus September 1, 1967 and became the Assistant State Leader, Professional Improvement and Development. He held this position until his retirement on June 30, 1987.

Dr. Jenkins was recognized for his leadership in synthesizing and establishing extension annual reports, and establishing plans of work for employees. He was instrumental in establishing the move from paper to computer storage of reports and data for the entire organization. He conducted training sessions about the application and use of the computerized approach in preparing and submitting reports. He served as an advisor for numerous BS, MS and PhD candidates in the agricultural education program. He served on many committees, was a member of the Ohio Extension Professors' Association and Epsilon Sigma Phi during his career.

On behalf of the University community, the Board of Trustees expresses to the family of Professor David D. Jenkins its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy.

Calvin M. Leimbach

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on March 24, 2014, of Calvin M. Leimbach, Associate Professor Emeritus of The Ohio State University Extension Service.

Cal was born January 2, 1924, in Huron, Ohio. He completed his BS degree in 1947, and the MS degree in 1968, both in Agricultural Education from The Ohio State University.

Professor Leimbach began his Extension career in Ohio began on July 10, 1951 as the Associate County Extension Agent, Agriculture in Allen County. On October 1, 1955, he became the County Agriculture Agent in Allen County and he became the county chair on July 1, 1976, in addition to his agent duties. He held this position until his retirement on January 31, 1983.

Cal was recognized for his leadership in Extension educational programming during his career. He was a master at using field plots as demonstration methods of teaching farm people the value of new varieties, use of fertilizer, and related agronomic demonstrations. He was highly respected by co-workers and by agricultural and business leaders in Allen County. He received the Distinguished Service Award from the National Association of County Agricultural Agents. He served on many committees, was a member of the Ohio Cooperative Extension Agents Association, the National Association of County Agricultural Agents, and Epsilon Sigma Phi during his career.

On behalf of the University community, the Board of Trustees expresses to the family of Professor Calvin M. Leimbach its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy.

Valayamghat Raghavan

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on March 17, 2014, of Valayamghat Raghavan, Professor Emeritus in the Department of Molecular Genetics in the College of Arts and Sciences.

As a graduate of the University of Madras, Benares Hindu University, Gauhati University, and Princeton University; Professor Raghavan received his PhD in Botany from Gauhati

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University and a PhD in Biology from Princeton. After serving as Lecturer at the University of Malaya, guest lecturer at Rockefeller University, and visiting professor at Dartmouth College, Dr. Raghavan joined the faculty as an assistant professor in the Department of Botany at The Ohio State University in 1970. His promotion to full professor in the Department of Plant Cellular and Molecular Biology occurred in 1978. Dr. Raghavan retired from OSU in 2007.

Professor Raghavan's research interests included plant developmental biology; zygotic, somatic and pollen embryogenesis; and the physiology of seed germination. He published multiple books and several chapters in edited books along with many reviewed journal articles.

Dr. Raghavan trained several doctoral and master's students as well as postdoctoral researchers and visiting scientists. He taught many courses at the university and specialized in undergraduate level courses in plant biology. Dr. Raghavan also organized and chaired many symposiums throughout the scientific world.

On behalf of the University community, the Board of Trustees expresses to the family of Professor Valayamghat Raghavan its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy.

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#### **RATIFICATION OF COMMITTEE APPOINTMENTS 2014-2015**

Resolution No. 2014-83

BE IT RESOLVED, That the Board of Trustees hereby approves that the ratification of committee appointments for 2014-2015 are as follows:

##### **Academic Affairs and Student Life Committee:**

Alex Shumate, Chair  
Linda S. Kass, Co-Chair  
Cheryl L. Krueger, Vice Chair  
Algenon L. Marbley  
Janet B. Reid  
Clark C. Kellogg  
Timothy P. Smucker  
Alan VanderMolen  
Steven M. Loborec  
Janet Box-Steffensmeier (faculty member)  
Jeffrey Wadsworth (ex officio)

##### **Finance Committee:**

Michael J. Gasser, Chair  
Ronald A. Ratner, Co-Chair  
Brent R. Porteus, Vice Chair  
W.G. "Jerry" Jurgensen  
Erin P. Hoeflinger  
G. Gilbert Cloyd  
Corbett A. Price  
Stacie E. Seger  
Jo Ann Davidson  
Jeffrey Wadsworth (ex officio)

##### **Advancement Committee:**

Janet B. Reid, Chair  
Erin P. Hoeflinger, Vice Chair  
Linda S. Kass  
Clark C. Kellogg  
Timothy P. Smucker  
Cheryl L. Krueger  
Brent R. Porteus  
G. Gilbert Cloyd  
Corbett A. Price  
Alan VanderMolen  
Stacie E. Seger  
John W. Kessler  
Nancy Kramer  
Christopher A. Ito (Alumni Assn member)  
Larry Moore (Alumni Assn member)  
Keith D. Monda (Foundation Board member)  
Daniel J. Wampler (Foundation Board member)  
Jeffrey Wadsworth (ex officio)

**Audit and Compliance Committee:**

W.G. "Jerry" Jurgensen, Chair  
Michael J. Gasser, Vice Chair  
Ronald A. Ratner  
Steven M. Loborec  
Lawrence A. Hilsheimer  
Amy Chronis  
Craig S. Morford  
Jeffrey Wadsworth (ex officio)

**Governance Committee:**

Timothy P. Smucker, Chair  
Alex Shumate, Vice Chair  
Algenon L. Marbley  
Linda S. Kass  
Janet B. Reid  
Erin P. Hoeflinger  
G. Gilbert Cloyd  
Alan VanderMolen  
Stacie E. Seger  
Jeffrey Wadsworth (ex officio)

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**DEGREES AND CERTIFICATES**

Resolution No. 2014-84

Synopsis: Approval of Degrees and Certificates for summer term, is proposed.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the Board has authority for the issuance of degrees and certificates; and

WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees, the names of persons who have completed degree and certificate requirements; and

WHEREAS the College of Arts and Sciences has recommended that Amber N. Doyle be awarded a Bachelor of Arts degree, posthumously, retroactive to May 4, 2014:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the degrees and certificates to be conferred on August 10, 2014, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the colleges and schools, that Amber N. Doyle be awarded the above named degree, posthumously, and that the names of those persons awarded degrees and certificates be included in the minutes of this meeting.

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**PERSONNEL ACTIONS**

Resolution No. 2014-85

BE IT RESOLVED, That the Board of Trustees hereby approves the personnel actions as recorded in the Personnel Budget Records of the University since the April 4, 2014, meeting of the Board, including the following Appointments, Reappointments, Appointment/Reappointment of Chairpersons, Directors, Faculty Professional Leaves, Faculty Professional Leave Cancellation, Faculty Professional Leave Changes, Emeritus Titles and Promotion to Professor, Tenure and Reappointments.

Appointments

Name:	KRISTINE G. DEVINE
Title:	Vice President for Operations and Deputy Chief Financial Officer
Office:	Business and Finance
Effective:	February 18, 2014 through March 31, 2017

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Name: JOSHUA DRESSLER  
Title: Distinguished University Professor  
College: Moritz College of Law  
Effective: July 1, 2014

Name: EDMUND F. FUNAI  
Title: Interim Dean  
College: Medicine  
Effective: May 5, 2014 through May 4, 2015  
Name: CHARLES D. GILMORE  
Title: Interim Chief Investment Officer  
Office: Business and Finance  
Effective: April 14, 2014 through June 26, 2014

Name: ROGER D. GODDARD\*  
Title: Professor (Novice G. Fawcett Chair in Educational Administration)  
College: Education and Human Ecology  
Term: August 18, 2014 through August 17, 2019

Name: BODO E. KNUDSEN  
Title: Assistant Professor (The Henry A. Wise II, M.D., Endowed Professorship in Urology)  
College: Medicine  
Term: June 1, 2014 through May 31, 2018

Name: BILAL W. ORFALI\*  
Title: Associate Professor (The M.S. Sofia Chair in Arabic Studies)  
College: Arts and Sciences  
Term: August 16, 2014 through August 15, 2019

Name: YASUKO RIKIHISA  
Title: Distinguished University Professor  
Department: Veterinary Biosciences  
Effective: July 1, 2014

\* New to University

Reappointments

Name: THOMAS M. BEST  
Title: Professor (The Warner M. and Lora Kays Pomerene Chair in Medicine)  
College: Medicine  
Term: July 1, 2014 through June 30, 2018

Name: CLARA D. BLOOMFIELD  
Title: Distinguished University Professor (The William Greenville Pace III Endowed Chair in Cancer Research)  
Center: Comprehensive Cancer Center – The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute  
Term: July 1, 2014 through June 30, 2018

Name: JANET M. BOX-STEFFENSMEIER  
Title: Professor (The Vernal G. Riffe Professorship in Government and Politics)  
College: Arts and Sciences  
Term: July 1, 2014 through June 30, 2019

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Name: MICHAEL A. CALIGIURI  
Title: Professor (The John L. Marakas Nationwide Insurance Enterprise Foundation Chair in Cancer Research)  
Center: Comprehensive Cancer Center – The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute  
Term: July 1, 2014 through June 30, 2018

Name: CHING-SHIH CHEN  
Title: Professor (Lucius A. Wing Chair of Cancer Research and Therapy)  
Center: Comprehensive Cancer Center – The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute  
Term: July 1, 2014 through June 30, 2018

Name: CARLO M. CROCE  
Title: Distinguished University Professor (The John W. Wolfe Chair in Human Cancer Genetics)  
Center: Comprehensive Cancer Center – The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute  
Term: July 1, 2014 through June 30, 2018

Name: ALBERT DE LA CHAPELLE  
Title: Distinguished University Professor (The Leonard J. Immke Jr. and Charlotte L. Immke Chair in Cancer Research)  
Center: Comprehensive Cancer Center – The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute  
Term: July 1, 2014 through June 30, 2018

Name: E. CHRISTOPHER ELLISON  
Title: Professor (The Robert M. Zollinger Chair of Surgery)  
College: Medicine  
Term: July 1, 2014 to June 30, 2018

Name: JEFFREY M. FOWLER  
Title: Professor (The John G. Boutselis, M.D. Chair in Gynecology)  
College: Medicine  
Term: July 1, 2014 through June 30, 2018

Name: TIMOTHY A. GERBER  
Title: Secretary of the University Senate  
Office: Academic Affairs  
Term: July 1, 2014 through May 31, 2017

Name: CHRISTOPHER C. KAEDING  
Title: Professor-Clinical (The Judson D. Wilson Professorship in Orthopedic Surgery)  
College: Medicine  
Term: July 1, 2014 through June 30, 2018

Name: JACK D. KASEY  
Title: Senior Vice President  
Office: Administration and Planning  
Term: June 1, 2014 through May 31, 2016

Name: MICHAEL V. KNOPP  
Title: Professor (The Novartis Pharmaceuticals Corporation Chair for Clinical Research)  
College: Medicine  
Term: July 1, 2014 through June 30, 2018

June 6, 2014 meeting, Board of Trustees

Name: WILLIAM L. MACDONALD  
Title: Dean and Director  
Regional Campus: The Ohio State University - Newark  
Term: July 1, 2014 through June 30, 2019

Name: RANDY J. NELSON  
Title: Distinguished University Professor (The Doctor John D. and E. Olive Brumbaugh Chair in Brain Research and Teaching)  
College: Medicine  
Term: August 1, 2013 through July 31, 2017

Name: TATIANA M. OBERYSZYN  
Title: Associate Professor (The Jack C. Geer M.D. Professorship in Pathology)  
College: Medicine  
Term: October 1, 2014 through September 30, 2018

Name: MICHAEL PAPADAKIS  
Title: Vice President and Treasurer  
Office: Business and Finance  
Term: July 1, 2014 through March 31, 2017

Name: JEFFREY D. PARVIN  
Title: Professor (The Louis Levy Professorship for Cancer)  
Center: Comprehensive Cancer Center – The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute  
Term: July 1, 2014 through June 30, 2018

Name: CHRISTINE A. POON  
Title: Dean  
College: Fisher College of Business  
Term: March 31, 2014 through December 31, 2014

Name: PHILLIP G. POPOVICH  
Title: Professor (Ray W. Poppleton Research Designated Chair)  
College: Medicine  
Term: July 1, 2014 through June 30, 2018

Name: MICHAEL K. RACKE  
Title: Professor (The Helen C. Kurtz Chair in Neurology)  
College: Medicine  
Term: July 1, 2014 through June 30, 2018

Name: OCTAVIO RAMILO  
Title: Professor (The Henry G. Cramblett Chair in Medicine)  
College: Medicine  
Term: November 1, 2014 through October 31, 2018

Name: GREGORY S. ROSE  
Title: Dean and Director  
Regional Campus: The Ohio State University - Marion  
Term : July 1, 2014 through June 30, 2019

Name: LARRY S. SCHLESINGER  
Title: Professor (The Samuel Saslaw Professorship in Infectious Diseases)  
College: Medicine  
Term: July 1, 2014 through June 30, 2018

June 6, 2014 meeting, Board of Trustees

(See Appendix XXXIX for background information, page 833.)

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**APPROVAL TO ESTABLISH A BACHELOR OF SCIENCE IN HEALTH AND  
WELLNESS INNOVATION IN HEALTHCARE IN THE COLLEGE OF NURSING**

Resolution No. 2014-86

Synopsis: Approval to establish a Bachelor of Science in Health and Wellness Innovation in Healthcare, in the College of Nursing, is proposed.

WHEREAS jobs in the healthcare industry are expected to grow by 33% by 2020 driven in part by the Affordable Care Act (ACA) and these positions will focus on achieving cost savings by improving health-related behaviors through health coaching, advancing health literacy, and holistic health programs that prevent and manage chronic disease; and

WHEREAS surveys of pre-nursing students revealed an interest in a wellness-focused degree if offered by the College of Nursing; and

WHEREAS this degree will prepare knowledgeable, health-literate health coaches, innovators, and holistic health professionals to support health and wellness across the lifespan in healthy individuals and those with chronic conditions; and

WHEREAS the program has well-defined learning goals and a fully developed curriculum that will be offered in two delivery formats, in person and online, and the proposal has been reviewed and endorsed by the Office of Distance Education and eLearning; and

WHEREAS the proposal has the support of the faculty and administration of the College of Nursing, with support from other related academic units on campus; and

WHEREAS the proposal was reviewed and approved by a subcommittee and then by the full Council on Academic Affairs at its meeting on March 19, 2014:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish a Bachelor of Science in Health and Wellness Innovation in Healthcare, in the College of Nursing.

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**APPROVAL TO ESTABLISH A MASTER OF APPLIED ECONOMICS  
IN THE DEPARTMENT OF AGRICULTURAL, ENVIRONMENTAL AND  
DEVELOPMENT ECONOMICS AND DEPARTMENT OF ECONOMICS**

Resolution No. 2014-87

Synopsis: Approval to establish a Master of Applied Economics in the Department of Agricultural, Environmental and Development Economics and Department of Economics, is proposed.

WHEREAS there is a growing need nationwide and internationally for graduates trained in technical and analytic skills to address an array of applied economic issues and problems; and

WHEREAS the two departments have a long collaborative history in graduate education, and now have worked together to develop a graduate-level curriculum and training in applied economics for individuals seeking careers in business, banking and finance, consulting firms, government agencies, research institutions, and non-governmental organizations; and

June 6, 2014 meeting, Board of Trustees

WHEREAS the 31 credit-hour program includes core courses in economics and in applied economics, plus a set of electives, an administrative arrangement between the two departments has been developed, and resource needs have been addressed; and

WHEREAS the proposal has the support of the faculty and administration of the two departments and their respective colleges – Food, Agricultural, and Environmental Sciences and Arts and Sciences; and

WHEREAS the proposal was reviewed and approved by the Graduate School, and then reviewed and approved by the full Council on Academic Affairs at its meeting on April 2, 2014:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish the Master of Applied Economics in the Department of Agricultural, Environmental and Development Economics and Department of Economics.

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**APPROVAL TO ESTABLISH A DOCTORATE OF OCCUPATIONAL THERAPY IN THE SCHOOL OF HEALTH AND REHABILITATION SCIENCES, COLLEGE OF MEDICINE**

Resolution No. 2014-88

Synopsis: Approval to establish a Doctorate of Occupational Therapy (OTD) in the School of Health and Rehabilitation Sciences, College of Medicine, is proposed.

WHEREAS occupational therapy is a rehabilitation profession that promotes function and quality of life in persons with disabling conditions, medical conditions, post trauma, and / or developmental disabilities, and occupational therapists are employed in health care systems and educational settings; and

WHEREAS the OTD degree program will replace the Master of Occupational Therapy degree program and will be the university's only pathway to licensure as an occupational therapist; and

WHEREAS its development reflects the need for alignment with the accreditation standards of the American Occupational Therapy Association; and

WHEREAS the program has well-defined goals and a curriculum that includes a professional doctoral examination and a capstone project, and the school has the resources for program implementation; and

WHEREAS the proposal has the support of the faculty and administration of the School of Health and Rehabilitation Sciences and the College of Medicine; and

WHEREAS the proposal was reviewed and approved by the Graduate School, and then reviewed and approved by the full Council on Academic Affairs at its meeting on April 2, 2014:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish a Doctorate of Occupational Therapy in the School of Health and Rehabilitation Sciences, College of Medicine.

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**APPROVAL TO ESTABLISH A CLINICAL FACULTY TRACK IN  
THE COLLEGE OF FOOD, AGRICULTURAL, AND ENVIRONMENTAL SCIENCES**

Resolution No. 2014-89

Synopsis: Approval to establish a clinical faculty track in the College of Food, Agricultural, and Environmental Sciences, is proposed.

WHEREAS the primary goal is to expand the breadth of student instruction by establishing a group of faculty members uniquely qualified to teach methodologies, field design courses, and professional skills relevant to the applied disciplines served by the college; and

WHEREAS based on the varied nature of the academic units in the college, the term professional practice faculty will be used; and

WHEREAS it is proposed that included among their responsibilities, professional practice faculty will: develop and deliver practice-oriented courses and programs, be expected to play an important role in student development outside the classroom, and be expected to be engaged with stakeholders; and

WHEREAS the proposal aligns with the college's strategic plan and has the support of the dean and of the faculty of the college; and

WHEREAS the proposal adheres to the Guidelines for the Establishment or Amendment of Clinical Faculty Tracks, was reviewed and approved by a subcommittee, reviewed and approved by the full Council on Academic Affairs at its meeting on March 19, 2014, and was endorsed by the Faculty Council on April 3, 2014:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish a clinical faculty track in the College of Food, Agricultural, and Environmental Sciences.

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**ENDORSEMENT OF THE STRATEGIC COMPLETION PLAN  
FOR THE OHIO STATE UNIVERSITY**

Resolution No. 2014-90

Synopsis: Endorsement of the Strategic Completion Plan for The Ohio State University, is proposed.

WHEREAS the 130th Ohio General Assembly added Ohio Revised Code 3345.81 (Strategic Completion Plan), effective September 29, 2013; and

WHEREAS ORC 3345.81 requires, by no later than June 30, 2014, the Board of Trustees at each Ohio institution of higher education adopt an institution-specific strategic completion plan designed to increase the number of degrees and certificates awarded to students; and

WHEREAS ORC 3345.81 states the plan shall be consistent with the mission and strategic priorities of the institution, include measurable student completion goals, and align with the state's workforce development priorities:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby endorses the Strategic Completion Plan for The Ohio State University; and

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BE IT FURTHER RESOLVED, That a copy of this plan be forwarded to the Chancellor of the Ohio Board of Regents; and

BE IT FURTHER RESOLVED, That this plan be reviewed and updated at least once every two years, and that a copy of the updated plan be provided to the Chancellor upon endorsement.

(See Appendix XL for background information, page 845.)

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## **UNIVERSITY FOUNDATION REPORT**

Resolution No. 2014-91

Synopsis: Approval of the University Foundation Report as of April 30, 2014, is proposed.

WHEREAS monies are solicited and received on behalf of the university from alumni, industry, and various individuals in support of research, instructional activities, and service; and

WHEREAS such gifts are received through The Ohio State University Development Fund and The Ohio State University Foundation; and

WHEREAS this report includes the establishment of The Mount Family Study Abroad Scholarship Fund, the Dr. E. B. Gudenkauf College of Medicine Scholarship Endowed Fund, The Jack and Ruth Little Strader Scholarship Fund, the establishment of thirty-two (32) named endowed funds, and the revision of seventeen (17) named endowed funds:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves The Ohio State University Foundation Report as of April 30, 2014.

(See Appendix XLI for background information, page 864.)

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## **NAMING OF MEN'S BASKETBALL LOCKER ROOM**

Resolution No. 2014-92

**In the Jerome Schottenstein Center,  
Department of Athletics:  
Michael Redd Locker Room**

Synopsis: Approval for the naming of the men's basketball locker room, located in the Jerome Schottenstein Center at 555 Borror Drive on the Columbus campus, as the Michael Redd Locker Room, is proposed.

WHEREAS this facility was built as a testament to the vision of The Ohio State University Department of Athletics to provide state of the art facilities for student-athletes, coaches, and fans; and

WHEREAS the Jerome Schottenstein Center continues to advance Ohio State's athletic reputation and help attract and retain the best prospective student-athletes; and

WHEREAS the team locker room is where the student-athletes prepare mentally and physically for the challenge that lies ahead; and

June 6, 2014 meeting, Board of Trustees

WHEREAS Achea and Michael Redd have provided a significant contribution to the Ohio State men's basketball program:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves in accordance with paragraph (F) of rule 3335-1-08 of the Administrative Code, that the aforementioned men's basketball locker room in the Jerome Schottenstein Center be named the Michael Redd Locker Room.

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#### **NAMING OF LOBBY**

Resolution No. 2014-93

##### **In the Biomedical Research Tower, Wexner Medical Center: Pelotonia Lobby**

Synopsis: Approval for the naming of the lobby in the Biomedical Research Tower, located at 460 West 12<sup>th</sup> Avenue on The Ohio State University Wexner Medical Center campus, as the Pelotonia Lobby, is proposed.

WHEREAS the Biomedical Research Tower is the largest research facility on The Ohio State University campus, featuring laboratories dedicated to experimental therapeutics (cancer), heart and lung disease, neurobiology of disease, imaging, microbial pathogenesis, pharmacogenomics, bioinformatics, diabetes, structural biology, and tissue engineering; and

WHEREAS the Biomedical Research Tower furthers Ohio State's internationally-recognized research programs in cancer and cancer genetics, cardiovascular and lung disease and high-fielding imaging, bringing to national and international prominence Ohio State's biology, biotechnology, and biomedical informatics program; and

WHEREAS Pelotonia has provided contributions to The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute to the Pelotonia Fund for Cancer Research:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves in accordance with paragraph (F) of rule 3335-1-08 of the Administrative Code, that the aforementioned lobby in the Biomedical Research Tower be named the Pelotonia Lobby.

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#### **NAMING OF SQUASH WALKWAY**

Resolution No. 2014-94

##### **In the Recreation and Physical Activity Center, Office of Student Life: Dr. Soliman Squash Avenue**

Synopsis: Approval for the naming of the squash walkway, located in the Recreation and Physical Activity Center (RPAC) at 337 West 17<sup>th</sup> Avenue on the Columbus campus, as the Dr. Soliman Squash Avenue, is proposed.

WHEREAS the RPAC is centrally located and boasts more than half a million square feet of recreation, meeting, fitness, and aquatic space; and

June 6, 2014 meeting, Board of Trustees

WHEREAS the Squash Walkway is on the lower level of the RPAC and offers squash players the convenience of locker storage adjacent to the squash courts; and

WHEREAS Dr. Ahmed A. Soliman is a former faculty member and avid squash player with a commitment to bettering the squash experience for all students, faculty, staff, and guests; and

WHEREAS Dr. Ahmed A. Soliman has provided contributions to the Office of Student Life to Recreational Sports Facilities Fund (301041) for the development of a new recreational sports facility to provide space specifically for the sport of squash:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves in accordance with paragraph (F) of rule 3335-1-08 of the Administrative Code, that the aforementioned squash walkway in the Recreation and Physical Activity Center be named the Dr. Soliman Squash Avenue.

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### **APPROVAL OF FISCAL YEAR 2015 TUITION, USER FEES AND CHARGES**

Resolution No. 2014-95

Synopsis: Approval for instruction and general fees, non-residential surcharges, and user fees and charges at all campuses of The Ohio State University for fiscal year 2015 to be effective autumn semester 2014, are proposed.

WHEREAS the Board of Trustees of The Ohio State University supports the university's continued implementation of the Academic Plan and its initiatives to meet the needs of Ohio State students; and

WHEREAS resident undergraduate instructional and general fees are subject to a 2.0% instructional and general fee cap for state fiscal year 2015, as required by the proposed State of Ohio fiscal years 2014-2015 Biennial Budget Bill; and

WHEREAS the Board of Trustees of The Ohio State University is committed to partnering with the State of Ohio to ensure affordability and access while continuing Ohio State's trajectory towards excellence in its academic programs; and

WHEREAS The Ohio State University has introduced a number of cost savings, efficiency and creative financing efforts designed to reinvest new dollars for student financial aid and academic programs; and

WHEREAS The Ohio State University is committed to pursuing private philanthropic dollars to support student cost of attendance; and

WHEREAS consultations have taken place within the university to determine the appropriate instructional and general fee increases for all campuses for Ohio State graduate and professional programs, Ohio State room and board charges, the non-resident surcharge, and other user charges for self-supporting units for the 2015 academic year; and

WHEREAS the administration now presents instructional and general fees, non-resident surcharge, and user fee and charges recommendations for the Columbus Campus and for Lima, Mansfield, Marion, and Newark Campuses and for the Agricultural Technical Institute (ATI) at Wooster for the 2015 academic year as described in the accompanying text and tables:

NOW THEREFORE

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BE IT RESOLVED, That the Board of Trustees hereby approves that instructional and general fees for undergraduates enrolled at the Columbus Campus will increase 0.0%, effective for Autumn Semester 2014; and

BE IT FURTHER RESOLVED, That instructional and general fees for undergraduates at the regional and ATI campuses will increase 0.0%, effective for Autumn Semester 2014; and

BE IT FURTHER RESOLVED, That the instructional fee increases for undergraduates are within the cap parameters as outlined in the state fiscal years 2014-2015 budget as signed by the Governor; and

BE IT FURTHER RESOLVED, That instructional fees for graduate programs will increase 0.0% for the 2015 academic year for the Columbus, regional and ATI campuses, effective Autumn Semester 2014; and

BE IT FURTHER RESOLVED, That the non-resident surcharge for undergraduates and most graduate students will increase by 5.0% for the 2015 academic year for the Columbus, regional and ATI campuses, effective Autumn Semester 2014; and

BE IT FURTHER RESOLVED, That the room and board fees be increased approximately 4.1% to 4.30%; and

BE IT FURTHER RESOLVED, That existing fees will increase as outlined in the attached document as presented to the Finance Committee of the Board of Trustees; and

BE IT FURTHER RESOLVED, That new fees for the Master of Global Engineering Leadership and Master in Genetics Counseling will be established as outlined in the attached document; and

BE IT FURTHER RESOLVED, That the semester instructional and general fees and the non-resident surcharge for the Rank 4 tier for pharmacy students will be eliminated for Summer 2015 and replaced with the semester instructional and general fees and non-resident surcharge as the Rank 1 to Rank 3 tier; and

BE IT FURTHER RESOLVED, That all of these increases described in the attached document shall be effective autumn semester 2014, with the exception of the elimination of the Rank 4 tier for the College of Pharmacy, which will be effective Summer 2015.

(See Appendix XLII for background information, page 913.)

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#### **APPROVAL OF FISCAL YEAR 2015 INTERIM BUDGET**

Resolution No. 2014-96

Synopsis: Authorization to make expenditures in fiscal year 2015, is proposed.

WHEREAS the university has not yet finalized its operating budget for fiscal year 2015; and

WHEREAS it is necessary to continue University expenditures, including payment of faculty and staff, operation of the Wexner Medical Center and other auxiliaries and student instructional and support services prior to the time that the fiscal year 2015 budget plan is finalized and adopted:

NOW THEREFORE

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BE IT RESOLVED, The university be authorized to make expenditures consistent with the level of resources approved for fiscal year 2014 pending the adoption of the fiscal year 2015 budget plan at the August 29, 2014 Board of Trustees meeting.

(See Appendix XLIII for background information, page 927.)

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**AUTHORIZATION FOR DESIGNATED OFFICIALS TO BUY, SELL, ASSIGN, AND  
TRANSFER SECURITIES, TO DEPOSIT OR WITHDRAW FUNDS FROM BANK  
ACCOUNTS, AND TO DESIGNATE DEPOSITORIES**

Resolution No. 2014-97

Synopsis: Authorization for designated officials to buy, sell, assign, and transfer securities, to deposit or withdraw funds from bank and investment accounts held in the name of The Ohio State University, to designate depositories, and to execute related agreements, is proposed.

WHEREAS designated officials of the university buy, sell, assign, and transfer stocks, bonds, and other financial instruments owned by The Ohio State University; and

WHEREAS various financial institutions are designated as depositories of The Ohio State University; and

WHEREAS accounts at various financial institutions are opened and maintained in the name of The Ohio State University; and

WHEREAS the university treasurer serves as trustee for deferred gift vehicles:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby authorizes the university treasurer and/or the university senior vice president for business and finance or their designees to buy, sell, assign, and transfer any and all stocks, bonds, evidences of interest and/or indebtedness, rights and options to acquire or to sell the same, and all other securities corporate or otherwise, standing in the name of or belonging to The Ohio State University in any capacity; and

BE IT FURTHER RESOLVED, That the university treasurer and/or the university senior vice president for business and finance or their designees be authorized to designate various financial institutions as depositories for The Ohio State University, and to open and maintain accounts at various financial institutions in the name of The Ohio State University; to engage in and sign agreements for bank financing, underwriting, brokerage, leasing, equipment financing, foreign currency exchange, hedging vehicles including forwards, futures, swaps, options and financial advisory services; and

BE IT FURTHER RESOLVED, That the university treasurer and/or the university senior vice president for business and finance or their designees be authorized, on behalf of The Ohio State University and in its name, to sign checks, drafts, notes, bills of exchange, letters of credit, acceptances, electronic fund transfers or other orders for the payment of money from said accounts; to endorse in writing or by stamp checks, notes, bills, certificates of deposit, or other instruments owned or held by the university for deposit in said accounts or for collection or discount by said banks; to accept drafts, acceptances, and other instruments payable to said banks; to waive, demand, protest, file notice of protest, or dishonor any check, note, bill, draft, or other instrument made, drawn, or endorsed by the university; and

BE IT FURTHER RESOLVED, That the university treasurer be authorized to serve as trustee for deferred gifts to The Ohio State University to include, but not limited to,

June 6, 2014 meeting, Board of Trustees

charitable remainder trusts, charitable lead trusts, gift annuities, and pooled income funds.

(See Appendix XLIV for background information, page 928.)

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**AUTHORIZATION FOR THE ISSUANCE OF ADDITIONAL GENERAL RECEIPTS  
BONDS, COMMERCIAL PAPER NOTES, AND SUBORDINATED INDEBTEDNESS**

Resolution No. 2014-98

Synopsis: Authorization for the issuance and sale of general receipts bonds, commercial paper notes, and subordinated indebtedness in an aggregate principal amount not to exceed \$500 million, for the purposes of financing, on an interim and/or permanent basis, the costs of certain University capital improvement projects, refunding the outstanding principal amount of current obligations of the University, and paying costs and expenses associated with the issuance of such debt, and authorization for amendments to the existing trust indenture and other documents as required, is proposed.

WHEREAS pursuant to Sections 3345.11 and 3345.12 of the Ohio Revised Code (the "Act"), as enacted under authority of the Constitution of Ohio, particularly Section 2i of Article VIII thereof, The Ohio State University (the "University"), a state university of the State of Ohio (the "State"), created and existing under Chapter 3335 of the Ohio Revised Code, is authorized and empowered, among other things, (a) to issue its obligations to pay the costs of certain "facilities," as defined in the Act, and to refund, fund or retire bonds and other obligations previously issued for such purpose; (b) to pledge to the payment of its obligations all or a specified part of its "available receipts," as defined in the Act (the "General Receipts") in priority to all other expenses, claims or payments; (c) to covenant that the University will make, fix, adjust and collect the fees, rates, rentals, charges and other items comprising General Receipts to produce General Receipts sufficient at all times to meet Debt Service Charges (as defined in the Amended and Restated Trust Indenture described below) on the Obligations, to establish and to maintain the required reserves and meet other requirements herein provided; and (d) to provide for a trust indenture and make further provisions for securing the payment of the Debt Service Charges; and

WHEREAS the University, by resolution adopted by its Board of Trustees (the "Board") on November 1, 1985 (the "Series 1985A Bond Resolution"), and by a Trust Indenture dated as of November 15, 1985 (the "Original Indenture") between the University and The Huntington National Bank, as trustee (the "Original Trustee"), provided for the issuance from time to time of General Receipts Bonds of the University; and

WHEREAS the University, pursuant to the terms of a resolution adopted by the Board on October 1, 1999 (the "1999 General Bond Resolution"), amended and restated the Original Indenture, as supplemented, in accordance with the terms thereof, by entering into the Amended and Restated Trust Indenture dated as of December 1, 1999 (the "Amended and Restated Trust Indenture") with the Original Trustee; and

WHEREAS the Bank of New York Mellon Trust Company, N.A. (the "Trustee") has succeeded the Original Trustee as trustee under the Amended and Restated Trust Indenture; and

WHEREAS the Amended and Restated Trust Indenture provides that Obligations (as defined therein) may be issued pursuant to the terms thereof, with each such issue to be authorized by a Series Resolution (as defined therein) adopted by the Board and secured pursuant to the terms of a Supplemental Indenture (as defined therein), with

June 6, 2014 meeting, Board of Trustees

respect to such issue (the Amended and Restated Trust Indenture and all Supplemental Indentures thereto being collectively referred to herein as the "Indenture"); and

WHEREAS the Indenture permits the University to incur Subordinated Indebtedness (as defined therein) otherwise than pursuant to the Indenture upon the satisfaction of the conditions for such incurrence established in the Indenture; and

WHEREAS the University has from time to time authorized the issuance of the Obligations listed on Schedule 1 attached hereto and made a part hereof pursuant to the Series 1985 A Bond Resolution, the Original Indenture, the 1999 General Bond Resolution, the Amended and Restated Trust Indenture, various supplements to the Original Indenture and the Amended and Restated Trust Indenture and various Series Resolutions; and

WHEREAS the Board has determined that it is in the best interests of the University to authorize the issuance of The Ohio State University General Receipts Bonds and Commercial Paper Notes (the "Senior Obligations") and Subordinated Indebtedness (the "Subordinated Indebtedness"), in one or more series, for the purposes of financing, on an interim and/or permanent basis, the costs of University Facilities, refunding, on a current or advance refunding basis, Outstanding Obligations of the University, and paying costs and expenses associated with the issuance the Senior Obligations and Subordinated Indebtedness, and desires to make provisions for (i) the issuance of the Senior Obligations and the payment of Debt Service Charges thereon and the securing thereof by this Resolution and the supplement(s) to the Amended and Restated Trust Indenture as provided by this Resolution and (ii) the issuance of Subordinated Indebtedness and securing thereof by this Resolution and a Subordinated Indebtedness Indenture (as defined below) with all terms used herein with initial capitalization where the rules of grammar would not otherwise so require and not defined herein having the meanings given them in the Indenture:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees of The Ohio State University hereby authorizes the issuance of the Senior Obligations and Subordinated Indebtedness in an aggregate amount not to exceed \$500 million (\$500,000,000) for the purposes as set forth in the recitals to this resolution; provided, however, that such limitation shall not apply to any Bonds or Notes authorized to be issued under this Resolution to retire or refund Commercial Paper Notes previously issued under this Resolution, to the extent that the principal amount of such refunding Obligations does not exceed the principal amount of the Commercial Paper Notes to be retired or refunded; and

BE IT FURTHER RESOLVED, That any debt authorized by this resolution shall not be issued after June 30, 2016; and

BE IT FURTHER RESOLVED, That the Board of Trustees hereby authorizes the President and/or Senior Vice President for Business and Finance, or either of them, upon consultation with the Chair of the Finance Committee of this Board and upon consultation with the Senior Vice President for Legal Affairs and General Counsel and any outside counsel retained for this purpose, to determine (a) the time or times that any of the Senior Obligations or Subordinated Indebtedness shall be issued as provided in this Resolution, (b) the principal amount, subject to the limitations prescribed herein, and type of debt to be issued from time to time, (c) the rate or rates of interest to be borne by such Senior Obligations or Subordinated Indebtedness, whether fixed or variable; provided, however, that in no event shall the interest rate on any series of Senior Obligations or Subordinated Indebtedness exceed eight percent (8.00%) per annum, (d) whether any interest rates shall be fixed or variable and (e) the maturity or maturities of any of the Senior Obligations or Subordinated



Indebtedness any or all of which terms, as well as any terms required by Section 2.02 of the Indenture, may be set forth in one or more Certificates of Award executed and delivered by the President and Senior Vice President for Business and Finance, or either of them, in connection with the issuance and sale of the Senior Obligations or Subordinated Indebtedness, the execution and delivery of such Certificates of Award and any of them being hereby authorized; and

BE IT FURTHER RESOLVED, That, with respect to any Senior Obligations or Subordinated Indebtedness issued on a tax exempt basis under the federal income tax laws, the President and/or Senior Vice President for Business and Finance, or either of them, is hereby authorized and directed (a) to make or effect any election, selection, designation, choice, consent, approval or waiver on behalf of the University with respect to the Senior Obligations and Subordinated Indebtedness as permitted or required to be made or given under the federal income tax laws, for the purpose of assuring, enhancing or protecting favorable tax treatment or the status of the Senior Obligations and Subordinated Indebtedness or interest thereon or assisting compliance with requirements for that purpose, reducing the burden or expense of such compliance, reducing any rebate amount or any payment of penalties, or making any payments of special amounts in lieu of making computations to determine, or paying, any excess earnings as rebate, or obviating those amounts or payments on behalf of the University; (b) to take any and all actions, make or obtain calculations, and make or give reports, covenants and certifications of and on behalf of the University, as may be appropriate to assure the status of the Senior Obligations and Subordinated Indebtedness as Tax Exempt Bonds; and (c) to give an appropriate certificate on behalf of the University for inclusion in the transcript of proceedings setting forth the facts, estimates and circumstances, and reasonable expectations of the University pertaining to Section 148 of the Internal Revenue Code of 1986, as amended (the "Code") and the Regulations, and the representations, warranties and covenants of the University regarding compliance by the University with Sections 141 through 150 of the Code and the Regulations, as applicable; and

BE IT FURTHER RESOLVED, That the President and/or Senior Vice President for Business and Finance, or either of them, is authorized to negotiate and execute, on behalf of the University and this Board, such supplement or supplements to the Amended and Restated Trust Indenture, any indenture or agreement providing for the issuance and securing of the Subordinated Indebtedness (the "Subordinated Indebtedness Indenture"), any purchase contract for the sale of the Senior Obligations or the Subordinated Indebtedness, any escrow agreement, continuing disclosure agreement, any interest rate management or hedging contract, credit support or enhancement contract, any official statement or other offering document relating to the offer and sale of the Senior Obligations and the Subordinated Indebtedness, the use and distribution of which is hereby authorized and any other agreement, receipt, certificate or document (collectively the "Transaction Documents") as the President or Senior Vice President for Business and Finance or either of them shall deem (a) necessary or appropriate to carry out this resolution and to provide for the most beneficial commercial terms reasonably available to the University and (b) not materially adverse to the University, with the execution by the President or Senior Vice President for Business and Finance of any such Transaction Documents constituting the conclusive determination of such officer that the terms of such Transaction Document are necessary and appropriate and not materially adverse to the University; and

BE IT FURTHER RESOLVED, That the Senior Vice President for Business and Finance is authorized to call for optional redemption at the earliest date on which any Obligations to be refunded by the Senior Obligations may be redeemed pursuant to the Indenture, and the execution and delivery of a Supplemental Indenture for such Senior Obligations that provides for such refunding shall constitute the irrevocable direction to the Trustee to send such notices as are required by the Indenture to effect such call for redemption. The execution of any such Supplemental Indenture shall

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constitute the receipt by the Trustee of such direction and the agreement by the Trustee to give any such notice; and

BE IT FURTHER RESOLVED, That the Senior Vice President for Business and Finance shall report to the Board's Finance Committee on a regular basis all actions taken in pursuant to this resolution; and

BE IT FURTHER RESOLVED, That it is found and determined that all formal actions of this Board concerning and relating to the adoption of this resolution were adopted in an open meeting of this Board, and that all deliberations of this Board and of any of its committees that resulted in such formal action were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code; and

BE IT FURTHER RESOLVED, That this resolution shall take effect and be in force immediately upon its adoption.

Attachment 1

**Schedule 1**

<b>General Receipts Bonds</b>	<b>Original Amount</b>	<b>Amount Outstanding</b>
Series 1997 Bonds	\$79,540,000	\$17,160,000
Series 1999 B Bonds	\$108,000,000	\$10,765,000
Series 2001 Bonds	\$76,950,000	\$53,035,000
Series 2003 C Bonds	\$121,295,000	\$51,975,000
Series 2005 A Bonds	\$279,050,000	\$110,370,000
Series 2005 B Bonds	\$129,990,000	\$71,575,000
Series 2008 A Bonds	\$217,595,000	\$137,410,000
Series 2008 B Bonds	\$127,770,000	\$91,925,000
Series 2010 A Bonds	\$241,170,000	\$174,660,000
Series 2010 C Bonds	\$654,785,000	\$654,785,000
Series 2010 D Bonds	\$88,335,000	\$84,625,000
Series 2010 E Bonds	\$150,000,000	\$150,000,000
Series 2011 A Bonds	\$500,000,000	\$500,000,000
Series 2012 A Bonds	\$91,165,000	\$90,500,000
Series 2012 B Bonds	\$23,170,000	\$22,600,000
Series 2013 A Bonds	\$337,955,000	\$337,955,000
Total:	\$3,226,770,000	\$2,559,340,000

(See Appendix XLV for background information, page 929.)

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**EASEMENT**

Resolution No. 2014-99

**BETWEEN THE OHIO STATE UNIVERSITY  
AND THE CITY OF COLUMBUS:  
OLENTANGY RIVER ROAD  
COLUMBUS, OHIO**

Synopsis: Authorization to grant a roadway easement to the City of Columbus, Ohio for traffic control devices and signals to support a multi-use trail, is proposed.

WHEREAS the City of Columbus is constructing a multi-use trail from Lane Avenue to Herrick Drive; and

WHEREAS the requested easement comprises approximately .1 acres of university land adjoining impacted intersections; and

WHEREAS the proposed trail will connect at Lane Avenue to the university's existing trail and supports the City's plan to extend the trail system to points further north:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the president and/or appropriate senior vice president be authorized to approve and grant this easement to the City of Columbus upon such terms and conditions as are in the best interest of the university.

(See Appendix XLVI for background information, page 930.)

\*\*\*

Dr. Wadsworth:

May I have a motion please?

Upon motion of Judge Marbley, seconded by Ms. Krueger, the Board of Trustees adopted the foregoing 19 resolutions with 12 affirmative votes, cast by Trustees Mrs. Hoeflinger, Mr. Porteus, Mr. Gasser, Ms. Krueger, Mr. Smucker, Mr. Kellogg, Mr. Jurgensen, Mrs. Kass, Judge Marbley, Mr. Shumate, Mr. Ratner, and Dr. Wadsworth.

President Alutto:

In addition, we are seeking your approval of the following:

\*\*\*

**AMENDMENTS TO THE BYLAWS AND RULES AND REGULATIONS OF THE  
MEDICAL STAFF OF THE ARTHUR G. JAMES CANCER HOSPITAL AND  
RICHARD J. SOLOVE RESEARCH INSTITUTE**

Resolution No. 2014-100

Synopsis: The amendments to the *Bylaws and Rules and Regulations of the Medical Staff* of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute are recommended for approval.

WHEREAS the proposed amendments to the *Bylaws and the Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals were approved by the James Bylaws Committee on March 31, 2014, by the Quality and Professional Affairs Committee on May 27, 2014, and by the Wexner Medical Center Board on June 4, 2014; and

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NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached *Bylaws and Rules and Regulations of the Medical Staff* of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute.

(See Appendix XLVII for background information, page 932.)

\*\*\*

**RATIFICATION OF APPOINTMENTS TO  
THE OHIO STATE UNIVERSITY WEXNER MEDICAL CENTER BOARD**

Resolution No. 2014-101

Synopsis: Ratification of appointments to The Ohio State University Wexner Medical Center Board, is proposed.

WHEREAS the Ohio State University Board of Trustees approved the bylaws for the creation of the new Ohio State University Wexner Medical Center Board; and

WHEREAS the University Wexner Medical Center Board bylaws stipulate that up to five members of the University Board of Trustees shall be appointed annually to the University Wexner Medical Center by the Chair of the University Board of Trustees; and

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby ratify the following appointments to the University Wexner Medical Center Board effective May 14, 2014, for the terms specified below:

Trustee Members

Michael J. Gasser, term ending May 13, 2015  
W.G. "Jerry" Jurgensen, term ending May 13, 2015  
Cheryl L. Krueger, term ending May 13, 2015  
Corbett A. Price, term ending May 13, 2015  
Janet B. Reid, term ending May 13, 2015

BE IT FURTHER RESOLVED, That the Board of Trustees hereby approves that the appointment of each member entitles the members to any immunity, insurance, or indemnity protection to which officers and employees of the University are, or hereafter may become, entitled.

\*\*\*

**AUTHORIZATION TO ENTER INTO CONSTRUCTION CONTRACTS**

Resolution No. 2014-102

**Jameson Crane Sports Medicine Institute  
Vet Hospital Renovation and Expansion**

Synopsis: Authorization to enter into construction contracts, as detailed in the attached materials, is proposed.

WHEREAS in accordance with the attached materials, the university desires to enter into construction contracts for the following project:

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Jameson Crane Sports Medicine Institute	Const. Approval Requested \$32.0M	Total Project Cost \$35.0M	Development funds General funds Internal Loan
Vet Hospital Renovation and Expansion – Phase 1	\$13.8M	\$16.8M	Development funds General funds Internal Loan

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the president and/or senior vice president for administration and planning be authorized to enter into construction contracts for the project listed above in accordance with established university and state of Ohio procedures, with all actions to be reported to the Board of Trustees at the appropriate time.

(See Appendix XLVIII for background information, page 937.)

\*\*\*

Dr. Wadsworth:

May I have a motion please?

Upon motion of Mr. Shumate, seconded by Mr. Kellogg, the Board of Trustees adopted the foregoing three resolutions with eleven affirmative votes, cast by Trustees Mr. Porteus, Mr. Gasser, Ms. Krueger, Mr. Smucker, Mr. Kellogg, Mr. Jurgensen, Mrs. Kass, Judge Marbley, Mr. Shumate, Mr. Ratner, and Dr. Wadsworth. Mrs. Hoeflinger abstained.

President Alutto:

We are also seeking your approval of the following:

\*\*\*

## LEASE

Resolution No. 2014-103

### **AMBULATORY CARE CENTER LOCATED IN UPPER ARLINGTON KINGSDALE SHOPPING CENTER - ZOLLINGER ROAD UPPER ARLINGTON, OHIO 43221**

Synopsis: Authorization to negotiate a series of agreements providing for the construction and occupancy of a multidisciplinary medical office facility approximately 100,000 square feet in size located in the Kingsdale Shopping Center along Zollinger Road in Upper Arlington, Ohio, is proposed.

WHEREAS The Ohio State University issued a Request for Expressions of Interest on November 19, 2012 for multi-specialty medical office facility space in the Upper Arlington area able to accommodate up to a 100,000 square feet building with accompanying parking, and the university met with certain responsive developers to discuss criteria of the various sites proposed, including access, visibility, strategic fit, cost issues and growth potential; and

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WHEREAS the City of Upper Arlington owns the desired site, and Continental Real Estate Companies, or its affiliate, has previously been granted certain rights in connection with such site; and

WHEREAS The Ohio State University through its Wexner Medical Center will initially occupy approximately 80,000 square feet of finished medical office space upon completion of construction, through a long term lease or other agreement with Continental Real Estate Companies or its affiliate, and a variety of healthcare services shall be offered at the facility including primary care, heart care, women's health and other medical specialties; and

WHEREAS the Wexner Medical Center has determined that this site and the proposed facility meet the objectives and requirements of the Wexner Medical Center's Strategic Plan, and the funds necessary to meet the university's obligations under the agreements will be provided through the Wexner Medical Center:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby authorizes that the president, the senior vice president for business and finance, or the senior vice president for administration and planning be authorized to negotiate a series of agreements pending recommendation by the Wexner Medical Center Board and final approval by the University Board of Trustees providing for the construction and occupancy of a medical facility approximately 100,000 square feet in size located in the Kingsdale Shopping Center along Zollinger Road in Upper Arlington, Ohio, on such terms and conditions as deemed to be in the best interests of the university.

\*\*\*

Upon motion of Judge Marbley, seconded by Mr. Shumate, the Board of Trustees adopted the foregoing resolution with ten affirmative votes, cast by Trustees Mr. Porteus, Mr. Gasser, Ms. Krueger, Mr. Smucker, Mr. Kellogg, Mr. Jurgensen, Judge Marbley, Mr. Shumate, Mr. Ratner, and Dr. Wadsworth. Mrs. Hoeflinger and Mrs. Kass abstained.

Dr. Wadsworth:

This completes the business of the board. If there is no other business to come before the board, this meeting is adjourned. The next meeting of the Board will take place on Friday, August 29, 2014. Thank you all for your attendance.

Attest:

Jeffrey Wadsworth  
Chairman

Blake Thompson  
Secretary

(APPENDIX XXXVIII)

**AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY**

**3335-3-35 Chairs of departments, directors of schools.**

(A) through (B) no change

(C) The duties of the chair of a department or the director of a school shall be as follows:

(1) through (2) no change

(3) To prepare, after consultation with the faculty and in accordance with the pattern of departmental administration, a statement setting forth the criteria and procedures according to which recommendations are made concerning appointments and/or dismissals, salary adjustments, promotions in rank, and matters affecting the reappointment and tenure of the faculty. This statement shall be made available to all present and prospective members of the department or school, and a copy shall be deposited in the office of the dean of the college and in the office of the executive vice president and provost. At the beginning of each four-year term of the chair of a department or the director of a school, the members of the department or school, the office of the dean of the college, and the office of the executive vice president and provost shall receive either a revision or reaffirmation of the original statement.

(4) through (8) no change

(9) To recommend to the dean of the college, after consultation with the faculty in accordance with paragraph (C)(3) of this rule, appointments, promotions, dismissals, and matters affecting the reappointment and tenure of members of the department or school faculty.

(10) through (14) no change

(Board approval dates: 3/10/1966, 5/6/1977, 2/1/1980, 4/1/1983, 6/11/1986, 10/2/1987, 11/2/1990, 3/12/1993, 5/3/1996, 4/4/1997, 2/6/1998, 12/4/1998, 9/1/1999, 6/7/2005, 5/14/2010)

**3335-3-36 Centers and institutes.**

(A) no change

(B) Establishment, reporting, and oversight.

(1) through (2) no change

(3) Curricula and faculty affiliation.

Although neither university nor college centers may establish independent course offerings and degree programs, they may participate in cooperative programs involving course offerings and degree programs within existing academic units. With the approval of the council on academic affairs, the faculty of a school or college may delegate to an academic center the authority to offer courses or degree programs established under the auspices of that school or college. Proposals for any such courses or programs must be forwarded to the

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office of academic affairs with the signature approval of the appropriate school or college which must retain ultimate authority and responsibility for the courses or degree programs.

~~University-f~~Faculty and staff may affiliate with the academic center under procedures approved by its oversight committee. Academic centers shall not serve as tenure initiating units.

(4) through (7) no change

(C) no change

(Board approval dates: 9/8/1961, 6/4/1993, 8/1/1997, 12/4/1998, 6/7/2005, 6/6/2008, 2/01/2013)

### **3335-3-37 Alteration or abolition of units.**

(A) through (B) no change

(C) Procedure for alteration or abolition of colleges.

(1) through (2) no change

(3) The council on academic affairs shall appoint an ad hoc committee to evaluate the proposal. The ad hoc committee shall have a majority comprised of ~~regular~~tenure-track faculty. The charge to the ad hoc committee and the composition of that committee must be agreed upon by the council on academic affairs, the executive committee of faculty council, and the executive vice president and provost.

(4) through (9) no change

(Board approval dates: 6/1/2001, 6/4/2004, 5/14/2010)

### **3335-5-02.2 Treatment of tenured faculty members during financial exigency.**

(A) Definitions and construction.

(1) through (2) no change

(3) "Tenured faculty member" means a ~~regular~~-tenured member of the tenure-track faculty.

(4) "Tenure initiating unit" (TIU) means the specific academic unit responsible for making the initial recommendation on a ~~regular~~tenure-track faculty member's tenure status as recorded on the university tenure audit list available at the office of academic affairs. For purposes of this definition, the university tenure audit list of March 12, 1982, shall be retained, except as subsequently modified in accord with paragraph (C) of rule 3335-5-14 of the Administrative Code.

(B) through (D) no change

(Board approval dates: 10/1/1982, 4/3/1996)



**3335-5-03 Appointment of faculty and staff; tenure.**

- (A) The board of trustees shall appoint the president and all employees of the university not in the classified civil service, subject to the laws of the state of Ohio, and in the case of ~~regular~~-tenure- track faculty, to the rights and protection of tenure as provided for in these rules.
- (B) Tenure is a commitment by the university and may be earned by all individuals with ~~regular~~ tenure- track faculty status subject to successful completion of a probationary period. ~~Regular-tenure~~Tenure-track faculty status is defined in rule 3335-5-19 of the Administrative Code.
- (C) no change
- (D) Tenure is lost only by formal resignation, by voluntary reduction of appointment below fifty per cent of service to the university except in the case of an approved leave of absence, by retirement, by transfer to ~~regular~~ clinical, ~~regular~~ research, or ~~auxiliary~~associated faculty status, or may be terminated by reason of proved incompetence or grave misconduct in accordance with rule 3335-5-04 of the Administrative Code, for causes set forth in rule 3335-5-02 of the Administrative Code, or under the conditions of bona fide financial exigency, as specified in rule 3335-5-02.1 of the Administrative Code.
- (E) Tenured members of the ~~regular~~-faculty who serve the university as administrators do not lose tenure by virtue of being administrators.

(Board approval dates: 8/1/1997, 6/7/2005)

**3335-5-07 Definition of regular faculty duties and responsibilities.**

~~Regular-faculty~~Faculty members who are on duty are accountable for meeting the formal and informal obligations associated with research, service, and/or teaching or clinical practice. Duties and responsibilities are assigned annually in accordance with the workload ~~policy~~guidelines laid out in the pattern of administration of each faculty member's tenure initiation unit and, as appropriate, regional campus.

~~Regular-full~~Full-time faculty members are expected to be on duty for an average of nineteen working days a month, with working days defined as weekdays that are not designated as university holidays. Faculty members on nine-month appointments are commonly on duty for nineteen working days a month averaged over a nine-month period. The most common pattern for a nine-month on-duty period under semesters includes the autumn and spring semesters and the May session.

Breaks within a given semester, summer term, or session, as well as any days between the end of the exam period and the beginning of the next semester or session, will be considered off-duty days. Faculty on twelve-month appointments are on duty on all working days except for the days they accrue and designate as vacation days. Terms of duty for full-time ~~auxiliary~~associated faculty on nine- or twelve-month appointments should parallel the terms for ~~regular~~-nine- and twelve-month ~~tenure-track~~ faculty unless otherwise specified in their annual letter of appointment; terms for shorter-term ~~auxiliary~~associated faculty are specified in their annual letter of appointment.

(Board approval dates: 6/19/2010, 6/22/2012)

**3335-5-08 Absence from duty.**

Absence of any member of the ~~teaching-staff~~faculty from ordinary service in the university, for any cause other than sickness, must be with the knowledge and approval of his or her chair or director and of the dean of the college, or, in the case of faculty assigned to a regional campus, the dean and director of that campus. Absences longer than ten consecutive business days must also be approved by the executive vice president and provost. Sick leave is granted on approval of the appropriate administrative official when notification is given as soon as practicable, presumably on the first day of absence.

(Board approval dates: 4/4/1997, 12/4/1998, 6/18/2010, 2/1/2013)

**3335-5-18.1 Membership.**

A regional campus faculty shall be comprised of those ~~regular and full-time auxiliary~~ faculty members rendering primary service on that campus, the dean and director of the campus, and the president of the university.

(Board approval date: 2/1/1980)

**3335-5-29 Membership.**

The ~~regular~~ members of the graduate faculty shall consist of those members of the ~~university~~ faculty who are nominated by their graduate program and approved by the graduate school. Ex officio members of the graduate faculty are the executive vice president and provost, the ~~senior~~ vice president for research, the dean of the graduate school, the deans of the colleges, and the director of libraries.

(Board approval dates: 4/4/1997, 12/4/1998, 5/7/2004, 6/7/2005, 6/6/2008)

**3335-5-41 Powers.**

The university senate, subject to the authority of the board of trustees, shall have the power:

- (A) Under delegation by the university faculty as defined in 3335-5-19.1 of the Administrative Code

(1) through (4) no change

- (B) no change

(Board approval date: 7/7/1972)

**3335-5-45.2 Secretary of the university senate.**

- (A) The secretary of the university senate shall be a tenured member of the ~~regular~~ faculty, appointed by the president from three nominees submitted by the steering committee. The term of office shall be for three years. Prior service as secretary need not preclude nomination to this office. During the term of office the secretary shall be reassigned for a minimum of fifty per cent of time to the office of the university senate during ~~autumn, winter, spring, and summer quarters~~autumn and spring semesters and the summer term. The secretary of the senate will be

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evaluated annually by the executive vice president and provost, the chair of the senate steering committee, and the chair of faculty council.

(B) no change

(Board approval dates: 3/4/1983, 5/5/1988, 5/4/1989, 8/1/1997, 4/7/2000, 8/29/2001, 2/1/2002, 5/14/2010, 6/12/2012)

### **3335-5-45.3 Faculty ombudsman.**

The faculty ombudsman shall be a senior member of the regular-tenure-track faculty or an emeritus faculty member who was a tenured faculty member, appointed by the president. Appointments shall be made on the basis of a recommendation made by a search committee consisting of the chairs of faculty council and the steering committee, the secretary of the senate, the provost, and the president. The term of office shall be for one year, and is renewable.

(B) through (C) no change

(Board approval date: 10/29/2009)

### **3335-5-47.3 Rules committee.**

(A) Membership.

The rules committee shall consist of ten members.

(1) Six faculty senators appointed by the executive committee of faculty council

(2) through (3) no change

(B) through (C) no change

(Board approval dates: 5/1/1986, 7/11/1986, 2/5/1988, 2/4/1993, 11/4/1994, 5/3/1996, 2/2/2001, 6/7/2005, 5/14/2010)

### **3335-5-48 Standing and special committees of the senate.**

(A) no change

(B) Membership.

(1) All standing and special committees of the senate shall include at least one regular faculty member of the senate.

(2) through (4) no change

(C) no change

(Board approval dates: 5/1/1986, 2/5/1988, 4/5/1991, 2/4/1993, 11/4/1994, 5/6/2005, 8/6/2007, 10/29/2009)

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**3335-5-48.1 Council on academic affairs.**

(A) Membership.

The council on academic affairs shall consist of sixteen members.

(1) Ten ~~regular~~ tenure-track faculty.

(a) Six ~~regular~~ tenure-track faculty, at least two of whom are members of the senate, selected by the faculty council. The term of service is three years.

(b) Four ~~regular~~ tenure-track faculty appointed by the president. The term of service is three years.

(2) through (3) no change

(B) through (C) no change

(Board approval dates: 5/1/1986, 2/5/1988, 11/2/1990, 2/4/1993, 11/4/1994, 4/7/1995, 5/5/1995, 12/1/1995, 5/3/1996, 4/4/1997, 12/4/1998, 5/7/1999, 6/4/2004, 6/7/2005, 2/1/2013)

**3335-5-48.4 Council on student affairs.**

(A) Membership.

The council on student affairs shall consist of twenty-two members.

(1) Six ~~regular~~ tenure-track faculty, at least two of whom are members of the senate. The term of service begins in summer term.

(2) through (5) no change

(B) through (C) no change

(Board approval dates: 5/1/1986, 2/5/1988, 11/2/1990, 7/12/1991, 2/4/1993, 7/9/1993, 11/4/1994, 6/2/1995, 5/3/1996, 4/3/1998, 6/4/1999, 6/29/2001, 12/6/2004, 6/4/2004, 3/4/2005, 6/7/2005, 5/14/2010)

**3335-5-48.5 Athletic council.**

(A) The athletic council shall consist of fifteen members.

(1) Eight ~~regular~~ tenure-track faculty.

(a) Four ~~regular~~ tenure-track faculty selected by the faculty council. The term of service is four years with service commencing the first of July following appointment or election.

(b) Four ~~regular~~ tenure-track faculty members appointed by the president. The term of service is four years with service commencing the first of July following appointment.

(2) through (4) no change

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(B) Duties and responsibilities.

(1) no change

(2) Participate with the president in the process of selecting a ~~university~~ faculty athletics representative. The faculty athletics representative shall provide advice and oversight for the intercollegiate athletics program at the Ohio state university and represent the university and its faculty to the NCAA. The faculty athletics representative also shall participate in the assurance of academic integrity of the athletics program; monitor the student-athlete experience; participate in the assurance of the institutional compliance with NCAA and conference regulations; and serve as the senior faculty advisor to the president and the director of athletics concerning the administration of the collegiate athletics program.

(a) When selecting a new faculty athletics representative, the athletic council shall prepare a list of no fewer than two ~~regular~~-tenured faculty members from which the president shall select a faculty athletics representative.

(b) through (g) no change

(C) no change

(Board approval dates: 5/1/1986, 7/11/1986, 2/5/1988, 7/12/1991, 2/4/1993, 7/8/1994, 11/4/1994, 7/7/1995, 5/3/1996, 4/4/1997, 4/3/1998, 6/1/2001, 7/11/2003, 6/7/2005, 6/18/2010)

**3335-5-48.6 Council on enrollment and student progress.**

(A) Membership.

The council on enrollment and student progress shall consist of seventeen members.

(1) Nine ~~regular~~-tenure-track faculty.

(a) Three ~~regular~~-tenure-track faculty appointed by the president. Appointed members are eligible for reappointment.

(b) Six ~~regular~~-tenure-track faculty selected by the faculty council.

(2) through (3) no change

(B) through (C) no change

(Board approval dates: 5/1/1986, 7/11/1986, 6/5/1987, 2/5/1988, 7/8/1988, 11/2/1990, 7/12/1991, 2/4/1993, 3/12/1993, 11/4/1994, 5/3/1996, 4/4/1997, 12/4/1998, 6/7/2005, 5/14/2010, 2/10/2012)

**3335-5-48.7 Committee on academic misconduct.**

(A) Membership.

The committee on academic misconduct shall consist of thirty-four members.

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- (1) Eighteen ~~regular~~-tenure-track faculty. Faculty members are eligible for reappointment, but may not serve more than two consecutive terms.

- (2) through (4) no change

(B) through (C) no change

(Board approval dates: 5/1/1986, 2/5/1988, 11/2/1990, 7/12/1991, 2/4/1993, 11/4/1994, 5/3/1996, 4/4/1997, 4/3/1998, 6/1/2001, 6/7/2005, 5/14/2010)

### **3335-5-48.8 Committee on honorary degrees.**

- (A) Membership.

The committee on honorary degrees shall consist of seven ~~regular~~-tenure-track faculty members. There shall be no more than two faculty members from the same college. The term of service is five years.

(B) through (C) no change

(Board approval dates: 5/1/1986, 4/3/1987, 2/5/1988, 4/7/1989, 11/2/1990, 2/4/1993, 11/4/1994, 4/4/1997, 12/4/1998, 7/11/2003, 6/7/2005)

### **3335-5-48.9 Committee on academic freedom and responsibility.**

- (A) Membership.

The committee on academic freedom and responsibility shall consist of ~~seve~~eight members during autumn and spring semesters and ~~ninete~~en members from May to the beginning of autumn semester.

- (1) Six ~~regular~~-tenure-track faculty (~~eight during the summer period~~) and one non-tenure-track faculty, at least ~~three~~four of whom are members of the senate or members-elect at the time of their selection by the faculty council. The term of service begins in the summer term following election and extends through the summer term following the third year of service.
- (2) One graduate teaching, research, or administrative ~~associates~~associate.

(B) Duties and responsibilities.

- (1) Study all conditions which may affect the academic freedom or responsibility of the faculty of the university, including, but not limited to, (a) the review of proposed changes in the "Faculty Handbook," Chapter 3335-6 of the Administrative Code (rules of the university faculty concerning faculty appointments, reappointments, promotion and tenure): Rules of the University Faculty Concerning Faculty Appointments, Reappointments, Promotion and Tenure, and (b) such changes in the "Operating Manual" Office of Academic Affairs Policies and Procedures Volume 3 Promotion and Tenure as may impinge upon academic freedom, responsibility, or tenure. If the committee finds that any such condition or proposed change adversely affects academic freedom, responsibility, or tenure, it shall report that finding promptly to the senate for its review.

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(2) through (3) no change

(C) no change

(Board approval dates: 5/1/1986, 2/5/1988, 2/4/1993, 11/4/1994, 5/3/1996, 7/11/1997, 6/4/2004, 6/7/2005, 6/22/2012)

### **3335-5-48.10 Faculty hearing committee.**

(A) Membership.

The faculty hearing committee shall consist of twenty-four tenured members of the ~~regular~~ faculty selected by the faculty council. Each elected person shall serve a four-year term as a regular member followed by a one-year term as an alternate member.

(B) Duties and responsibilities.

(1) through (3) no change

(4) Conduct hearings on an appeal of a tenured, non-probationary clinical, or research faculty member because of termination of appointment during financial exigency following procedures of paragraph (B) of rule 3335-5-02.3 of the Administrative Code.

(C) no change

(Board approval dates: 5/1/1986, 2/5/1988, 2/3/1989, 2/4/1993, 11/4/1994, 2/29/1996, 5/3/1996, 2/7/1997, 6/7/2005, 9/9/2011, 11/09/2012)

### **3335-5-48.11 Fiscal committee.**

(A) Membership.

The fiscal committee shall consist of twenty-two members.

(1) Nine ~~regular~~ tenure-track faculty members.

(a) Eight ~~regular~~ tenure-track faculty, at least one of whom is a department chair, and at least two of whom are members of the senate, selected by the faculty council.

(b) One ~~regular~~ tenure-track faculty appointed by the president.

(2) through (4) no change

(B) through (C) no change

(Board approval dates: 5/1/1986, 2/5/1988, 2/4/1993, 11/4/1994, 5/3/1996, 7/12/2002, 6/7/2005, 6/2/2006, 6/22/2012)

### **3335-5-48.12 Faculty compensation and benefits committee.**

(A) Membership.

The faculty compensation and benefits committee shall consist of fifteen members.

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- (1) Twelve ~~regular~~ tenure-track faculty, at least two of whom are members of the senate.
- (2) no change
- (3) An emeritus member from the ~~regular~~ tenure-track faculty appointed annually by the president in consultation with the Ohio state university retirees association.
- (4) no change

(B) through (C) no change

(Board approval dates: 5/1/1986, 2/5/1988, 11/2/1990, 7/12/1991, 2/4/1993, 11/4/1994, 4/4/1997, 12/4/1998, 6/7/2005, 2/1/2013)

### ~~3335-5-48.13 Government affairs committee.~~

#### ~~(A) Membership.~~

~~The government affairs committee shall consist of:~~

- ~~(1) Six regular faculty members.~~
- ~~(2) Four students:~~
  - ~~(a) One graduate student.~~
  - ~~(b) One professional student.~~
  - ~~(c) Two undergraduate students.~~
- ~~(3) One staff member, appointed by the president. The term of service is one year.~~
- ~~(4) Three administrators, non-voting:~~
  - ~~(a) The senior vice president for government affairs, or designee.~~
  - ~~(b) The associate vice president for government affairs.~~
  - ~~(c) The provost, or designee.~~

#### ~~(B) Duties and responsibilities.~~

- ~~(1) The committee shall study and evaluate local, state, federal, and the Ohio board of regents' issues (both regulatory and budgetary) that relate to the missions of the university. It shall provide insight and advice to the office of government affairs and to the university senate on these issues.~~
- ~~(2) The committee shall facilitate communication among university faculty and governance offices regarding local, state, federal, and the Ohio board of regents' issues that affect the university's mission.~~
- ~~(3) The members of the government affairs committee are not official representatives of the university. As such, members shall not engage in lobbying local, state, or federal governmental officials on the behalf of the university. However, this stipulation does not restrict individuals' rights to voice~~



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~~their personal or professional opinions as long as it is clear they are not acting as an agent of the university.~~

~~(4) The committee shall provide an annual report of activities to the university senate.~~

~~(C) Organization:~~

~~(1) The committee shall annually elect a chair and chair-elect from its regular faculty membership.~~

~~(a) The chair of the government affairs committee shall also serve as one of the representatives of the Ohio state university faculty council to the Ohio faculty council.~~

~~(b) The chair-elect will serve as the vice chair.~~

~~(2) As a standing committee of the senate, this committee is also governed by the provision of rules 3335-5-46 and 3335-5-48 of the Administrative Code. (B/T 5/1/1986, 2/5/1988, 2/4/1993, 11/4/1994, 3/5/1999, 6/4/2004, 6/7/2005, 12/2/2005, 7/7/2006, 6/5/2009)~~

**3335-5-48.14 University research committee.**

**(A) Membership.**

The university research committee shall consist of 16 voting and 3 non-voting members.

(1) Twelve ~~regular~~ faculty members drawn from no less than eight colleges. Faculty with joint appointments across colleges may be chosen to represent either college. The term of service is three years.

(a) Eight ~~regular~~ faculty members appointed by the executive committee of faculty council, at least three of whom are members of the senate and at least one of whom is a distinguished university professor or Ohio eminent scholar.

(b) Four ~~regular~~ faculty members appointed by the president.

(2) One research scientist, or comparable staff member engaged in research, appointed by the ~~senior~~ vice president for research. The term of service is three years.

(3) no change

(4) Ex officio members, non-voting (or their designees).

(a) The ~~senior~~ vice-president for research.

(b) no change

(5) no change

**(B) Duties and responsibilities.**

(1) no change

(2) Advise the ~~senior~~ vice president for research.

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(3) through (6) no change

(C) no change

(Board approval dates: 6/7/1991, 11/4/1994, 5/3/1996, 5/3/2002, 5/7/2004, 6/7/2005, 7/13/2007, 5/14/2010)

**3335-5-48.15 Council on the physical environment.**

(A) Membership.

The council on the physical environment shall consist of sixteen members.

(1) Seven ~~regular~~ tenure-track faculty members.

(a) Five ~~regular~~ tenure-track faculty members selected by the faculty council.

(b) Two ~~regular~~ tenure-track faculty members appointed by the president.

(2) through (4) no change

(B) through (C) no change

(Board approval dates: 5/1/1986, 2/4/1994, 11/4/1994, 2/3/1995, 6/2/1995, 5/3/1996, 6/4/1999, 6/7/2005)

**3335-5-48.16 Diversity committee.**

(A) Membership.

The diversity committee shall consist of sixteen members.

(1) Eight ~~regular~~ tenure-track faculty.

(a) Six ~~regular~~ tenure-track faculty selected by the faculty council.

(b) Two ~~regular~~ tenure-track faculty appointed by the president.

(2) through (4) no change

(B) through (C) no change

(Board approval date: 7/12/1996, 4/3/1998, 12/4/1998, 6/1/2001, 7/6/2005, 5/14/2010)

**3335-5-48.17 Committee for evaluation of central administrators.**

(A) through (B) no change

(C) Organization of review panels.

(1) through (4) no change

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- (5) One to three additional ~~regular~~ faculty members, if needed, nominated by the committee chair and appointed by the president or provost after consultation with the committee.

(Board approval dates: 2/7/2003, 6/7/2005, 5/14/2010, 9/9/2011)

~~3335-5-49.2 Standing committee on agricultural affairs.~~

~~(A) The standing committee on agricultural affairs shall be appointed by the board of trustees.~~

~~(B) The committee shall include:~~

~~(1) The director of the Ohio department of agriculture who shall be vice chair, ex officio with voting rights;~~

~~(2) Such other members as the chair of the board of trustees may designate.~~  
(B/T 5/1/1986, 5/3/1996)

~~3335-5-49.3 Faculty committee on patents and copyrights.~~

~~(A) A faculty committee on patents and copyrights has been designated in the policy on patents and copyrights approved by the board of trustees.~~

~~(B) The membership and duties of the faculty committee on patents and copyrights are described in paragraph (C) of rule 3335-13-06 of the Administrative Code. (B/T 5/1/1986)~~

**3335-6-02 Criteria for appointment, reappointment, and promotion and tenure of tenure-track faculty.**

(A) The Ohio state university will be recognized worldwide for the quality and impact of its research, teaching, and service. For purposes of faculty performance reviews under these rules:

(1) through (2) no change

(3) "Service" is broadly defined to include providing administrative service to the university, professional service to the faculty member's discipline, and disciplinary expertise to public or private entities beyond the university.

Each tenure initiating unit is responsible for establishing criteria for appointment, reappointment, and promotion and tenure that are consistent with this mission and for ensuring that every faculty appointment, reappointment, and promotion and tenure recommendation is consistent with this mission.

Appointment decisions for ~~regular~~tenure-track faculty positions, as defined in rule 3335-5-19 of the Administrative Code, must be based on criteria that reflect strong potential to attain tenure and advance through the faculty ranks. A minimum requirement for appointment at or promotion to the rank of assistant professor or a higher rank is an earned doctorate or other terminal degree in the relevant field of study or possession of equivalent experience. Appointments at the rank of instructor should normally only be made when the offered appointment

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is that of assistant professor but the appointee has not completed the required terminal degree at the onset of the appointment.

- (B) No faculty member attains tenure automatically. Tenure may be acquired either in the original appointment to the ~~regular~~ tenure-track faculty rank of associate professor or professor or upon promotion from within the university to the rank of associate professor, or following a successful probationary period at the rank of associate professor or professor (as specified in rule 3335-6-03 of the Administrative Code). Tenure will not be awarded below the rank of associate professor.

(C) through (F) no change

(Board approval dates: 10/5/1984, 7/7/1989, 5/3/1996, 4/4/1997, 12/4/1998, 7/12/2002, 7/9/2004, 6/7/2005, 4/6/2012)

**3335-6-03 Probationary service, and duration of appointments for tenure-track faculty.**

- (A) Probationary periods are established for ~~regular~~ tenure-track faculty members. During a probationary period a faculty member does not have tenure and is considered for reappointment annually.

(B) through (H) no change

(Board approval dates: 10/5/1984, 7/10/1987, 11/2/1990, 4/8/1994, 7/7/1995, 5/3/1996, 4/4/1997, 2/6/1998, 6/5/1998, 12/4/1998, 7/12/2002, 6/4/2004, 6/7/2005, 3/2/2007, 6/18/2010, 2/11/2011, 4/4/2014)

**3335-6-06 Tenure initiating unit.**

(A) through (B) no change

- (C) A ~~tenure-track~~ faculty member may change from one tenure initiating unit to another voluntarily; or as a result of the restructuring of academic units, including consolidation, reorganization, or abolishment; or as a result of the abolishment of a tenure initiating unit during conditions of financial exigency. The following provisions govern such changes:

(1) through (3) no change

(D) no change

(Board approval dates: 10/5/1984, 11/2/1990, 2/1/1991, 2/4/1994, 5/3/1996, 4/4/1997, 3/6/1998, 12/4/1998, 7/12/2002, 6/4/2004, 6/7/2005)

**3335-6-08 Standards of notice.**

- (A) In cases of nonrenewal of an appointment to a ~~regular~~ tenure-track faculty rank, the university will, insofar as possible, observe the following standards of notice:

(1) through 3) no change

(B) through (C) no change

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- (D) Decisions regarding renewal of members of the ~~auxiliary-associated~~ faculty (adjunct, clinical practice, visiting titles, or lecturers) are made annually in accordance with criteria and procedures of the appointing instructional unit and in accordance with university policies relative to ~~auxiliary-associated~~ faculty positions.

(Board approval dates: 7/9/2004, 6/7/2005)

### **3335-7-03 Appointment cap.**

Unless an exception is approved by the university senate and the board of trustees, ~~regular~~-clinical faculty may comprise no more than forty percent of the total ~~regular~~ tenure-track, clinical, and research faculty (as defined in rule 3335-5-19 of the Administrative Code) in each of the colleges of the health sciences and no more than twenty percent of the ~~regular-tenure-track, clinical, and research~~ faculty in all other colleges. In all tenure-initiating units not in health sciences, the number of clinical track faculty members must be fewer than the number of ~~regular~~-tenure-track faculty members in each unit.

(Board approval dates: 7/12/2002, 6/4/2004, 6/7/2005, 6/22/2012, 6/7/2013)

### **3335-7-35 Term of appointment.**

(A) through (D) no change

- (E) The standards of notice set forth in rule 3335-6-08 of the Administrative Code apply to ~~regular~~-research faculty appointments.

(Board approval dates: 6/4/2004, 6/7/2005, 6/7/2013)

### **3335-7-37 Governance rights.**

Governance rights within a tenure-initiating unit (TIU) at the local level will be determined by the TIU and will require a vote of its eligible voting faculty. ~~Research faculty will be eligible to serve on university committees and task forces but not on university governance committees.~~

Research faculty will also be eligible to advise and supervise graduate and postdoctoral students and to be a principal investigator on extramural research grant applications. Approval to advise and supervise graduate students must be obtained from the graduate school as set forth in rule 3335-5-29 and detailed in the graduate school handbook.

Research faculty will not be eligible to vote on the promotion and tenure of tenure-track faculty or clinical faculty.

(Board approval dates: 6/4/2004, 6/7/2013)

### **3335-8-21 Marks.**

The official marks of the university are as follows: "A," "A-," "B+," "B," "B-," "C+," "C," "C-," "D+," "D," "E," "EM," "EN," "I," "K," "P," "PA," "NP," "R," "S," "U," "W." These marks shall have the following meaning:

(A) through (F) no change

(G) "I" - incomplete

(1) through (2) no change

- (3) The student must complete the work so that the instructor of the course may report the final mark at the earliest possible time, but not later than noon of the sixth Saturday of the ~~quarter~~, semester, or session, following that in which the "I" was received. For legitimate reason the instructor may establish a deadline for the completion of the work which is within the maximum time permitted. Upon petition of the student within this period, the instructor or, if the instructor is unavailable, the chair of the department involved, may for good reason allow a student additional time in which to complete the work. An extension beyond the date grades are due for the ~~quarter~~, semester, or session following that in which the "I" was received requires concurrence of the instructional unit's dean, director, or college secretary. Any decision extending the period shall set forth the time in which the student shall complete the work and a copy of the decision shall be forwarded to the office of the university registrar.

(4) through (5) no change

(H) through (I) no change

(J) "P" - progress

This mark is used to indicate that the student has shown satisfactory progress in a series or sequence of courses where the mark is not recorded until the final ~~quarter~~, semester, or session of the series or sequence is completed. Until such time as a final mark is recorded, the mark of "P" shall be given and the credit shall be counted as hours only, and shall not be considered in determining a student's point-hour ratio under rule 3335-8-26 of the Administrative Code. When a final mark is submitted by the instructor, all previous "P" marks shall assume and be recorded with the value of this final mark.

(K) "PA" - pass, "NP" - non-pass

(1) no change

- (2) These marks may be used at the option of undergraduate or continuing education students only, subject to the following conditions:

(a) through (d) no change

- (e) Before five p.m. of the third Friday of a ~~quarter~~semester or the second Friday of a term, a student must have declared intention to take a course on this basis by filing the appropriate form with the dean or director of the student's enrollment unit. A student may not change to or from this option after five p.m. of the third Friday of a ~~quarter~~semester or the second Friday of a term.

(L) "R" - registered to audit

(1) no change

- (2) Before five p.m. of the third Friday of a ~~quarter~~, semester, or session, or the second Friday of a term, a student must have declared intention to take a course for audit or to change from a credit to an audit basis by

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filing the appropriate form with the dean or director of the student's enrollment unit. A student may not change to or from the audit option after five p.m. of the third Friday of a ~~quarter~~, semester, or session, or the second Friday of a term.

(M) through (N) no change

(Board approval dates: 5/4/2001, 6/7/2002, 7/9/2004)

**3335-9-11 ~~Regular tenure-track~~ Tenure-track faculty, ~~regular~~-clinical faculty, ~~regular~~ research faculty, and senior administrative and professional employees pursuing additional degrees.**

Faculty members: No ~~regular~~-tenure-track faculty member, ~~regular~~-clinical faculty member, or ~~regular~~ research faculty member will be permitted to pursue a degree offered by the ~~college~~ TIU in which the faculty member holds an appointment, as defined in 3335-6-06 of the Administrative Code. In those instances where faculty members wish to pursue degrees in other ~~colleges~~ units or programs of this university, they must demonstrate that the acquisition of these degrees enhances their own competence as teachers and scholars. In making decisions to pursue additional degrees, ~~university~~ these faculty must consider first and foremost the requirements of their total university commitment and responsibilities. Requests to pursue additional degrees must be approved by the ~~chair of the department in which the faculty member holds appointment, dean-faculty member's TIU head and dean and by the dean of the college in which the faculty member holds appointment, dean of the school or college in which the degree would be granted (the dean of the graduate school in consultation with the executive committee of the council on research and graduate studies or dean of a professional college), and the executive vice president and provost.~~ college or director of the program in which the degree would be granted.

Senior administrative and professional appointees: In those instances where senior administrative and professional appointees wish to pursue degrees at this university, they must demonstrate that the acquisition of these degrees enhances their competence as university employees. In making decisions to pursue additional degrees, senior administrative and professional appointees must consider first and foremost the requirements of their total university commitment and responsibility. Requests to pursue additional degrees must be approved by the immediate supervisor; the TIU head, dean or the appropriate vice president, in whose area the senior administrative and professional appointee holds position; and dean of the college or director of the program ~~dean of the school or college~~ in which the degree would be granted; ~~(the dean of the graduate school in consultation with the executive committee of the research and graduate council or dean of a professional college), and the executive vice president and provost.~~

(Board approval dates: 6/14/1948, 11/1/1985, 11/2/1990, 5/3/1996, 4/4/1997, 12/4/1998, 6/7/2005)

**3335-9-17 Timely registration.**

All students are required to submit course requests each ~~quarter~~, semester, or session, following procedures promulgated by the office of the university registrar. Failure to comply with this rule will result in a penalty assessment.

(Board approval date: 6/7/2005)

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**3335-9-30 Requirements for an undergraduate baccalaureate degree.**

To obtain an undergraduate baccalaureate degree from this university, an undergraduate student must:

(A) no change

(B) Have been enrolled in the college or the school recommending that degree during the last semester, summer term, or session necessary to complete degree requirements. The executive committee of the college, ~~the federation of the colleges of the arts and sciences~~, or the school recommending the degree may, on petition by the student, waive this requirement.

(C) through (G) no change

(Board approval dates: 4/4/1997, 12/4/1998, 6/4/2004, 6/7/2005, 6/22/2012, 2/1/2013, 6/7/2013)

**3335-11-03 Organized activities.**

(A) no change

(B) These regulations shall include a requirement that each registered organization shall have an adviser, selected by the student organization from members of the ~~university~~—faculty or administrative and professional staff. In accepting responsibility the adviser agrees to maintain contact with the organization so as to be familiar with its program and personnel. In addition, the adviser shall be responsible for advising the organization as to its program and personnel, having in mind not only the objectives of the particular group but also the purposes of the university, one of which is to foster a spirit of free inquiry in a setting which provides for open-minded, objective, and critical evaluation of the ideas expressed.

(Board approval date: 5/14/2010)

**3335-11-09 The Ohio union council.**

(A) The Ohio union council shall consist of eighteen voting members, with service beginning summer term, chosen as follows:

(1) no change

(2) Two ~~regular~~ faculty.

Two ~~regular~~ faculty members, as defined in Faculty Rule 3335-5-19, selected by the chair of the faculty council in consultation with the chair of the council on student affairs. Term of service shall be alternating two year terms.

(3) through (8) no change

(B) through (C) no change

(Board approval dates: 9/7/1959, 2/9/1967, 11/9/1967, 12/3/1971, 7/11/1975, 7/20/1979, 2/7/1986, 11/2/1990, 7/12/1991, 4/2/1996, 4/3/1998, 6/29/2001, 3/3/2006, 6/5/2009, 6/22/2012)



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**3335-11-10 University recreational sports committee.**

(A) The university recreational sports committee shall consist of nineteen voting members, with service beginning summer term, chosen as follows:

(1) no change

(2) Two ~~regular~~-faculty.

(a) Two ~~regular~~-faculty members, as defined in Faculty Rule 335-5-19, selected by the chair of the faculty council in consultation with the chair of the council on student affairs. Term of service shall be alternating two year terms.

(3) through (8) no change

(B) through (D) no change

(Board approval dates: 7/11/2003, 12/5/2003, 7/7/2006, 5/14/2010, 6/22/2012)

**3335-13-01 Drives and canvassing.**

(A) no change

(B) The sale of merchandise of any kind whatsoever, or publications or services upon university property, other than by the regularly authorized stores, restaurants, departments or divisions of the university, is likewise prohibited except upon written permission of the office of the university registrar which may seek recommendation regarding requests for permission from appropriate university offices. The responsibility and authority of the office of the university registrar under this rule may be delegated by it to a member of the ~~university~~-faculty or staff.

(C) no change

(Prior effective date: 3/13/1978; Board approval dates: 2/1/1980, 2/3/1984)

**3335-13-03 University facilities.**

(A) University facilities may be scheduled and used only if the meeting is sponsored by at least one of the following: the university; an administrative unit of the university; the president or a member of his or her staff; a member of the ~~university~~-faculty; a club or committee of ~~university~~-faculty members, university staff members, or their spouses; or a recognized student organization (see rule 3335-11-03 of the Administrative Code).

(B) through (C) no change

(D) The responsibility and authority of the office of the university registrar under this rule may be delegated by it to a member of the ~~university~~-faculty or of the staff of this university.

(Board approval dates: 10/12/1962, 9/14/1965, 12/3/1971, 2/3/1984, 5/3/1996)

**3335-13-06 Rights to and interests in patentable discoveries and inventions, copyrights, and related materials.**

(A) through (B) no change

(C) The board of trustees shall establish a policy on patents and copyrights to be administered under the direction of the president of the university through the office of the senior vice president for research. The provisions of the policy shall be subject to review by the faculty committee on patents and copyrights and recommended to the board of trustees by the university senate.

(1) The faculty committee on patents and copyrights shall be composed primarily of members of the ~~university~~ faculty and shall elect its own chair. Five members shall be elected by the faculty council in a manner to be determined by the council. One graduate student shall be appointed by the council of graduate students in a manner to be determined by that council. Five members shall be appointed by the president in consultation with the senior vice president for research, the executive vice president and provost, and other appropriate officials of the university. Service on the committee shall be for terms not to exceed three years. An individual may become eligible for committee service again after an absence from the committee of at least one year.

(2) no change

(D) no change

(Board approval dates: 4/12/1963, 5/8/1969, 10/4/1985, 4/4/1986, 11/2/1990, 4/4/1997, 12/4/1998, 5/7/2004)

**3335-17-04 Apportionment of faculty members.**

(A) Seventy faculty members shall be apportioned as follows: at least one to represent each of the following faculty constituencies:

College of arts and sciences: division of arts and humanities

College of arts and sciences: division of natural and mathematical sciences

College of arts and sciences: division of social and behavioral sciences

College of food, agricultural, and environmental sciences

~~College of the arts~~

~~College of biological sciences~~

College of business, the Max M. Fisher

College of dentistry

College of education and human ecology

College of engineering

~~College of humanities~~

The Michael E. Moritz college of law

~~College of mathematical and physical sciences~~

College of medicine

College of nursing

College of optometry

College of pharmacy

The John Glenn school of public affairs

~~College of social and behavioral sciences~~

College of social work

College of veterinary medicine

OSU Lima campus

OSU Mansfield campus

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OSU Marion campus  
OSU Newark campus  
University libraries  
Departments of military science, naval science, and air force aerospace studies

- (B) The other faculty members shall be apportioned among the faculty constituencies, such that no more than ten per cent of the total faculty membership of the senate shall be assigned to any one unit listed in paragraph (A) of this rule. The schedule for apportionment shall be reviewed annually and derived from the distribution of ~~regular~~ tenure-track faculty and shall be proposed by the executive committee of the faculty council and approved by the faculty council.
- (C) For the purpose of voting in a senate election, the eligible faculty shall be ~~regular~~ tenure-track faculty such ~~regular~~-clinical track faculty as are authorized for senate service pursuant to rule 3335-7-11. They shall vote only in the election of members from the college or unit in which they hold their primary appoint.

(Board approval dates: 6/4/2004, 12/2/2005, 7/7/2006, 6/6/2008)

### **3335-17-08 Qualifications for membership.**

- (A) To be eligible for service as members of the university senate:
- (1) Faculty members shall be on the roster of the ~~regular~~ tenure-track faculty, or on the roster of a college or unit's ~~regular~~-clinical track faculty who are authorized for senate service pursuant to rule 3335-7-11 of the Administrative Code, and available for senate service autumn and spring semesters during their elected terms
- (2) through (3) no change

(B) through (C) no change

(Board approval dates: 6/4/2004, 6/6/2008)

### **3335-19-02 Meetings.**

- (A) no change
- (B) Special meetings of the senate shall be scheduled upon:
- (1) through (3) no change
- (4) Petition signed by at least twenty-five ~~regular~~ voting members of the senate and presented to the secretary of the university senate.

(C) through (F) no change

(Board approval dates: 2/19/1988, 7/30/2001, 7/30/2010, 6/22/2012)

### **3335-19-10 Attendance.**

Members of the senate shall attempt to avoid conflicts between their academic schedule and the meetings of the senate and related committees. In the event of unavoidable conflict, it is expected the members will choose that resolution most favorable to their

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academic obligations. All members are expected to arrange for attendance by an alternate member at those senate meetings the member is unable to attend.

A committee member who misses all committee meetings in a ~~quarter~~semester may be removed by the committee chair and replaced, as appropriate, by an appointment made by the executive committee of faculty council, student leadership, the office of the president, or other relevant appointing body. Any mitigating circumstances should be reported to the committee chair and the chair should keep and report attendance records to the university senate office and the senate constituencies.

(Board approval dates: 3/13/1978, 2/11/2011)

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(APPENDIX XXXIX)

Appointments/Reappointments of Chairpersons/Directors

SHERYL A. BARRINGER\*\*, Interim Chair, Department of Food Science and Technology effective September 1, 2014 through June 30, 2015

JILL M. BYSTYDZIENSKI\*\*, Chair, Department of Women's Gender and Sexuality Studies effective July 1, 2014 through August 31, 2015

JUSTIN D'ARMS, Chair, Department of Philosophy effective July 1, 2014 through August 31, 2018

LESLEY K. FERRIS, Interim Chair, Department of Theatre effective June 1, 2014 through August 31, 2015

LISA C. FLORMAN, Chair, Department of History of Art effective July 1, 2014 through August 31, 2018

ANDREW H. GLASSMAN, Chair, Department of Orthopaedics effective January 1, 2014 through June 30, 2017

PETER L. HAHN\*\*, Chair, Department of History effective July 1, 2014 through August 31, 2018

REBECCA C. HARVEY, Interim Chair, Department of Art effective July 1, 2014 through August 31, 2015

ROBERT C. HOLUB, Chair, Department of Germanic Languages and Literatures effective August 1, 2014 through August 31, 2018

JAMES E. KINDER\*\*, Interim Director, Agricultural Technical Institute (ATI) effective August 1, 2014 through June 30, 2015

DANIEL G. MCDONALD, Director, School of Communication effective June 1, 2014 through May 31, 2018

JAMES D. METZGER, Chair, Department of Horticulture and Crop Science effective June 1, 2014 through June 30, 2018

DEBRA A. MODELMOG, Chair, Department of English effective June 1, 2014 through August 31, 2018

ZHENCHAO QIAN \*\*, Chair, Department of Sociology effective June 1, 2014 through May 31, 2018

JEFF S. SHARP \*\*, Interim Director, School of Environment and Natural Resources effective June 1, 2014 through June 30, 2015

THEODOROS N. TEKNOS, Interim Chair, Department of Otolaryngology effective March 1, 2014 through June 30, 2014

\*\* Reappointments

Faculty Professional Leaves

STEVEN F. HUEFNER, Professor, Moritz College of Law effective Spring Semester 2015

CREOLA JOHNSON, Professor, Moritz College of Law effective Spring Semester 2015

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DEBORAH J. MERRITT, Professor, Moritz College of Law effective Autumn Semester 2014 and Spring Semester 2015

TRACY L. TYLKA, Professor, Department of Psychology (Marion) effective Spring Semester 2015

MOHAMED F. YOUSIF, Professor, Department of Mathematics (Lima) effective Spring Semester 2015

CHRISTOPHER J. DADDIS, Associate Professor, Department of Psychology (Marion) effective Autumn Semester 2014

#### Faculty Professional Leave - Cancellation

DANIEL G. MCDONALD, Professor, School of Communication effective Spring Semester 2015

#### Faculty Professional Leave – Changes

TIMOTHY E. GREGORY, Professor, Department of History, changed from Autumn Semester 2014 and Spring Semester 2015 to Spring Semester 2015

RACHEL E. DWYER, Associate Professor, Department of Sociology, changed from Autumn Semester 2014 and Spring Semester 2015 to Autumn Semester 2014

ERIC A. MACGILVRAY, Associate Professor, Department of Political Science, changed from Autumn Semester 2014 and Spring Semester 2015 to Spring Semester 2015.

BIRGITTE SOLAND, Associate Professor, Department of History, changed from Autumn Semester 2014 and Spring Semester 2015 to Autumn Semester 2014

#### Emeritus Titles

KAREN L. AHIJEVYCH, College of Nursing with the title Professor Emeritus effective June 1, 2014

EDWIN S. BAIR, School of Earth Sciences with the title Professor Emeritus effective June 1, 2014

GREGORY R. BAKER, Department of Mathematics with the title Ohio Eminent Scholar Professor Emeritus effective June 1, 2014

DONNA F. BERLIN, Department of Teaching and Learning with the title Professor Emeritus effective June 1, 2014

ROBERT W. BRUEGGEMEIER, College of Pharmacy with the title Professor Emeritus effective July 1, 2014

CHARLES A. BUSH, Department of Internal Medicine with the title Professor Emeritus effective July 1, 2014

WILLIAM A.T. CLARK, Department of Materials Science and Engineering with the title Professor Emeritus effective June 1, 2014

STEPHEN P. DIBARTOLA, Department of Veterinary Clinical Science with the title Professor Emeritus effective July 1, 2014

PAUL D. EVANS, Department of Economics with the title Professor Emeritus effective September 1, 2014

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INDER J. GUPTA, Department of Electrical and Computer Engineering with the title Professor Emeritus effective July 1, 2014

LISA J. KISER, Professor, Department of English with the title Professor Emeritus effective September 1, 2014

BARBARA A. LEHMAN, Department of Education, Teaching and Learning (Mansfield) with the title Professor Emeritus effective July 1, 2014

THOMAS E. POSTLEWAIT, Department of Theatre with the title Professor Emeritus effective June 1, 2014

F. WILLIAM RAVLIN, Department of Entomology with the title Professor Emeritus effective August 1, 2014

LOIS A. ROSOW, School of Music with the title Professor Emeritus effective July 1, 2014

MELVIN D. SHIPP, Department of Optometry with the title Professor Emeritus effective July 1, 2014

RAJENDRA SINGH, Department of Mechanical and Aerospace Engineering with the title Professor Emeritus July 1, 2014

RICHARD H. STECKEL, Department of Economics with the title Professor Emeritus effective July 1, 2014

CHARLES R. WISE, John Glenn School of Public Affairs with the title Professor Emeritus effective June 1, 2014

J. ERIC JUTERBOCK, Department of Evolution, Ecology and Organismal Biology (Lima) with the title Associate Professor Emeritus effective June 1, 2014

RAYMOND MONTEMAYOR, Department of Psychology with the title Associate Professor Emeritus effective June 1, 2014

CAROL A. POWELL, University Libraries with the title Associate Professor Emeritus effective June 1, 2014

VICKI J. SCHWARTZ, Ohio State University Extension with the title Associate Professor Emeritus effective July 1, 2014

HOWARD L. ULMAN, Department of English with the title Associate Professor Emeritus effective June 1, 2014

#### Promotions, Tenure, and Reappointments

##### PROMOTION TO PROFESSOR

Buckley, Carmel, Art, effective June 6, 2014

Clampitt, David, School of Music, effective June 6, 2014

Davidson, John, Germanic Languages and Literatures, effective June 6, 2014

Genova, James, History, Marion, effective June 6, 2014

Hamlin, Hannibal, English, effective June 6, 2014

Hartig, Caroline, School of Music, effective June 6, 2014

Lisbon, Laura, Art, effective June 6, 2014

Mercil, Michael, Art, effective June 6, 2014

Murphy, Lucy, History, Newark, effective June 6, 2014

Reitter, Paul, Germanic Languages and Literatures, effective June 6, 2014

Scharp, Kevin, Philosophy, Marion, effective June 6, 2014

Schroeder, Timothy, Philosophy, effective June 6, 2014

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Webber, Sabra, Near Eastern Languages and Cultures, effective June 6, 2014  
Zeidan, Joseph, Near Eastern Languages and Cultures, effective June 6, 2014

#### PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Bray, Patrick, French and Italian, effective June 6, 2014  
Buehl, Jonathan, English, effective June 6, 2014  
Campbell-Kibler, Kathryn, Linguistics, effective June 6, 2014  
Coleman, Leo, Comparative Studies, effective June 6, 2014  
Davis, Thomas, English, effective June 6, 2014  
Flinn, Margaret, French and Italian, effective June 6, 2014  
Melsop, Susan, Design, effective June 6, 2014  
Pereira, Pedro, Spanish and Portuguese, effective June 6, 2014  
Renga, Dana, French and Italian, effective June 6, 2014  
Richardson, John, Arts Administration, Education and Policy, Newark, effective June 6, 2014  
Suchland, Jennifer, Slavic and East European Languages and Cultures, effective June 6, 2014  
Sutton-Ramspeck, Douglas, English, Lima, effective June 6, 2014  
Wallace, Nathan, English, Marion, effective June 6, 2014

### **DIVISION OF NATURAL AND MATHEMATICAL SCIENCES**

#### PROMOTION TO PROFESSOR

Badjic, Jovica, Chemistry and Biochemistry, effective June 6, 2014  
Fredrick, Kurt, Microbiology, effective June 6, 2014  
Grottoli, Andrea, School of Earth Sciences, effective June 6, 2014  
Herbert, John, Chemistry and Biochemistry, effective June 6, 2014  
Hill, Christopher, Physics, effective June 6, 2014  
Jaroniec, Christopher, Chemistry and Biochemistry, effective June 6, 2014  
Kerler, Thomas, Mathematics, effective June 6, 2014  
Lower, Steven, School of Earth Sciences, effective June 6, 2014  
Ogle, Crichton, Mathematics, effective June 6, 2014  
Park, Hay-Oak, Molecular Genetics, effective June 6, 2014  
Thompson, Todd, Astronomy, effective June 6, 2014  
Wu, Yiyang, Chemistry and Biochemistry, effective June 6, 2014

#### PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Carstens, Bryan, Evolution, Ecology and Organismal Biology, effective June 6, 2014  
Landry, Carol, Evolution, Ecology and Organismal Biology, Mansfield, effective June 6, 2014  
Seveau, Stephanie, Microbiology, effective June 6, 2014

### **DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES**

#### PROMOTION TO PROFESSOR

Van Zandt, Patricia, Psychology, effective June 6, 2014

#### PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Field, Julie, Anthropology, effective June 6, 2014  
McConaughy, Corrine, Political Science, effective June 6, 2014  
Minozzi, William, Political Science, effective June 6, 2014  
Nisbet, Erik, School of Communication, effective June 6, 2014  
Raup-Krieger, Janice, School of Communication, effective June 6, 2014  
Schmeer, Kammi, Sociology, effective June 6, 2014  
White, Ismail, Political Science, effective, June 6, 2014



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## **COLLEGE OF DENTISTRY**

### **PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE**

Yilmaz, Burak, effective June 6, 2014

## **COLLEGE OF DENTISTRY CLINICAL**

### **PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL**

Villarroel, Soraya, effective June 6, 2014

### **PROMOTION TO PROFESSOR-CLINICAL AND REAPPOINTMENT**

Bean, Canise, effective June 6, 2014 and September 1, 2015

### **REAPPOINTMENT**

Chaudhry, Jahanzeb, effective September 1, 2015

## **COLLEGE OF EDUCATION AND HUMAN ECOLOGY**

### **PROMOTION TO PROFESSOR**

Hirvela, Alan, Teaching and Learning, effective June 6, 2014

Miller, Carla, Human Sciences, effective June 6, 2014

Schoppe-Sullivan, Sarah, Human Sciences, effective June 6, 2014

Strayhorn, Terrell, Educational Studies, effective June 6, 2014

### **PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE**

Anthony, Anika, Educational Studies, effective June 6, 2014

Feng, Xin, Human Sciences, effective June 6, 2014

Kamp Dush, Claire, Human Sciences, effective June 6, 2014

Xie, Kui, Educational Studies, effective June 6, 2014

Ziouzenkova, Ouliana, Human Sciences, effective June 6, 2014

## **COLLEGE OF ENGINEERING**

### **PROMOTION TO PROFESSOR**

Ekici, Eylem, Electrical and Computer Engineering, effective June 6, 2014

Lu, Wu, Electrical and Computer Engineering, effective June 6, 2014

Martinez, Aleix, Electrical and Computer Engineering, effective June 6, 2014

Serrani, Andrea, Electrical and Computer Engineering, effective June 6, 2014

Sezen, Halil, Civil, Environmental and Geodetic Engineering, effective June 6, 2014

### **PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE**

Bohrer, Gil, Civil, Environmental and Geodetic Engineering, effective June 6, 2014

Kubatko, Ethan, Civil, Environmental and Geodetic Engineering, effective June 6, 2014

Powell, Heather, Materials Science and Engineering, effective June 6, 2014

Sioshansi, Ramteen, Integrated Systems Engineering, effective June 6, 2014

Sutton, Jeffrey, Mechanical and Aerospace Engineering, effective June 6, 2014

Teodorescu, Mircea-Radu, Computer Science and Engineering, effective June 6, 2014

## **COLLEGE OF ENGINEERING RESEARCH**

### **PROMOTION TO RESEARCH ASSOCIATE PROFESSOR**

Ertin, Emre, Electrical and Computer Engineering, effective June 6, 2014

## **MAX M. FISHER COLLEGE OF BUSINESS**

### **PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE**

Campbell, Benjamin, Management and Human Resources, effective June 6, 2014

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Zhang, Haiwen, Accounting and Management Information Systems, effective June 6, 2014

### **MAX M. FISHER COLLEGE OF BUSINESS CLINICAL**

#### **PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT**

Matta, Shashi, Marketing and Logistics, effective June 6, 2014 and September 1, 2015

#### **REAPPOINTMENT**

Brandl, Michael, Finance, effective September 1, 2015

Wellman, Jay, Finance, effective September 1, 2015

### **COLLEGE OF FOOD, AGRICULTURAL AND ENVIRONMENTAL SCIENCES**

#### **PROMOTION TO PROFESSOR**

Amstutz, Michael, Agricultural Technical Institute, effective June 6, 2014

Deeter, Laura, Agricultural Technical Institute, effective June 6, 2014

Faggian, Alessandra, Agricultural, Environmental and Developmental Economics, effective June 6, 2014

Pascall, Melvin, Food Science and Technology, effective June 6, 2014

Rodriguez-Saona, Luis, Food Science and Technology, effective June 6, 2014

Wang, Hua, Food Science and Technology, effective June 6, 2014

#### **PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE**

Bowen-Ellzey, Nancy, OSUE County Operations, effective June 6, 2014

Gardiner, Mary, Entomology, effective June 6, 2014

Klaiber, Henry, Agricultural, Environmental and Developmental Economics, effective June 6, 2014

Lee, Francis, Agricultural Technical Institute, effective June 6, 2014

Lower, Brian, School of Environmental and Natural Resources, effective June 6, 2014

Qu, Feng, Plant Pathology, effective June 6, 2014

Sullivan, Mazeika, School of Environmental and Natural Resources, effective June 6, 2014

Toman, Eric, School of Environmental and Natural Resources, effective June 6, 2014

#### **PROMOTION TO ASSOCIATE PROFESSOR [ALREADY HAS TENURE]**

Lanker, Teresa, Agricultural Technical Institute, effective June 6, 2014

### **COLLEGE OF LAW**

#### **PROMOTION TO PROFESSOR**

Beazley, Mary Beth, effective June 6, 2014

Rose, G. Paul, effective June 6, 2014

#### **PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE**

Parasidis, Efthimios, effective June 6, 2014

### **COLLEGE OF MEDICINE**

#### **PROMOTION TO PROFESSOR**

Fischer, Andrew, Neuroscience, effective June 6, 2014

Lin, Chien-Liang Glenn, Neuroscience, effective June 6, 2014

Muthusamy, Natarajan, Internal Medicine, effective June 6, 2014

Payne, Philip, Biomedical Informatics, effective June 6, 2014

Rafael-Fortney, Jill, Molecular and Cellular Biochemistry, effective June 6, 2014

Xia, Fen, Radiation Oncology, effective June 6, 2014

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PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Bartlett, Christopher, Pediatrics, effective June 6, 2014  
Cao, Lei, Molecular Virology, Immunology and Medical Genetics, effective June 6, 2014  
Chaudhari, Ajit, Orthopaedics, effective June 6, 2014  
Knudsen, Bodo, Urology, effective June 6, 2014  
Kwiek, Jesse, Microbial Infection and Immunity, effective June 6, 2014  
Lesinski, Gregory, Internal Medicine, effective June 6, 2014  
Salani, Ritu, Obstetrics and Gynecology, effective June 6, 2014

PROMOTION TO ASSOCIATE PROFESSOR WITHOUT TENURE

Cebulla, Colleen, Ophthalmology and Visual Science, effective June 6, 2014  
Elder, J. Bradley, Neurological Surgery, effective June 6, 2014  
Powers, Ciaran, Neurological Surgery, effective June 6, 2014

TENURE [AT THE CURRENT RANK OF ASSOCIATE PROFESSOR]

Ghoshal, Kalpana, Pathology, effective June 6, 2014

**COLLEGE OF MEDICINE  
CLINICAL**

PROMOTION TO PROFESSOR-CLINICAL

Scharre, Douglas, Neurology, effective June 6, 2014

PROMOTION TO PROFESSOR-CLINICAL AND REAPPOINTMENT

Bergese, Sergio, Anesthesiology, effective June 6, 2014 and September 1, 2015  
Cataland, Spero, Internal Medicine, effective June 6, 2014 and September 1, 2015  
Jones, Grant, Orthopaedics, effective June 6, 2014 and September 1, 2015  
Kahwash, Samir, Pathology, effective June 6, 2014 and September 1, 2015  
Nwomeh, Benedict, Surgery, effective June 6, 2014 and September 1, 2015  
Penza, Sam, Internal Medicine, effective June 6, 2014 and September 1, 2015  
Teich, Steven, Surgery, effective June 6, 2014 and September 1, 2015

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT

Ardoin, Stacy, Internal Medicine, effective June 6, 2014 and September 1, 2015  
Augustini, Ralph, Internal Medicine, effective June 6, 2014 and September 1, 2015  
Bhatt, Nitin, Internal Medicine, effective June 6, 2014 and September 1, 2015  
Capers IV., Quinn, Internal Medicine, effective June 6, 2014 and September 1, 2015  
Fleming, Gloria, Ophthalmology and Visual Science, effective June 6, 2014 and September 1, 2015  
Hofmeister, Craig, Internal Medicine, effective June 6, 2014 and September 1, 2015  
Houmsse, Mahmoud, Internal Medicine, effective June 6, 2014 and September 1, 2015  
Iwenofu, Obiajulu, Pathology, effective June 6, 2014 and September 1, 2015  
Jones, Jeffrey, Internal Medicine, effective June 6, 2014 and September 1, 2015  
Liston, Beth, Internal Medicine, effective June 6, 2014 and September 1, 2015  
Mehta, Laxmi, Internal Medicine, effective June 6, 2014 and September 1, 2015  
Monk, J. Paul, Internal Medicine, effective June 6, 2014 and September 1, 2015  
Pierson, Christopher, Pathology, effective June 6, 2014 and September 1, 2015  
Severyn, Steven, Anesthesiology, effective June 6, 2014 and September 1, 2015  
Suarez, Adrian, Pathology, effective June 6, 2014 and September 1, 2015  
Wood, Karen, Internal Medicine, effective June 6, 2014 and September 1, 2015  
Yearsley, Martha, Pathology, effective June 6, 2014 and September 1, 2015  
Zhao, Weiqiang, Pathology, effective June 6, 2014 and September 1, 2015  
Zynger, Debra, Pathology, effective June 6, 2014 and September 1, 2015

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL

Behrouz, Reza, Neurology, effective June 6, 2014  
DiGiovine, Carmen, School of Health and Rehabilitation Sciences, effective June 6, 2014  
El-Shammaa, Emile, Emergency Medicine, effective June 6, 2014  
O'Malley, David, Obstetrics and Gynecology, effective June 6, 2014

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Tandon, Amit, Ophthalmology and Visual Science, effective June 6, 2014

#### REAPPOINTMENT

Abdel-Misih, Sherif, Surgery, effective September 1, 2015  
Adeli, Anahita, Neurology, effective September 1, 2015  
Adkins, Eric, Emergency Medicine, effective September 1, 2015  
Agarwal, Anil, Internal Medicine, effective September 1, 2015  
Agrawal, Punit, Neurology, effective September 1, 2015  
Aldrink, Jennifer, Surgery, effective September 1, 2015  
Allain, Dawn, Internal Medicine, effective September 1, 2015  
Allen, Elizabeth, Pediatrics, effective September 1, 2015  
Allen, Jamie, Anesthesiology, effective September 1, 2015  
Apke, Tonya, School of Health and Rehabilitation Sciences, effective September 1, 2015  
Aylward, Shawn, Pediatrics, effective September 1, 2015  
Bachmann, Daniel, Emergency Medicine, effective September 1, 2015  
Bazan, Jose, Internal Medicine, effective September 1, 2015  
Benedetti, Costantino, Anesthesiology, effective September 1, 2015  
Benson, Betsey, Psychiatry, effective September 1, 2015  
Block, Alan, Orthopaedics, effective September 1, 2015  
Boyle, Brendan, Pediatrics, effective September 1, 2015  
Bresler, Priscilla, Internal Medicine, effective September 1, 2015  
Brush, Darryl, Psychiatry, effective September 1, 2015  
Bundy, Nicole, Internal Medicine, effective September 1, 2015  
Burgin, Michael, Internal Medicine, effective September 1, 2015  
Cackovic, Michael, Obstetrics and Gynecology, effective September 1, 2015  
Campo, John, Psychiatry, effective September 1, 2015  
Cavaliere, Robert, Neurology, effective September 1, 2015  
Chicorelli, Anne Marie, Orthopaedics, effective September 1, 2015  
Clairmont, Albert, Physical Medicine and Rehabilitation, effective September 1, 2015  
Connors, Dean, Anesthesiology, effective September 1, 2015  
Curren, Camilla, Internal Medicine, effective September 1, 2015  
Dagam, Jeannette, Psychiatry, effective September 1, 2015  
Daniel, Vincent, Surgery, effective September 1, 2015  
Dardani, Marcella, Radiology, effective September 1, 2015  
Desai, Basavaraj, Internal Medicine, effective September 1, 2015  
Desai, Payal, Internal Medicine, effective September 1, 2015  
Dienhart, Molly, Pediatrics, effective September 1, 2015  
Dodson, Edward, Otolaryngology, effective September 1, 2015  
Doll, Heather, Internal Medicine, effective September 1, 2015  
EIDika, Samer, Internal Medicine, effective September 1, 2015  
Erdman, Steven, Pediatrics, effective September 1, 2015  
Fabia, Renata, Surgery, effective September 1, 2015  
Forand, Nicholas, Psychiatry, effective September 1, 2015  
Forrest, Lowell, Otolaryngology, effective September 1, 2015  
Freimer, Miriam, Neurology, effective September 1, 2015  
Gelfius, Carl, Physical Medicine and Rehabilitation, effective September 1, 2015  
Gordish, Deborah, Internal Medicine, effective September 1, 2015  
Gracious, Barbara, Psychiatry, effective September 1, 2015  
Greene-Chandos, Diana, Neurology, effective September 1, 2015  
Grischkan, Jonathan, Otolaryngology, effective September 1, 2015  
Gulati, Martha, Internal Medicine, effective September 1, 2015  
Gustin, Jillian, Internal Medicine, effective September 1, 2015  
Guy, Gregory, Radiology, effective September 1, 2015  
Haamid, Fareeda, Pediatrics, effective September 1, 2015  
Henry, Rohan, Pediatrics, effective September 1, 2015  
Hirsh, David, Ophthalmology and Visual Science, effective September 1, 2015  
Holland-Hall, Cynthia, Pediatrics, effective September 1, 2015  
Holzer, Ralf, Pediatrics, effective September 1, 2015  
Husa, Ruchika, Internal Medicine, effective September 1, 2015

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Indyk, Justin, Pediatrics, effective September 1, 2015  
Islam, Monica, Pediatrics, effective September 1, 2015  
Ivanov, Iouri, Pathology, effective September 1, 2015  
Jonaus, Sarah, Internal Medicine, effective September 1, 2015  
Kapoor, Ritu, Anesthesiology, effective September 1, 2015  
Karsies, Todd, Pediatrics, effective September 1, 2015  
Kataki, Maria, Neurology, effective September 1, 2015  
Keder, Lisa, Obstetrics and Gynecology, effective September 1, 2015  
Kertesz Myers, Naomi, Pediatrics, effective September 1, 2015  
Kirkby, Stephen, Pediatrics, effective September 1, 2015  
Kirschner, Richard, Plastic Surgery, effective September 1, 2015  
Klamar, Karl, Physical Medicine and Rehabilitation, effective September 1, 2015  
Klatt, Maryanna, Family Medicine, effective September 1, 2015  
Kloos, Anne, School of Health and Rehabilitation Sciences, effective September 1, 2015  
Koesters, Stephen, Internal Medicine, effective September 1, 2015  
Lamb, James, Internal Medicine, effective September 1, 2015  
Lammers, Jessica, Psychiatry, effective September 1, 2015  
Lawson, Victoria, Neurology, effective September 1, 2015  
Laxson, L. Carol, Ophthalmology and Visual Science, effective September 1, 2015  
Ledford, Cynthia, Internal Medicine, effective September 1, 2015  
Lester, Natalie, Psychiatry, effective September 1, 2015  
Leung, Cynthia, Emergency Medicine, effective September 1, 2015  
Lotfi-Fard, Basheer, Psychiatry, effective September 1, 2015  
Lucarelli, Maria Rose, Internal Medicine, effective September 1, 2015  
Maa, Tensing, Pediatrics, effective September 1, 2015  
MacDonald, James, Pediatrics, effective September 1, 2015  
Macerollo, Allison, Family Medicine, effective September 1, 2015  
Mack, Donald, Family Medicine, effective September 1, 2015  
Maffett, Scott, Internal Medicine, effective September 1, 2015  
Majdalany, Bill, Radiology, effective September 1, 2015  
Markham, Kara, Obstetrics and Gynecology, effective September 1, 2015  
Mastronarde, John, Internal Medicine, effective September 1, 2015  
May, Anne Elizabeth, Pediatrics, effective September 1, 2015  
McConaghy, John, Family Medicine, effective September 1, 2015  
Michaels, Anthony, Internal Medicine, effective September 1, 2015  
Mihalov, Leslie, Pediatrics, effective September 1, 2015  
Moore, Stephany, Internal Medicine, effective September 1, 2015  
Murden, Robert, Internal Medicine, effective September 1, 2015  
Nankervis, Craig, Pediatrics, effective September 1, 2015  
O'Donnell, Lynn, Internal Medicine, effective September 1, 2015  
Parikh, Samir, Internal Medicine, effective September 1, 2015  
Parsons, Jonathan, Internal Medicine, effective September 1, 2015  
Patel, Mitva, Radiology, effective September 1, 2015  
Pearson, Gregory, Plastic Surgery, effective September 1, 2015  
Pilarski, Robert, Internal Medicine, effective September 1, 2015  
Ramanathan, Chandar, Pediatrics, effective September 1, 2015  
Rhodes, Troy, Internal Medicine, effective September 1, 2015  
Rinehart-Thompson, Laurie, School of Health and Rehabilitation Sciences, effective September 1, 2015  
Rink, Britton, Obstetrics and Gynecology, effective September 1, 2015  
Rohl, Jacqueline, Obstetrics and Gynecology, effective September 1, 2015  
Rupert, Robert, Internal Medicine, effective September 1, 2015  
Ryan, James, Internal Medicine, effective September 1, 2015  
Savageau, Andrew, Psychiatry, effective September 1, 2015  
Savvides, Panayiotis, Internal Medicine, effective September 1, 2015  
Schaffir, Jonathan, Obstetrics and Gynecology, effective September 1, 2015  
Schwaderer, Andrew, Pediatrics, effective September 1, 2015  
Shah, Ravish, Internal Medicine, effective September 1, 2015  
Shen, Rulong, Pathology, effective September 1, 2015

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Shepherd, Edward, Pediatrics, effective September 1, 2015  
Shilo, Konstantin, Pathology, effective September 1, 2015  
Smith, Thomas, Anesthesiology, effective September 1, 2015  
Sofowora, Gbemiga, Internal Medicine, effective September 1, 2015  
Spain, James, Radiology, effective September 1, 2015  
Stamatakis, Maria, Psychiatry, effective September 1, 2015  
Stout, Griffin, Psychiatry, effective September 1, 2015  
Sweet, Kevin, Internal Medicine, effective September 1, 2015  
Taylor, Anne, Plastic Surgery, effective September 1, 2015  
Taylor, Robert, Neurology, effective September 1, 2015  
Teater, Julie, Psychiatry, effective September 1, 2015  
Terando, Alicia, Surgery, effective September 1, 2015  
Tsao, Chang-Yong, Pediatrics, effective September 1, 2015  
Valentine, Christopher, Internal Medicine, effective September 1, 2015  
Vaughan, Geoffrey, Internal Medicine, effective September 1, 2015  
Waddell, Valerie, Obstetrics and Gynecology, effective September 1, 2015  
Weed, Harrison, Internal Medicine, effective September 1, 2015  
Wells, Michael, Ophthalmology and Visual Science, effective September 1, 2015  
Wininger, David, Internal Medicine, effective September 1, 2015  
Yeager, Kenneth, Psychiatry, effective September 1, 2015

#### **COLLEGE OF MEDICINE RESEARCH**

##### **REAPPOINTMENT**

Arasada, Rajeswara, Internal Medicine, effective September 1, 2015  
Brasky, Theodore, Internal Medicine, effective September 1, 2015  
Chakroborty, Debanjan, Pathology, effective September 1, 2015  
Huang, Se-Te Joseph, Obstetrics and Gynecology, effective September 1, 2015  
Sarkar, Chandrani, Pathology, effective September 1, 2015

#### **COLLEGE OF NURSING**

##### **PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE**

Ford, Jodi, effective June 6, 2014

#### **COLLEGE OF NURSING CLINICAL**

##### **PROMOTION TO PROFESSOR-CLINICAL**

Barker, Elizabeth, effective June 6, 2014

##### **REAPPOINTMENT**

Warren, Barbara, effective September 1, 2015

#### **COLLEGE OF NURSING RESEARCH**

##### **PROMOTION TO RESEARCH PROFESSOR**

Szalacha, Laura, effective June 6, 2014

#### **COLLEGE OF OPTOMETRY**

##### **PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE**

Hartwick, Andrew, effective June 6, 2014

June 6, 2014 meeting, Board of Trustees

**COLLEGE OF PHARMACY**

PROMOTION TO PROFESSOR

Tjarks, Werner, effective June 6, 2014

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Phepels, A. Mitchell, effective June 6, 2014

**COLLEGE OF PHARMACY  
CLINICAL**

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL

Beatty, Stuart, effective June 6, 2014

REAPPOINTMENT

Mehta, Bella, effective September 1, 2015

Mirtallo, Jay, effective September 1, 2015

**COLLEGE OF PHARMACY  
RESEARCH**

REAPPOINTMENT

Bachelder, Eric, effective September 1, 2015

**COLLEGE OF PUBLIC HEALTH**

PROMOTION TO PROFESSOR

Ferketich, Amy, effective June 6, 2014

Katz, Mira, effective June 6, 2014

Tanenbaum, Sandra, effective June 6, 2014

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Pennell, Michael, effective June 6, 2014

**COLLEGE OF PUBLIC HEALTH  
CLINICAL**

REAPPOINTMENT

Kaye, Gail, effective September 1, 2015

**UNIVERSITY LIBRARIES**

PROMOTION TO PROFESSOR

Bradigan, Pamela, effective June 6, 2014

El-Sherbini, Magda, effective June 6, 2014

Green, Alan, effective June 6, 2014

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Diekmann, Florian, effective June 6, 2014

Herring, Deidra, effective June 6, 2014

Johnson, Eric, effective June 6, 2014

Page, Jessica, effective June 6, 2014

Schulte, Stephanie, effective June 6, 2014

**COLLEGE OF VETERINARY MEDICINE**

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Garabed, Rebecca, Veterinary Preventive Medicine, effective June 6, 2014

Hettlich, Bianca, Veterinary Clinical Sciences, effective June 6, 2014

June 6, 2014 meeting, Board of Trustees

Schuenemann, Gustavo, Veterinary Preventive Medicine, effective June 6, 2014

**COLLEGE OF VETERINARY MEDICINE  
CLINICAL**

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL

Freed, Carrie, Veterinary Preventive Medicine, effective June 6, 2014

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT

Niehaus, Andrew, Veterinary Clinical Sciences, effective June 6, 2014 and September 1, 2015

PROMOTION TO PROFESSOR-CLINICAL AND REAPPOINTMENT

Hickman-Davis, Judy, Veterinary Preventive Medicine, effective June 6, 2014 and September 1, 2015

REAPPOINTMENT

Aarnes, Turi, Veterinary Clinical Sciences, effective September 1, 2015

Ham, Kathleen, Veterinary Clinical Sciences, effective September 1, 2015

Lerche, Phillip, Veterinary Clinical Sciences, effective September 1, 2015





## THE OHIO STATE UNIVERSITY

### The Ohio State University Completion Plan

#### UNIVERSITY MISSION AND PROFILE

The Ohio State University, founded in 1870, is a public, comprehensive university. Its 3,390-acre main campus is located in Columbus, and includes regional campuses in Marion, Newark, Lima and Mansfield, with a research campus (ATI<sup>1</sup>) affiliated with its College of Food, Agricultural and Environmental Sciences, located in Wooster. Ohio State has as its mission the attainment of international distinction in education, scholarship and public service. As the state's leading teaching and research university Ohio State combines a responsibility for the advancement and dissemination of knowledge with a land-grant heritage of public service. It offers an extensive range of academic programs in the liberal arts, sciences, and the professions. Ohio State provides accessible, high quality, undergraduate and graduate education for qualified students who are able to benefit from a scholarly environment in which research inspires and informs teaching.

At Ohio State, we celebrate and learn from our diversity and we value individual differences. Academic freedom is defended within a community of civility, tolerance, and mutual respect. In the area of teaching and learning, our goal is to provide an unsurpassed, student-centered learning experience led by engaged, world-class faculty and enhanced by a globally diverse student body.

The autumn 2013 enrollment<sup>2</sup> in the University was nearly 64,000 students, with about 58,000 located on the Columbus campus. Approximately 45,000 of these students on the main campus were undergraduates. The average age of an (undergraduate) Ohio State student is 21, with 92% of students under the age of 25 years. The number of new first year students (NFYS) enrolled in 2013 was 7,083, 92% of who were in the top quartile of their graduating class, and another 1,519 Rank 1 or 2 students (2,513 total) transferred to the University. The student body was nearly an equal mix of male and female; 81% were residents of Ohio, and 7.5% were international students; 72% were white/non-Hispanic; 18% were minority students, with 6% African American/Black, 3.36% Hispanic, 5.5% Asian, and 2.6% identified as multi-racial. 1,921 students were active duty military or veterans (another 405 students were engaged in ROTC.)

Of the Columbus campus students, the average ACT score is currently 28.5, and 58% of the NFYS cohort graduated in the top 10% of their high school class. 19% of NFYS arrived with 30 or more college credits earned while still in high school, and this percentage has dramatically increased over the past few years. The September 2013 report from Enrollment Services shows an overall first to second year retention rate of 92.4%, and a second year to third year rate of 87.2%.

Ohio State's regional campus profile is quite different from that of the Columbus campus. The four regional campuses (and ATI) serve students who wish to start their college experience at a smaller Ohio State campus and then change to the Columbus campus or transfer to another institution of higher learning. Some students receive their two-year

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<sup>1</sup> ATI is the associate-degree-granting unit of The Ohio State University College of Food, Agricultural, and Environmental Sciences and has a separate accreditation.

<sup>2</sup> All data from 2013 Enrollment Services reports; some program descriptions are compiled from unit websites and/or promotional material

Associate degree and enter the workforce, while others choose to complete their entire bachelor's degree on the smaller campuses. The regional campuses also serve those who are returning to college to prepare for another career or who are seeking advancement in their present career.

For the 2012-13 academic year, Ohio State awarded 453 associate degrees (at the ATI and regional campuses), 806 doctorate degrees, 2,759 masters degrees, and 9,548 bachelor degrees. The four-year graduation rate for the bachelor degree recipients was 58.5%, and 83.2% completed in six years.

While the Columbus campus is a selective enrollment campus, each regional campus has an open enrollment policy. Ohio residents who apply to the Columbus campus and are not admissible may be "optioned" to a regional campus, per their application form. They can start at the regional location and campus change to Columbus after the successful completion of 30 credit hours (one year of full-time study.) The total combined academic year 2013-14 enrollment at the regional campuses was 6,350, of which, 2,685 were entering students. 17.6% were part time, 52% were female, 82% were between 18 and 24 years of age, and the majority of these students commuted to their campus. 43% of the regional campus students were Pell eligible, and 14% of the students were in need of remediation. The year-1 to year-2 retention rate on the regional campuses (collectively<sup>3</sup>) was 59.6% and the six-year graduation rate for those pursuing a baccalaureate was 42.1%.

The September 2013 *U.S. News & World Report* named The Ohio State University the state's best public university, and one of the nation's top public institutions. The University moved up two spots to rank 16 among the top 50 public national universities in the magazine's special edition on America's Best Colleges. The publication has considered Ohio State the best public university in Ohio for the past nine years. Ohio State's Fisher College of Business was ranked 18th, and its logistics program was ranked in the top five nationally. The College of Engineering was ranked 26 among colleges whose highest degree is a Ph.D. Ohio State's performance in the predicted versus actual 2012 undergraduate graduation rate was seen as one of the best in the nation. The measure, which uses characteristics of the incoming class to predict a six-year graduation rate, gives credit to schools that have a higher-than-expected rate. Ohio State's 2012 six-year graduation rate of 82 percent exceeded the predicted rate of 71 percent. Ohio State is the only public university in Ohio included in the top 30. Among all universities, public and private, Ohio State was ranked 52 (the majority of the top 50 universities on that list are private).

Fisher College and OSU also finished #2 in the country in this year's rankings of Military Times "Best for Vets: Business Schools". Ohio State's Military and Veteran Services Office was selected as a Tillman Foundation Military Scholar University Partner in the latest national competition. Furthermore, the University was recently recognized as one of the most veteran-friendly universities in the country by *Military Times* magazine. OSU has been named one of the country's top "Military Friendly Schools" for five consecutive years by *G.I. Jobs* magazine.

## **BARRIERS TO PERSISTENCE AND GRADUATION**

First generation students are retained at a lower rate than other NFYS from year 1 to year 2. Of the 1145 first generation students enrolled in autumn 2012, only 88% returned for their second year. Of the 1265 first generation students enrolled in autumn 2011, 1029, or 81%, returned for the third year. This is right at Ohio State's average for the past seven years. The four-year and six-year graduation rates for this group are approximately 50% and 75% respectively.

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<sup>3</sup> Excluding ATI

Many lower income students (they are categorized for data purposes as Pell grant eligible) are in our NFYS cohort at Ohio State. These students are retained at lower rates - 87.6% from first to second year, 81.5% from second to third year – than the broader category of students. They also take longer to complete their degree - 48.3% complete in four years and 74.3% in six years.

Students transfer to the OSU Columbus campus from various sources, including other four-year institutions, community and junior colleges, campus change from our regional campuses, or from ATI. Each brings a different perspective on his or her college experience. Often, transfer students are not as prepared as students that started as NFYS. Of the 1167 students who transferred to the Columbus campus in 2010 as rank 2 students, 48.2% completed in 2013 (four-year rate), and of the 1048 transfer students in 2008, 73.2% completed in 2013 (six-year rate). Students who transfer to the Columbus campus as rank 3 students also take longer to complete their degree - 659 students transferred in 2011 and only 24.7% completed in 2013 (four-year rate), and of the 489 that transferred in 2009, only 74.2% completed in 2013 (six-year rate).

Completion rates vary by gender. Male NFYS students are retained at a lower rate than females - 91.6% vs 93.3% for year 1 to year 2, and 85.3% vs 89.2% for year 2 to year 3 - and take longer to graduate - 48.7% vs. 69% complete in four years and 81.8% vs. 84.6% complete in six years. (The four-year graduation rate for males may be influenced by a large number of males in engineering, a degree that tends to take longer to complete because of its requirements.)

Although the Columbus campus of Ohio State has been deemed remediation-free by the Ohio Board of Regents, we still have students who are in need of extra support through remedial intervention, particularly in Math and English composition. Of the 7,083 NFYS enrolled on campus in 2013, 113 (1.6%) students were recommended for remedial courses through the University placement exams administered during orientation.

## **COMPLETION GOALS FOR 2014-2016**

Ohio State will concentrate on several focus areas to have a positive impact on our completion and retention strategies in order to achieve our goals. We will capitalize on effective current completion strategies, while enhancing these strategies to:

- Raise awareness of all constituencies of the barriers to completion;
- Continue to nurture a culture of student success;
- Continue to improve institutional completion outcomes;
- Analyze current policies, procedures and faculty rules that may inhibit completion, and identify and implement effective policies and best practices.

Goal 1: Increase overall year-1 to year-2 retention by .5% each year.

Goal 2: Increase the overall number of degrees completed in four years by 1% each year.

Goal 3: Continue implementation of the OBOR recommendations and requirements for three-year degree pathways, reverse-transfer initiative, Prior Learning Assessment and College Credit Plus.

## **CURRENT COMPLETION STRATEGIES AND ACTIVITIES**

### ***Orientation***

A comprehensive orientation for NFYS, transfer students, and special populations (eg, veterans) is important for students and families to begin to focus on college life and experiences and to start the transition to life as an OSU student. OSU's student

orientation sessions have proven to provide an effective transition, and contribute to a good first year retention rate, by providing an opportunity to:

- Learn about resources and expectations both inside and outside of the classroom;
- Meet with academic advisors to learn about academic areas of study
- Schedule classes;
- Complete university business (e.g., consult with financial aid);
- Complete any necessary placement testing.

Orientation ramps up in the summer, before admitted students actually arrive. Not only do students come to campus with their families for a two-day informational and scheduling interaction with faculty, staff and other students, the FYE program also has several special programs for new admits that are designed to have a positive impact on the transition and retention. Many of the activities provide important community-building opportunities for the students:

- Outdoor adventures - rafting, canoeing, hiking, zip-line experiences, sustainability, team-building;
- Leadership programs - Buckeye Leadership, Leadership Collaborative, R-LEAD;
- Special eligibility programs - OSTEP STEM Bridge, Engineering PREFACE, Women in Engineering LEAP Early Arrival, Young Scholars Success, African American Male Early Arrival.

### ***First Year Experience (FYE)***

Ohio State places special emphasis on each student's first year on campus. Through research and our own observations and experiences, we know that foundations built during this year are key to a student's success. To that end, the University's First Year Experience (FYE) programs are designed to help students get acclimated to campus, connect with the University community and start to think of Ohio State as their second home. The FYE program is nationally regarded and benchmarked as a program that can have a positive impact on retention and completion. The 2013 *U.S. News & World Report* cited OSU as a university "much more determined than others to provide freshmen and all undergrads with the best possible experience, recognizing that certain enriched offerings are linked to student success." The publication named Ohio State's First Year Experience as an outstanding example of a program that can lead to student success (they also referred to our Learning Communities and Undergraduate Research programs as other outstanding examples.)

A particularly effective component of the FYE program is the required University Survey course taught within the colleges by academic advising staff. This one-credit hour course is designed as an extended introduction to the University, different majors and/or colleges, resources such as the library system or other academic and personal services, how to schedule classes, intentional degree planning, and how to conduct other University business. Many students attend the FYE Success Series events as a requirement for their survey course.

### ***Learning Communities***

A learning community is a group of students who live together on a residence hall floor with common major, career and/or personal interests. Through partnerships with a variety of academic departments, faculty and staff, students have exclusive access to activities that tie directly into their academic success at Ohio State. Each Learning Community is unique in the goals and events offered, but all have:

- A direct connection to the classroom experience;
- Intentional events and opportunities for participants;

- Dedicated staff members to ensure the success of the students within the community.

OSU has a wide variety of learning communities, including fifteen programs coordinated with Student Life and seventeen that are affiliated with the University Honors and Scholars Center. The Student Life learning communities include: African American; Business Honors; Engineering; Exploration; First Year Collegian; Food, Agricultural, and Environmental; Future Health Professionals; Global Business; International House; John Glenn; Nursing; Pharmacy House; SUSTAINS; Visual and Performing Arts; and Women in Engineering. The Scholars programs include: Advocates for Children and Education; Architecture; Arts; Biological Sciences; Business; Environment and Natural Resources; Green Engineering; Health Sciences; Humanitarian Engineering; Humanities; Innovation; Creativity and Entrepreneurship; International Affairs; Media, Marketing and Communication; Mount Leadership Society; Politics, Society and Law; Sport and Wellness; and STEM Exploration and Engagement.

### ***Advising Community***

Undergraduate academic advising at Ohio State's Columbus campus is provided by the colleges and/or the departments that offer the programs, that is the degree, major, and/or the minor a student is pursuing. Where a student goes to seek academic advice will vary by student and by academic program. The Columbus campus does not have a central academic advising office for students to seek advice (this centralization exists on the regional campuses). Through the Office of Undergraduate Education (OUE), advising activities are coordinated and there is an active community of advising professionals for purposes of training and information sharing. The distribution of disparate program knowledge ensures that a student receives advice from someone who knows a program well, rather than "generically," knows the "ins and outs" of requirements, and the particularities of courses. Advisors have a significant role in student success and retention, and often serve as a single point of contact in helping students navigate the University and connect with resources. They often serve as the "constant connection" throughout the student's academic career at OSU.

The academic advisors also coordinate and teach the FYE University Survey course, during which the freshman students are encouraged to do goal-setting and to complete two- and four-year curricular plans, so as to delineate the courses that are necessary to be completed sequentially in order to complete the degree on time. One of the most important tools students and advisors use in this degree planning process is the Degree Audit Reporting System (*DARS*), which also includes the Transfer Credit Report. A student can use the Student Information System to initiate and evaluate a DARS report with ease. A DARS report shows the requirements a student has completed and the requirements they still need to complete to graduate. They also interact with planning tools such as *AdvisingConnect* and *Schedule Planner*, which pull data from the course catalog and allows them to do overall four-year degree planning as well as speculative schedules for each semester before registration.

### ***Learning Support Services***

The **Dennis Learning Center**, located in the Younkin Success Center, was established to provide academic learning services and support to Ohio State students through courses, workshops, appointments, and online student resources. They assist in the development of study skills, time management, test-taking strategies, learning from texts, note-taking, and self-regulation strategies. Additionally, they collaborate with Ohio State academic departments, other institutions, and the scholarly community on research and practice that promote postsecondary student success. They provide an online resource with videos and materials related to note taking, test taking, procrastination, cognitive learning, and self-assessment resources for students.

Also in the Younkin Success Center are the OSU Counseling and Consultation Service (CCS), Career Connection, Student-Athlete Support Services Office (SASSO), and the University Center for the Advancement of Teaching (UCAT).

The **CCS** provides comprehensive mental health services to students to promote personal well-being and academic success, with a culturally diverse professional staff of licensed psychologists, social workers, counselors, and psychiatrists available for students. **SASSO** serves over 1,000 student-athletes on 37 NCAA teams, providing OSU student-athletes with assistance in academic, athletic, personal and professional development, such as advising, tutoring, and study tables. Counselors and other staff help foster growth in decision-making, planning and the fulfillment of academic, career and life goals for all student-athletes so that they can meet their individual degree completion goals. **UCAT** exists to assist all those who teach at Ohio State to excel in teaching and to support student learning and progress. They promote a university culture that puts student success first by valuing a scholarly approach to teaching and learning, and focuses on faculty success by providing information, consultation, and events related to successful teaching strategies.

The **Mathematics and Statistics Learning Center (MSLC)** is a resource center for students and instructors in mathematics and statistics courses at Ohio State. The center's goal is to create and implement an efficient and effective model of support services for student learning in mathematics and statistics and to provide training and support to tutors and instructors of lower-division mathematics and statistics courses. They provide trained tutors available to help students with difficulties they are experiencing in class or with homework. In addition, they provide online resources, practice exams and workshops to help students progress through the challenging quantitative courses, which often are "stumbling block" courses, that impact student completion.

The **Center for the Study and Teaching of Writing (CSTW)** is an interdisciplinary support and research unit in Ohio State's College of Arts and Sciences. CSTW was established to provide resources to students and faculty who might have needs related to negotiating the complex rhetorical demands of writing in a variety of settings and media. Two programs in CSTW that have an impact on student completion by providing assistance to students with writing related issues are the Writing Center, and Writing Across the Curriculum. The Writing Center offers free student support, including face-to-face and online tutorials, to help with writing at any stage of the writing process, including research papers and lab reports. The Writing Across the Curriculum program works with instructors to develop and assess writing activities, and to design and develop these activities to meet student and curricular needs.

The **Office for Disability Services (ODS)** collaborates with and empowers students who have disabilities in order to coordinate support services and programs that enable equal access to classes, labs or other academic activities. ODS offers a wide variety of legally mandated services to students who have documented disabilities. After reviewing documentation, an ODS counselor works with the student to determine appropriate academic services and accommodations, depending on the functional limitations in the academic setting. The counselor at ODS trains students in accessing the accommodations for which they are eligible. The student is responsible for requesting most accommodations from his or her faculty member in a timely manner and must follow ODS policies and procedures for accessing accommodations.

#### **Office of Military and Veterans Services**

Ohio State's Office of Military and Veteran Services assists students with educational and academic resources. Part of the OUE, the office provides military and veteran orientations, focused academic counseling, tailored support services and the education of faculty and staff on military student issues. Other Ohio State resources include a Veterans House (a housing option for students who are veterans, active-duty, reserves or National Guard), a student-veterans organization and a program to support veterans by helping them gain job readiness experiences.

### ***Economic Access Initiative***

The Economic Access Initiative is a University program to bring college preparation information to low-income and first-generation college students. The EAI staff work with faculty, staff and students to reach out to college-bound students in order to provide awareness and directions to resources that might result in a smoother pathway to college for low-income and underserved groups.

### ***Student Wellness Services***

The mission of the Student Wellness Center is “to empower students to strive for balance and wellness, which is defined to be an active, ongoing process which involves becoming aware of and taking steps toward a healthier, happier, more successful life”. The Center uses the *9 Dimensions of Wellness*<sup>4</sup> model as a framework for exploring optimal lifestyles. Three examples of activities in the Wellness Services office that contribute to retention and completion are as follows:

- **Wellness Coaching** is a service that provides opportunities for students to better understand the life that students want to be living, both now and in the future. Typical coaching topics include relationship difficulties, adjustment to college, academic concerns, grief and bereavement, stress management, goal setting, decision-making, test anxiety, and questions related to career and identity.
- **Scarlet and Gray Financial Coaching** is a nationally recognized financial education program that uses a peer-to-peer approach – working with students on topics related to reducing debt and shaping positive attitudes towards finances. This program also works with students in financial emergencies, including offering emergency loans, to prevent the need to drop out of school.
- The **Collegiate Recovery Community (CRC)** and Recovery House at Penn Place serve students in active recovery from drug and alcohol addiction. The CRC enables students to have an authentic college experience while maintaining their recovery and helping them move toward their degree completion goals.

## **ENHANCED COMPLETION STRATEGIES**

### ***External University Partnerships***

The **University Innovation Alliance (UIA)** is a partnership program involving eleven major public universities with similar student enrollment profiles and missions to develop and share innovative ideas to help make college more affordable and to help college students succeed. The Alliance includes Ohio State, Kansas, the University of Texas at Austin, University of Central Florida, University of California Riverside, Iowa State, Michigan State, Arizona State, Georgia State, Oregon State and Purdue.

The UIA will accelerate and coordinate a first-of-its-kind effort by these large public research universities to improve the educational attainment and the economic prospects of students who have traditionally struggled to complete, particularly minorities and low-income Americans. Members of the UIA will work together to develop innovative approaches to help low income students stay in college, advance at an appropriate pace, and graduate on time. UIA members will also develop new models for scaling innovations from one campus to others, breaking down barriers that often prevent good ideas from being implemented more broadly.

In addition to the UIA common goal of improving outcomes for low-income students, each institution will set goals appropriate to its state and region. Ohio State will focus on

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<sup>4</sup> The *9 Dimensions of Wellness* model encompasses the following categories: Emotional, Career, Social, Spiritual, Physical. Financial, Intellectual, Creative, and Environmental

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identifying pre-college or bridge programs that can have a positive impact on retention and completion for our regional campus change students.

### ***English as a Second Language (ESL)***

ESL Programs at Ohio State provide extraordinary learning opportunities for international students and non-native speakers of English. The individual ESL programs include:

- ESL Composition. ESLC offers a broad spectrum of courses that assist students in development of writing skills necessary for them to perform successfully as writers in OSU courses. ESLC courses teach writing as a means of communication as well as self-expression, and focus on both the process and product of writing;
- the Spoken English Program. SEP screens all prospective international teaching assistants, provides coursework in classroom communication for those who require it, and administers performance tests that certify them to teach at OSU. SEP courses focus on improving spoken fluency and pronunciation, as well as the development of intercultural and pedagogical skills;
- the American Language Program. ALP serves both graduate and undergraduate students who are not yet proficient in English. While most intend to pursue an academic program at OSU, some will study at other universities or use the skills gained in business or commercial settings.

### ***Expanded Advising Support and Training***

An advisory committee comprised of academic advisors from across the University, including the regional campuses and non-academic support services, meet regularly to provide input to the Undergraduate Dean and to coordinate the advising processes. Other new support groups will also be taking on the issues that support adequate academic advising, including the Advising Administrators Group, the University Survey Committee, the First Year Transition and Migration Team, and a group looking at analytics in advising. Additionally, a professional advisor will work in the OUE to oversee the development and deployment of emerging technology to be used to advance the advising process and reach.

One of the most recent technology-centered tools, called *AdvisingConnect*, allows documentation of student/advisor sessions to be communicated to advisors across different academic programs and campuses, serves as a communication tool for advisor-advisor and advisor-student interactions, provides input for University business functions (eg, financial aid, registrar, student advocacy), and serves as a portal for scheduling sessions. This tool will be expanded to: increase the use of and display of student-data to help advisors efficiently prepare for intentional conversations during individual student-appointments; add self-service reporting for advising administrators which will help inform decisions on student-services, staffing needs and student-programs; add self-service reporting for academic advisors so they will have a pulse on who they are serving, when, and for what reason(s); and increase filtering and functionality for student rosters so advisors can enhance proactive outreach. For example, advisors will be able to reach out to students who are starting to display a negative academic pattern before they get to a critical point that can impact their progress (intentional or invasive advising.)

The OUE is also expanding advising training for academic advisors on campus. The goals of this effort are to:

- Provide general training topics that complement specific college/department training programs for all academic advisors;
- Provide an introduction to the advising profession and advising at Ohio State, for new advisors;
- Provide experiences for advisors who wish to participate in professional development opportunities;



- Give opportunities for increased collaboration and exchange of information between advisors, students (and staff), and support offices across campus;
- Outline and create connections to other training and professional development opportunities being offered across campus

### ***Second Year Engagement***

Ohio State has been recognized nationally for their innovative programs that focus on the first year experience and its impact on completion. The belief is that a similar focus on the second year could have a further positive impact. University leaders commissioned a study to identify the predictors of second-year student success and they were found to be:

- Participation in campus events and activities beyond the classroom;
- Living on campus;
- Interaction with student peers;
- Interaction with faculty mentors;
- Institutional commitment to student success.

Ohio State's **Second-year Transformational Experience Program (STEP)** was developed as a result of this study, with an emphasis on enhancing the engagement and education of students beyond the classroom. The STEP program targets more intensive interactions with faculty and a living experience that integrates academic achievement, self-awareness, and the development of life and leadership skills.

The program offers individual development modules with applications for career growth and global citizenry, increased faculty engagement and mentorship, and a stipend program to increase student participation in experiential education opportunities. Additionally, the program contains a financial wellness mandate, addressing both the need for financial education and financial planning during a student's experience.

STEP is designed to focus on student success and development and will allow students the opportunity to participate in activities that are pointed to their individual interests and academic needs. Through the interaction with faculty, students will be able to develop tools for life and build essential network connections.

At the core of STEP is a focus on enhancing the education of students beyond the classroom. The initiative will also feature a two year on-campus residency requirement (to be active in 2016) designed to lead to enhanced student success, improved student engagement and satisfaction, and to contribute to degree completion and post-graduation success. To allow this second-year experience to achieve its full potential, facilities improvements will be integrated with the STEP program innovations. The plan will create a unique living environment that is designed to incorporate the elements of student success, programmatic needs, architectural innovation, and student and faculty interaction.

### ***Expanded Use of Emerging Technology***

Ohio State's Office of Distance Education and eLearning (ODEE) is involved in several innovative approaches to postsecondary education that promise to have a significant positive influence on college completion. They have spearheaded an effort to design and develop different approaches to student learning and success that have been shown to enhance the student experience. For example, they supported (with an ODEE Impact Grant) the OSU Statistics Department to develop a "Hyflex" class-one where students can attend synchronously in person or from home, or view recorded lecture videos at whatever times are most convenient. This project began in 2011 and has received national recognition for its innovation.

In 2012, the University empowered ODEE to start the **Digital First Initiative** with a goal "to inspire innovative instruction through emerging technology." Digital First is redesigning the campus experience at Ohio State by optimizing wireless and classroom

technology, inspiring instructors to offer engaging digital learning content to students, and enhancing the student experience from enrollment to graduation. This project has spawned different approaches to teaching and learning, including creative implementations of the “flipped classroom”, they have used a “boot camp” process to support faculty in the development of accessible courses and digital courseware, and other examples of online and web-based approaches to student engagement, such as a blogging environment that allows and encourages students and faculty to create and share their own personal, professional experiences with their own blogs and websites.

Over the course of the next year, ODEE will work with the colleges, most notably the College of Arts and Sciences, to develop versions of the General Education curriculum for an online or distance delivery format. This shows promise for students with different learning styles to participate in ways that can optimize their success, and for students to complete course requirements asynchronously, which can also shorten the time to degree.

### ***Address Curricular Hurdles***

There has been much discussion at a local and national level of the impact of “stumbling block courses” on the retention and progress of students in college. One of the highlighted areas is mathematics. Ohio State has been very interested in participating in these discussions, and in 2013 hosted the Ohio Mathematics Summit, a statewide meeting of mathematics faculty from all University System of Ohio (USO) schools. The purpose of the summit was to discuss and learn about the dynamics of policies that are impacting mathematics education in Ohio, student retention issues faced by colleges in Ohio, topics related to the Ohio Transfer Module (OTM) Mathematics, Statistics, and Logic guidelines, and effective quantitative pathways for STEM and non-STEM majors. As a result of the Summit, a steering committee of mathematics experts, including strong representation from Ohio State, was formed to study national trends, current initiatives, and available statewide and national data. They have been charged to make recommendations for future mathematics curricula in Ohio and to develop expectations and processes that can result in each campus offering pathways in mathematics that yield (a) increased success for students in the study of mathematics, (b) a higher percentage of students completing degree programs, and (c) effective transferability of credits for students moving from one institution to another.

### ***Student analytics***

The term “student analytics” has been discussed over the past few years in higher education as a way to mine the large stores of data that exist related to student learning and to use it to impact student success. It is sometimes also referred to as predictive analytics, performance analytics, or most often *learning analytics*. According to the Society for Learning Analytics Research (SOLAR), learning analytics is “the measurement, collection, analysis, and reporting of data about learners and their contexts, for purposes of understanding and optimizing learning and the environments in which it occurs.”

In practice, Student Analytics may include tools and dashboards that allow instructors to:

- Determine how often students log into Carmen (our Desire2Learn learning management system) or other University course management and resource environments to see which resources they get access to or take advantage of
- Assess whether these accesses and related downloads might correlate with course performance;
- Determine, given those correlations, which resources are effective or effectively used;
- Use class performance or profile data to predict “at-risk” students, for the purposes of providing “invasive” advising or coaching to improve retention, student performance and success;
- Use data from these large data stores to make evidence-based modifications to teaching/learning techniques, policies, curriculum, etc.

We have established the Student Analytics Network, which consists of approximately fifty data professionals, innovative faculty, eLearning personnel, teaching/learning experts, and University administrators to evaluate OSU's status with regards to the integration of this promising technology advancement, and to oversee implementation of relevant toolsets. A smaller group, the Analytics in Advising group will look at how we might take advantage of rich data to impact the advising process.

Ohio State is currently looking at ways we can utilize the *Insights* module in Carmen to track student engagement, assignment completion, and student performance on tests. This information alone, though, is of no use unless instructors and student advisors can use it to engage students who might be having difficulty or who might be poised to have difficulty, and determine what kind of support they need. We're also interested in seeing this data in aggregate so that departments can identify which courses might spark an interest in students that could lead to a different major. This can help to determine whether changing elements within these courses or providing supportive pre-course materials could help the students make a studied academic decision and contribute to their academic completion success.

### ***Updated Degree Audit System***

The DARS degree audit system is scheduled to be upgraded when the Student Information System moves to the next version this summer. The new system, called u.achieve® will provide OSU students and advisors with an easy-to-read progress report that allows for "what if" degree planning and provides a mapping of the clear pathway related to the degree requirements necessary for graduation. It allows real-time data sharing, automation of degree clearance processes, and an increase in overall department-level efficiencies related to transfer credit determination, degree progress-related course planning and scheduling, and is another tool for use in keeping students on a well-defined path to completion.

## **WORKFORCE DEVELOPMENT PRIORITIES**

According to data reported for the College Portrait, 61% of last year's graduating seniors plan to move to a job (4% plan for military or volunteer service), and 31% plan to go on to graduate school. The Office of Institutional Research and Planning annually administers a survey to OSU baccalaureate graduates one year after graduation. The survey asks about career outcomes and about how their experience at Ohio State contributed to those outcomes. The population included all students who received an undergraduate degree in Spring 2010.

Over 90% of respondents reported that they were either employed or in graduate/professional school. Compared with 2009 graduates, a lower percentage of 2010 graduates reported that they were enrolled in graduate/professional school (28% compared to 32%). In contrast, a higher percentage of spring 2009 graduates were employed (61% compared to 64%). Of those who reported that they were employed, 76% said that their current position was related to their major and 67% said that they were currently employed in Ohio.

The top five occupation categories that the respondents said best described their current position were business and financial/accounting, health-care/medical, architecture and engineering, education, training and library, and marketing and sales. 76% of 2010 respondents reported that they were satisfied with the course of their career compared with 66% of 2009 respondents. 83% said they would use the services of an alumni career services offices. When asked, "How well do you think The Ohio State University prepared you for your chosen career?" 80% of the respondents responded "Generally well" or "Very Well."

***Ohio Means Internships and Co-ops JobReady Program***

Ohio State partnered with several other institutions in a program sponsored by the Ohio Board of Regents under the Ohio Means Internships and Co-ops (OMIC) program to offer paid internships to students to work with local and regional companies in key employment areas defined by state needs. The two-year program, called *JobReady Internships and Co-Ops for Ohio Industry (JobReady)* was a multi-institution collaboration of The Ohio State University Columbus, Lima, Mansfield, Newark, and Wooster campuses, Columbus State Community College, and North Central State College. The consortium worked to attract 82 Ohio employers in four industry areas of key importance to Ohio: energy, automotive, food processing, and financial services. We created 416 new, meaningful internships/co-ops for students in academic programs at varied levels: certificate, two-year, and four-year degrees. Benefits included stronger workplace preparation for students and the ability to earn stipends while attending school – both of which are documented as contributing to higher rates of college completion. For industry, the internships result in higher engagement in achieving a *JobReady* workforce. Internships/co-ops were paid positions transcribed for zero credit or for a varied number of academic credit hours, dependent on academic program requirements and student choice.

The two-year *JobReady* program was extended under a new OBOR program, OMIC II, for an additional two years. Under the new program, OSU and our partners are working to institutionalize the internship program in order to sustain the progress. In addition to additional internships and co-ops in key areas, the extended program will:

- Ensure relevance through delivery of *JobReady* online education modules to students and employers. In the previous OMIC funded program, we worked with employers, faculty, and Moresteam, Inc. to identify necessary skills and to develop and deliver a collection of online modules (to match these skills) from which employers could choose, depending on the background of the intern. A key element in ensuring relevance across all industries, these modules address a central concern of employers — the skills gap between what is learned in the classroom and what is required in the workplace. These modules included:
  - Soft skills, such as communication, problem solving, leadership through influence (some developed by Columbus State's Twenty-First Century Skills program funded by OBOR);
  - Industry-specific skills, such as project management, design of experiments, and voice-of-the-customer analysis (Yellow Belt Six Sigma).
- Ensure relevance by supporting and expanding faculty/industry partnerships.
  - In addition to our campuses' existing industry/academic partnerships (ex: CSCC's partnership with Central Ohio Regional Logistics Council, ATI's Key Advisory Committee, Ohio State's Data Analytics partnership), we will encourage faculty/employer partnerships that can influence curricular revision.
- Ensure sustainability by expanding/creating "a culture of internships" (34.5% of all students currently participate in an internship or co-op) on our campuses through
  - Expanding Ohio State's Buckeye Careers Network to all regional campuses;
  - Working with students, staff and faculty to educate them on the value of student internships, through messaging and events;
  - Partnering with units across our campuses (Orientation, First-Year Experience, Second-Year Transformational Experience Program, Office of Diversity and Inclusion, Office of Military and Veterans Services, etc.) to create and deliver messages about the value of internships from the first day a student steps on campus to when they leave for their first internship.

### ***OSU Choose Ohio First Scholarship Programs***

Led and funded by the Ohio Board of Regents, the Choose Ohio First Scholarship Program (COF) is part of Ohio's strategic effort to bolster the state in the global marketplace of Science, Technology, Engineering, Mathematics, and Medicine (STEMM). With awards to Ohio colleges, universities and their partners, COF provides funding for innovative academic programs that attract and retain more Ohio students into STEMM fields, and contribute to their completion goals<sup>5</sup>. Through Choose Ohio First, Ohio State offers the following COF programs:

- Ohio Consortium for Bioinformatics;
- Ohio House of Science and Engineering: Success in STEM through Collaboration;
- Choose Ohio First for Engineering Entrepreneurship (COFFEE) Scholarship;
- STEM Degrees and Careers for Ohioans with Disabilities, Including Veterans: COF Scholarships in Support of the NSF-Funded Regional Alliance in Disability (OSAA);
- Future Scientists of Ohio;
- Bachelor of Science in Pharmaceutical Science (BSPS).

### ***OSU College of Arts and Sciences STEM Initiatives Program***

The STEM Initiatives program works across the university to promote collaboration and improve the institution's efforts throughout the STEM education/career pipeline, from outreach and engagement with K-12 schools and the public, to recruitment and retention of a diverse student population, preparation of teachers, improvement of curriculum, and transition to graduate school and the workforce. In addition to a number of public outreach efforts, the initiatives include:

- Ohio House of Science and Engineering (OHSE)
  - OHSE is the science and engineering consortium within OSU funded by the OBOR Choose Ohio First scholarship program. OHSE aims to improve STEM education throughout central Ohio in grades K-20, and to contribute to STEM degree completion efforts. In addition to academic science literacy outreach efforts, OHSE brings together scientists and engineers in the private industry with Ohio's teachers to improve science and technology education in their classrooms. Over the years, companies like Battelle and Chemical Abstracts have participated heavily in these efforts.
- Women in Engineering (WiE)
  - WiE works to increase the number of women earning degrees in engineering and to help to ensure degree completion of these women. Through partnerships with alumni, corporations, and community and educational organizations, WiE develops innovative and exciting programming to introduce girls and women to the wide variety of careers and opportunities available to engineers. In creating a supportive and inclusive culture, WiE encourages students to reach their full potential as future engineering professionals.
- Minority Engineering Program (MEP)
  - The mission of MEP is to ensure that the talents of previously underrepresented ethnic minorities are included in the engineering profession so that an adequate supply of engineers is available to meet the manpower needs of our community, state and nation, and to assure that all engineering undergraduate and graduate students understand and appreciate diversity as prerequisites for optimum achievement in an increasingly diverse and global society.

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<sup>5</sup> The overall rate at Ohio State for students who start and ultimately graduate in a STEMM related field is 83%. Students supported through the COF programs retain at over 92%.

### ***Technology Commercialization Office***

In 2011, Ohio State undertook a major effort toward building a new model that efficiently translates its research into emerging products and industries, with local, regional and global impact. To achieve this goal, the university created a new office of Technology Commercialization and Knowledge Transfer (TCO). The objectives of TCO are:

- Build a culture of innovation, service, responsiveness, creativity, and accountability within the University;
- Create customized initiatives that enhance the research colleges;
- Develop a robust start-up culture that drives economic development;
- Increase industry-sponsored research and long term partnerships;
- Engage students in every aspect of the commercialization process to enhance their learning experience in support of Ohio State's mission and to increase their opportunity to complete their degrees in a timely fashion;
- Make Ohio State a top five research institution in commercialization productivity.

### ***Central Ohio Compact***

Ohio State is participating, along with other regional postsecondary institutions, in the Central Ohio Compact. The Compact is a partnership comprised of school districts, adult career-technical centers, colleges and universities, and area business and civic leaders "who are united in their support for developing the region's enormous talent pool into a globally competitive workforce – one that will position Central Ohio for future growth and prosperity." The Compact partners are working together on issues related to public policy and affordability of higher education, community awareness and communications, and workforce alignment and employment placement strategies. (OSU also is involved in the Higher Education Compact of Greater Cleveland, which has similar goals for that region of the state.)

### ***Discovery Themes***

The Discovery Themes are being developed to leverage Ohio State's special strengths to address the technological, social, and environmental stresses that define today's global world. As the nation's largest and most comprehensive public university, Ohio State can focus an unmatched breadth of expertise on the issues of Health and Wellness, Energy and Environment, and Food Production and Security. Over the next 10 years, OSU's investment in the Discovery Themes will provide the basis for attracting about 500 research- and teaching-active, tenured/tenure-track faculty working in Discovery Themes areas. These will be individual scholars, as well as groups or clusters of faculty in critical areas. Their work will complement the research, teaching, and outreach of our existing faculty. Thus, they will spur transformational breakthroughs in our contributions to problem solutions critical to Ohio and the world.

New undergraduate degrees and programs will result from the Discovery Themes emphasis. For example, a critical need clearly exists in the employment marketplace for graduates with both quantitative computational and modeling skills, and behavioral psychology and critical thinking skills. Ohio State will help fill that need with its new Interdisciplinary undergraduate major in data analytics. The new major is structured in three parts: core subject matter (mathematical, statistical, and computing foundations), discipline-specific specializations (visual analytics and sense-making, system modeling, pattern recognition, and machine learning), and an integrative experiential education component. Ohio State will be the first university in the country to offer this undergraduate degree in data analytics.

### ***Career Connection (Office of Student Life)***

The services provided by Career Connection are focused on the career development needs of all OSU students by providing high quality and diversity-sensitive services through counseling, consultation and lasting partnerships, designed to facilitate learning

and advance well-being, purpose, identity development, and citizenship. In particular, the services include:

- Connecting students' interests, values, skills and personality with the world of employment;
- Aiding development of students' interests by exploring various majors and careers;
- Encouraging students to test their ideas with internships, informational interviews, volunteering, and extracurricular activities;
- Providing customized attention to resumes, vitas, job search letters, and interviewing skills;
- Listening and helping with personal concerns that relate to career decisions;
- Assisting students' implementation of decisions by learning how to conduct a job search or plan for graduate or professional school;
- Informing students about the University's employment assistance services, distributed throughout the colleges;
- Buckeye OnPACE is a series of self-guided career modules that can assist students in learning more about themselves and choosing a major or career, applying to grad school, and preparing to enter the workforce;
- Buckeye Careers Network is Ohio State's university-wide online resource to connect Ohio State students with employers for jobs, internships, co-ops, and career opportunities.

### ***Industry Liaison Office***

The Industry Liaison Office (ILO) in the Office of Research was launched by OSU to foster economic development opportunities in Ohio and beyond, by connecting business and industry to Ohio State faculty and student discoveries, groundbreaking research, and experts in targeted research areas. Ohio State has achieved world-class status in such areas as global climate change, materials research, electromagnetics, medical imaging, cancer, infectious and cardiovascular diseases, environmental sciences, and ag-bioproducts that feed and fuel the world.

Innovation is the key to continued economic growth for Ohio and beyond. Linking the university's immense assets to industry needs can lead to new products, improved processes, expanded services, and solutions to global challenges. The Industry Liaison Office is well positioned to help industry collaborators build mutually beneficial relationships with Ohio State students and researchers, and gives students valuable experience by being engaged in these experiences.

Appendix: University Student Profile

Columbus Campus

	a	b	c	d	e	f	g	h
Student Demographic	Entering		Returning		Transfer		Total	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total
1 Total	7,083	16.02%	34,605	78.29%	2,513	5.69%	44,201	
2 Enrolled Part Time	9	0.22%	3,975	95.07%	197	4.71%	4,181	9.46%
3 Not Degree/Certificate Seeking	0	0.00%	1,062	100.00%	0	0.00%	1,062	2.40%
4 Financial Need – Pell Eligible	1,290	12.52%	8,209	79.68%	803	7.79%	10,302	23.31%
5 Remedial Education Needs	113	100.00%	0	0.00%	0	0.00%	113	0.26%
6 Female	3,528	16.87%	16,217	77.52%	1,174	5.61%	20,919	47.33%
7 Male	3,555	15.27%	18,388	78.98%	1,339	5.75%	23,282	52.67%
8 Age 18-24	6,497	16.39%	30,960	78.11%	2,180	5.50%	39,637	89.67%
9 Age 25 and Older	7	0.19%	3,392	90.94%	331	8.87%	3,730	8.44%
Race / Ethnicity								
13 American Indian / Alaskan Native	11	14.86%	57	77.03%	6	8.11%	74	0.17%
14 Asian	470	19.33%	1,855	76.27%	107	4.40%	2,432	5.50%
15 African American /Black	296	11.01%	2,213	82.33%	179	6.66%	2,688	6.08%
16 Hispanic	265	17.82%	1,118	75.18%	104	6.99%	1,487	3.36%
17 International	500	14.96%	2,596	77.65%	247	7.39%	3,343	7.56%
18 Native Hawaiian or other Pacific Islander	0	0.00%	27	100.00%	0	0.00%	27	0.06%
19 Multi-racial	229	19.83%	829	71.77%	97	8.40%	1,155	2.61%
20 White	4,773	14.99%	25,357	79.66%	1,702	5.35%	31,832	72.02%
21 Race/ethnicity not reported	539	46.35%	553	47.55%	71	6.10%	1,163	2.63%

Regional Campuses

	a	b	c	d	e	f	g	h
Student Demographic	Entering		Returning		Transfer		Total	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total
1 Total	2,400	42.05%	2,991	52.41%	316	5.54%	5,707	
2 Enrolled Part Time	98	9.51%	865	83.98%	67	6.50%	1,030	18.05%
3 Not Degree/Certificate Seeking	0	0.00%	189	100.00%	0	0.00%	189	3.31%
4 Financial Need – Pell Eligible	991	39.34%	1,361	54.03%	167	6.63%	2,519	44.14%
5 Remedial Education Needs	772	100.00%	0	0.00%	0	0.00%	772	13.53%
6 Female	1,144	37.48%	1,717	56.26%	191	6.26%	3,052	53.48%
7 Male	1,256	47.31%	1,274	47.98%	125	4.71%	2,655	46.52%
8 Age 18-24	2,216	47.81%	2,194	47.34%	225	4.85%	4,635	81.22%
9 Age 25 and Older	31	3.83%	688	84.94%	91	11.23%	810	14.19%
Race / Ethnicity								
13 American Indian / Alaskan Native	10	55.56%	8	44.44%	0	0.00%	18	0.32%
14 Asian	95	59.38%	60	37.50%	5	3.13%	160	2.80%
15 African American /Black	269	53.37%	209	41.47%	26	5.16%	504	8.83%
16 Hispanic	85	57.05%	56	37.58%	8	5.37%	149	2.61%
17 International	0	0.00%	2	100.00%	0	0.00%	2	0.04%
18 Native Hawaiian or other Pacific Islander	1	50.00%	1	50.00%	0	0.00%	2	0.04%
19 Multi-racial	100	62.89%	52	32.70%	7	4.40%	159	2.79%
20 White	1,751	38.30%	2,559	55.97%	262	5.73%	4,572	80.11%
21 Race/ethnicity not reported	89	63.12%	44	31.21%	8	5.67%	141	2.47%

ATI (Wooster)

	a	b	c	d	e	f	g	h
Student Demographic	Entering		Returning		Transfer		Total	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total
1 Total	285	44.32%	345	53.65%	13	2.02%	643	
2 Enrolled Part Time	5	5.62%	82	92.13%	2	2.25%	89	13.84%
3 Not Degree/Certificate Seeking	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0.00%
4 Financial Need – Pell Eligible	95	44.39%	115	53.74%	4	1.87%	214	33.28%
5 Remedial Education Needs	125	100.00%	0	0.00%	0	0.00%	125	19.44%
6 Female	120	46.15%	136	52.31%	4	1.54%	260	40.44%
7 Male	165	43.08%	209	54.57%	9	2.35%	383	59.56%
8 Age 18-24	272	46.82%	299	51.46%	10	1.72%	581	90.36%
9 Age 25 and Older	2	3.92%	46	90.20%	3	5.88%	51	7.93%
Race / Ethnicity								
13 American Indian / Alaskan Native	0	0.00%	2	100.00%	0	0.00%	2	0.31%
14 Asian	0	0.00%	1	100.00%	0	0.00%	1	0.16%
15 African American /Black	5	83.33%	1	16.67%	0	0.00%	6	0.93%
16 Hispanic	2	25.00%	6	75.00%	0	0.00%	8	1.24%
17 International	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0.00%
18 Native Hawaiian or other Pacific Islander	1	100.00%	0	0.00%	0	0.00%	1	0.16%
19 Multi-racial	4	66.67%	2	33.33%	0	0.00%	6	0.93%
20 White	268	44.08%	327	53.78%	13	2.14%	608	94.56%
21 Race/ethnicity not reported	5	45.45%	6	54.55%	0	0.00%	11	1.71%



**Data OSU's Definitions**

**Note** All data is for undergraduate students as of Fall 2013 15th day count.

1g Total undergraduates: includes full-time and part-time, all degree-seeking and all other undergraduates enrolled in credit courses.

2a Total undergraduates: include only part-time, all degree and all other undergraduates enrolled in credit courses.

3a Total undergraduates: include full-time and part-time, only students enrolled in other undergraduate credit courses. UNON and USSS (Reporting\_CPP) included in these numbers.

4a - The continuing students (column) contain continuing students from OSU, visiting undergraduates, non-degree undergraduates and pre-college students  
 - Student can be PELL eligible from their FAFSA but not receive PELL due to other criteria. E.g. has reached lifetime limit of receiving PELL, being verified, EFC is too big to get PELL.  
 - The PELL eligibility status is based on the latest valid FAFSA. Sometimes their latest FAFSA is being verified. This means their latest FAFSA is not valid. For this situation the student will be excluded even though the student has PELL.B20

5a This number includes only new freshman, entering, full-time.

6a Includes full-time and part-time, degree seeking and all other undergraduates enrolled in credit courses, female only.

7a Includes full-time and part-time, degree seeking and all other undergraduates enrolled in credit courses, male only.

8a Includes all undergraduates. The total number is approximate based on rounding % from CDS F1

9a Includes all undergraduates. The total number is approximate based on rounding % from CDS F1

10a Includes all undergraduates, exclude international/nonresident aliens.

11a Total undergraduates (both degree- and non-degree-seeking). Include international students only in the category "Nonresident aliens." Report as reporting to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

g All but the High School GPA and Average ACT or SAT are CDS B1 numbers.

21a These numbers are "Other" for our data base.

13-21 Percentages are of row-total  
 b,d,f

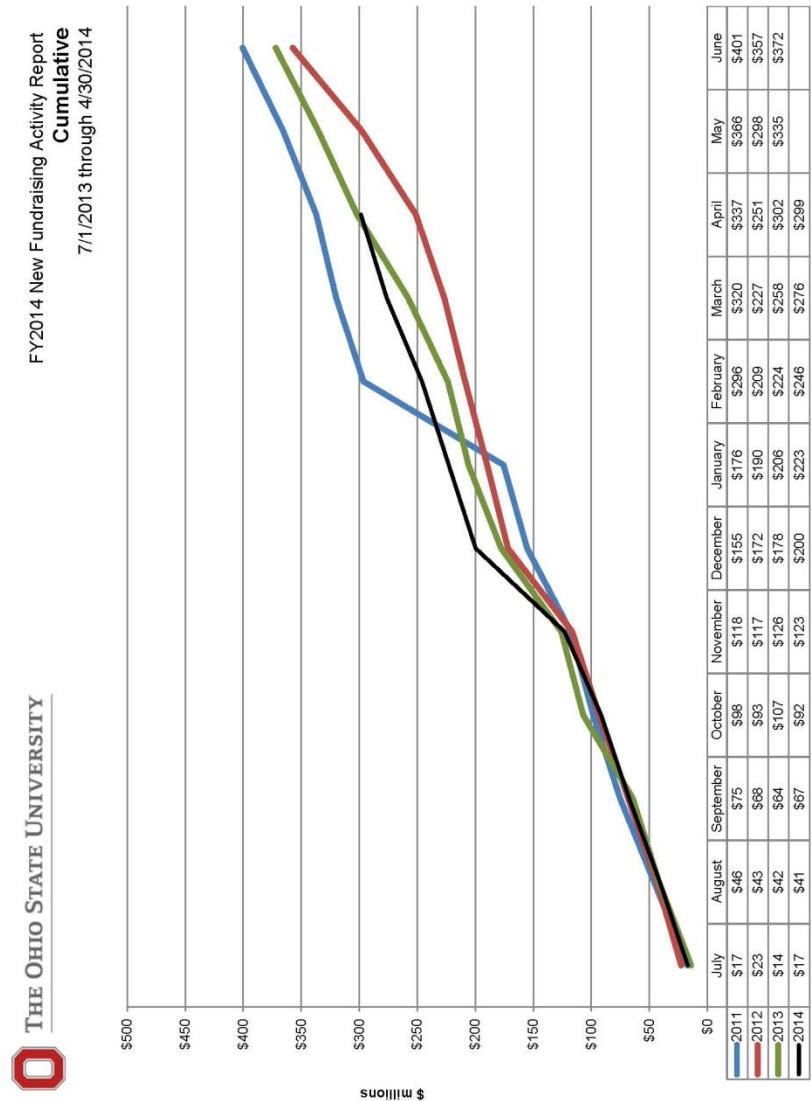
References:

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Enrollment Services – Analysis and Reporting	<a href="http://oesar.osu.edu">http://oesar.osu.edu</a>
Undergraduate Admissions Quick Facts	<a href="http://undergrad.osu.edu/admissions/quick-facts.html">http://undergrad.osu.edu/admissions/quick-facts.html</a>
First Year Experience Summer Bridge Programs	<a href="http://fye.osu.edu/programs/index.html">http://fye.osu.edu/programs/index.html</a>
Institutional Research and Planning	<a href="http://oaa.osu.edu/irp/home.php">http://oaa.osu.edu/irp/home.php</a>
NFYS Enrollment Trend Data	<a href="http://oesar.osu.edu/pdf/admissions/NFQF_Au_15thday_web.pdf">http://oesar.osu.edu/pdf/admissions/NFQF_Au_15thday_web.pdf</a>
NFYS Graduation and Retention Rates Data	<a href="http://oesar.osu.edu/grad_rates.html">http://oesar.osu.edu/grad_rates.html</a>
Counseling and Consultation Service	<a href="http://www.ccs.ohio-state.edu">http://www.ccs.ohio-state.edu</a>
Student Athlete Support Services Office	<a href="http://www.ohiostatebuckeyes.com/sports/sasso/osu-sasso-body.html">http://www.ohiostatebuckeyes.com/sports/sasso/osu-sasso-body.html</a>
University Center for the Advancement of Teaching	<a href="http://ucat.osu.edu">http://ucat.osu.edu</a>
Mathematics and Statistics Learning Center	<a href="http://mslc.osu.edu">http://mslc.osu.edu</a>
Center for the Study of Teaching and Writing	<a href="https://cstw.osu.edu">https://cstw.osu.edu</a>
Office for Disability Services	<a href="http://ods.osu.edu">http://ods.osu.edu</a>
The Office for Military and Veterans Services	<a href="http://veterans.osu.edu">http://veterans.osu.edu</a>
Dennis Learning Center	<a href="http://dennislearningcenter.osu.edu">http://dennislearningcenter.osu.edu</a>
Academic Advising at OSU	<a href="http://advising.osu.edu/welcome.shtml">http://advising.osu.edu/welcome.shtml</a>
Office of Undergraduate Education	<a href="http://ugeducation.osu.edu/welcome.shtml">http://ugeducation.osu.edu/welcome.shtml</a>
Second Year Transformational Experience Program (STEP)	<a href="https://step.osu.edu">https://step.osu.edu</a>
Office of Distance Education and eLearning	<a href="http://odee.osu.edu">http://odee.osu.edu</a>
Digital First	<a href="http://digitalfirst.osu.edu">http://digitalfirst.osu.edu</a>
ASC STEM Initiatives	<a href="http://artsandsciences.osu.edu/about/administration/stem-initiatives">http://artsandsciences.osu.edu/about/administration/stem-initiatives</a>
Discovery Themes	<a href="http://discovery.osu.edu">http://discovery.osu.edu</a>
OSU's Choose Ohio First Programs	<a href="http://ugeducation.osu.edu/chooseohiofirst.shtml">http://ugeducation.osu.edu/chooseohiofirst.shtml</a>
Career Connection	<a href="http://careerconnection.osu.edu">http://careerconnection.osu.edu</a>
Industry Liaison Office	<a href="http://ilo.osu.edu">http://ilo.osu.edu</a>
Central Ohio Compact	<a href="http://www.csccl.edu/centralohiocompact/">http://www.csccl.edu/centralohiocompact/</a>

June 6, 2014 meeting, Board of Trustees

JobReady Ohio (OSU's OMIC program)	<a href="http://careers.osu.edu/students/jobready/">http://careers.osu.edu/students/jobready/</a>
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(APPENDIX XLI)





FY 2014 New Fundraising Activity Report  
**New Fundraising Activity Progress**  
 7/1/2013 through 4/30/2014

	Activity	Goal	% Achieved	7/1/2012 through 4/30/2013	% Change
<b>Outright Gifts and Pledges</b>					
Cash and Securities	\$91,793,275			\$87,832,044	4.51%
Real Estate	\$7,980			\$0	0.00%
Gifts-in-Kind	\$10,727,538			\$4,423,208	142.53%
Pledges	\$37,939,479			\$92,100,926	-58.81%
Matching Gift	\$1,869,808			\$1,506,130	24.15%
Recurring	\$2,482,036			\$2,397,215	3.54%
<b>Total Outright Gifts and Pledges</b>	<b>\$144,820,116</b>	<b>\$242,380,499</b>	<b>59.75%</b>	<b>\$188,259,524</b>	<b>-23.07%</b>
<b>Planned Gifts</b>					
Irrevocable Planned Gifts	\$1,748,339			\$1,978,002	-11.61%
Revocable Planned Gifts	\$75,874,789			\$46,691,715	62.50%
<b>Total Planned Gifts</b>	<b>\$77,623,128</b>	<b>\$65,564,110</b>	<b>118.39%</b>	<b>\$48,669,717</b>	
<b>Private Grants</b>	<b>\$76,136,014</b>	<b>\$85,962,491</b>	<b>88.57%</b>	<b>\$64,951,273</b>	<b>17.22%</b>
<b>Total Fundraising Activity</b>	<b>\$298,579,258</b>			<b>\$301,880,514</b>	<b>-1.09%</b>
<b>Overall Working Goal</b>		<b>\$390,000,000</b>	<b>76.56%</b>		
<b>Time Elapsed</b>			<b>83.29%</b>		

FY 2014 New Fundraising Activity Report  
**New Fundraising Activity Progress - Unit**  
 7/1/2013 through 4/30/2014

Unit	Outright Gifts and Pledges	Planned Gifts	OSU Foundation Activity	Private Grants	Total Fundraising Activity	Goal	% Achieved
Academic Affairs	\$9,256,754	\$3,420,055	\$12,676,809	\$675,344	\$13,352,153	\$14,000,000	95.37%
Alumni Association	\$496,530	\$44,500	\$541,030	\$0	\$541,030	\$2,300,000	23.52%
Arts and Sciences (Colleges of the)	\$8,873,422	\$9,103,895	\$17,977,316	\$9,027,511	\$29,004,827	\$30,000,000	86.68%
Athletics	\$28,102,455	\$3,322,500	\$31,424,955	\$0	\$31,424,955	\$45,000,000	69.83%
Business (Fisher College of)	\$5,422,876	\$1,233,740	\$6,656,616	\$4,020,000	\$10,676,616	\$18,000,000	59.31%
Cancer (James / Solove)	\$27,583,408	\$13,040,883	\$40,624,291	\$12,422,570	\$53,046,861	\$30,000,000	66.31%
Dentistry (College of)	\$1,286,814	\$461,750	\$1,758,564	\$203,153	\$1,961,717	\$3,369,000	58.23%
Education and Human Ecology (College of)	\$2,492,167	\$2,552,334	\$5,044,501	\$2,367,033	\$7,411,534	\$8,500,000	87.19%
Engineering (College of)	\$13,081,279	\$15,628,102	\$28,709,381	\$19,331,205	\$48,040,586	\$55,000,000	87.35%
Food, Agricultural and Enviro Sciences (College of)	\$5,066,052	\$6,250,532	\$11,316,584	\$7,356,711	\$18,673,295	\$22,500,000	82.99%
Kirwan Institute	\$788,176	\$0	\$788,176	\$0	\$788,176	\$1,550,000	51.50%
Law Michael E. Moritz College of)	\$1,108,360	\$195,000	\$1,303,360	\$0	\$1,303,360	\$4,000,000	32.53%
Medical Center (Wexner)	\$13,925,217	\$853,170	\$14,778,387	\$15,053,850	\$29,832,237	\$56,000,000	53.27%
Medicine (College of)	\$1,730,088	\$5,984,398	\$7,713,486	\$2,089,039	\$9,802,515	\$10,000,000	97.93%
Nursing (College of)	\$681,688	\$419,000	\$1,100,688	\$201,687	\$1,302,335	\$2,600,000	53.55%
Osteometry (College of)	\$736,212	\$0	\$736,212	\$297,101	\$1,033,313	\$2,100,000	49.21%
OSU Lima	\$348,836	\$0	\$348,836	\$22,000	\$370,836	\$2,100,000	17.65%
OSU Mansfield	\$1616,962	\$60,000	\$1,676,962	\$0	\$1,676,962	\$2,919,500	57.43%
OSU Marion	\$582,938	\$0	\$582,938	\$0	\$582,938	\$2,000,000	29.15%
OSU Newark	\$503,408	\$200,000	\$703,408	\$7,500	\$710,908	\$1,418,600	50.11%
Pharmacy (College of)	\$1,417,695	\$701,746	\$2,119,411	\$700,477	\$2,819,888	\$3,630,000	77.68%
Public Health (College of)	\$1,219,742	\$0	\$1,219,742	\$196,014	\$1,415,756	\$1,200,000	117.98%
Social Work (College of)	\$391,094	\$100,000	\$491,094	\$35,826	\$526,920	\$1,000,000	52.69%
Student Life	\$807,805	\$1,250,000	\$2,057,805	\$50,000	\$2,107,805	\$1,500,000	140.52%
University-wide Fundraising	\$4,087,861	\$1,391,401	\$5,479,261	\$1,398,791	\$6,878,052	\$0	\$0
Veterinary Medicine (College of)	\$4,723,088	\$5,674,886	\$10,397,773	\$1,586,232	\$11,984,005	\$11,500,000	104.21%
Wexner Center for the Arts	\$3,006,104	\$721	\$3,006,826	\$4,000	\$3,010,826	\$5,720,000	52.64%
WOSU Public Stations	\$5,456,535	\$5,754,715	\$11,211,250	\$0	\$11,211,250	\$6,000,000	186.85%
<b>Grand Total</b>	<b>\$144,820,116</b>	<b>\$77,623,128</b>	<b>\$222,443,244</b>	<b>\$76,136,014</b>	<b>\$298,579,258</b>	<b>\$390,000,000</b>	<b>76.56%</b>
<b>Overall Working Goal</b>							<b>83.29%</b>

Time Elapsed



FY 2014 Philanthropic Receipts Report  
**Philanthropic Receipts Progress**  
 7/1/2013 through 4/30/2014

	Activity	Goal	% Achieved	7/1/2012 through 4/30/2014	% Change
<b>Outright Gift Receipts</b>					
Cash and Securities	\$96,145,119			\$91,735,389	4.81%
Gifts-in-Kind	\$10,727,538			\$4,423,208	142.53%
Real Estate	\$7,980			\$0	0.00%
<b>Outright Gift Receipts</b>	<b>\$106,880,637</b>			<b>\$96,158,597</b>	<b>11.15%</b>
<b>Pledge Receipts</b>	<b>\$57,606,025</b>			<b>\$71,182,487</b>	<b>-19.07%</b>
<b>Planned Gift Receipts</b>					
Revocable Planned Gifts	\$15,704,196			\$6,701,998	134.32%
Irrevocable Planned Gifts	\$1,748,339			\$1,978,002	-11.61%
<b>Planned Gift Receipts</b>	<b>\$17,452,534</b>			<b>\$8,680,000</b>	<b>101.07%</b>
<b>Private Grant (OSP) Receipts</b>	<b>\$76,136,014</b>			<b>\$64,951,273</b>	<b>17.22%</b>
<b>Philanthropic Receipts Total</b>	<b>\$258,075,210</b>	<b>\$316,000,000</b>	<b>81.67%</b>	<b>\$240,972,358</b>	<b>7.10%</b>
		<b>Time Elapsed</b>	<b>83.29%</b>		



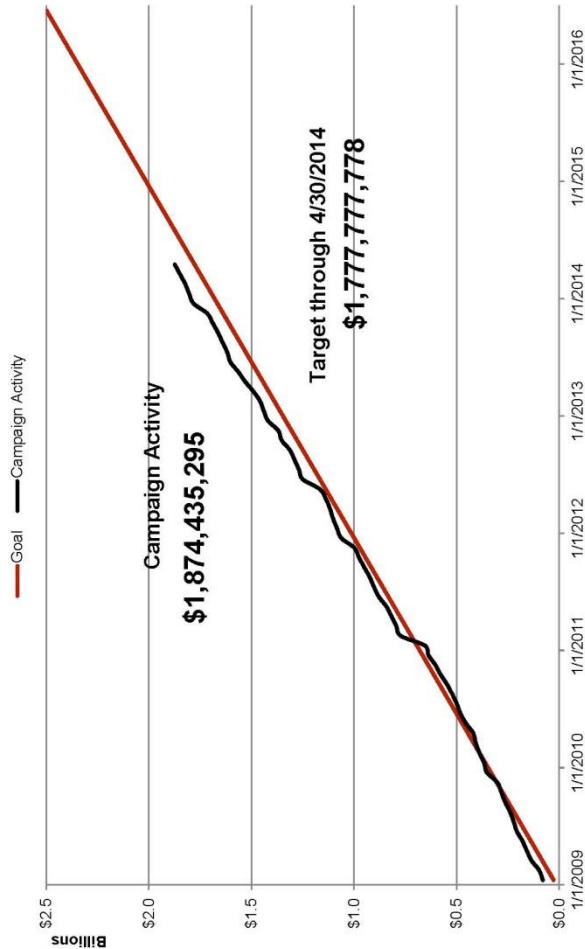
THE OHIO STATE UNIVERSITY

BUT FOR OHIO STATE

Dashboard Report

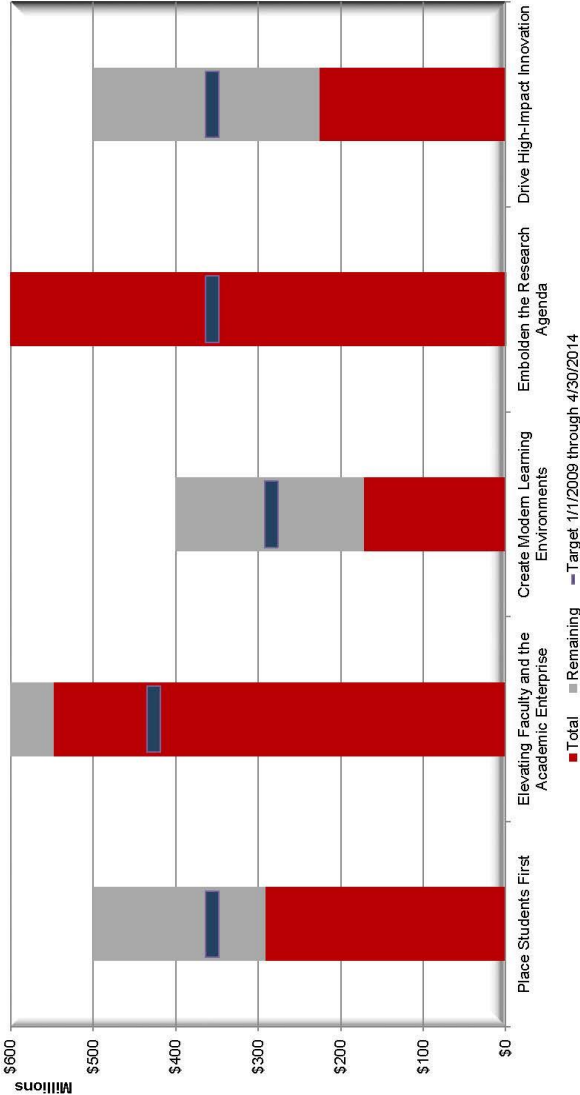
Campaign Progress vs. Time  
1/1/2009 through 4/30/2014 = \$1,874,435,295

## I. Campaign Progress



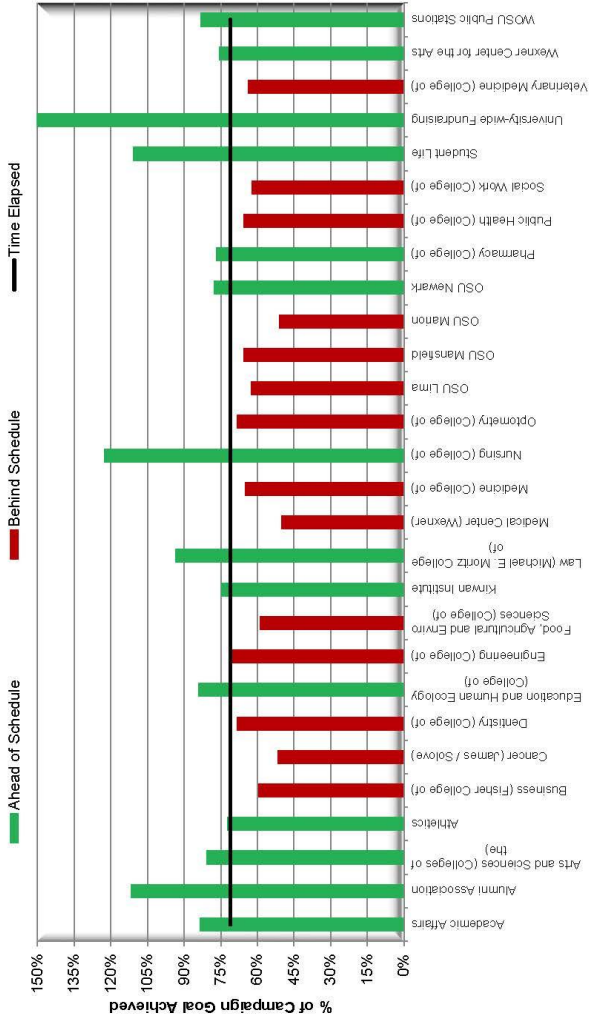


II. Campaign Activity by Objective



1/1/2009 through 4/30/2014 = \$1,874,435,295

III. Campaign Progress by Unit

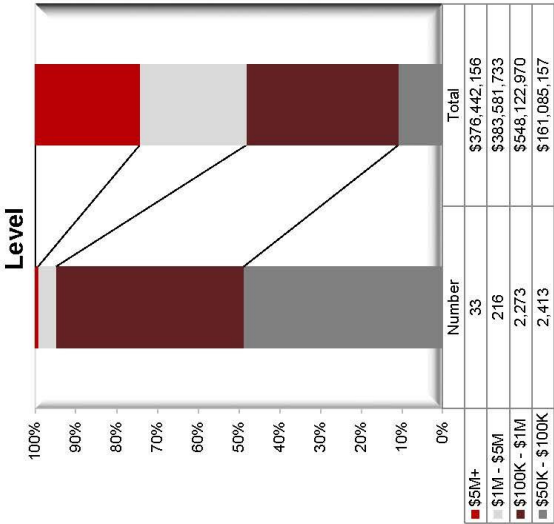


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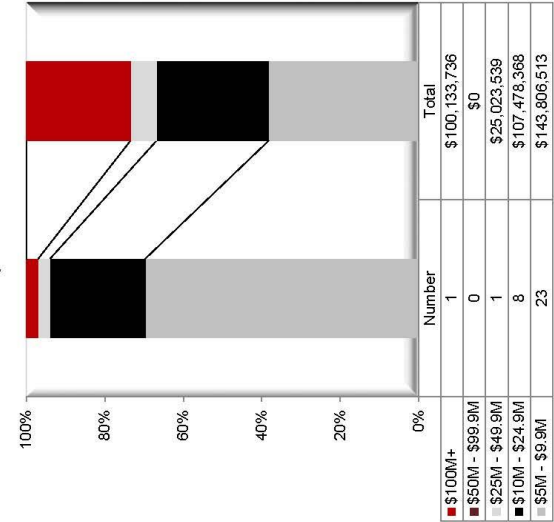
Dashboard Report

1/1/2009 through 4/30/2014 = \$1,874,435,295

IVa. Campaign Activity by Major Gift Level

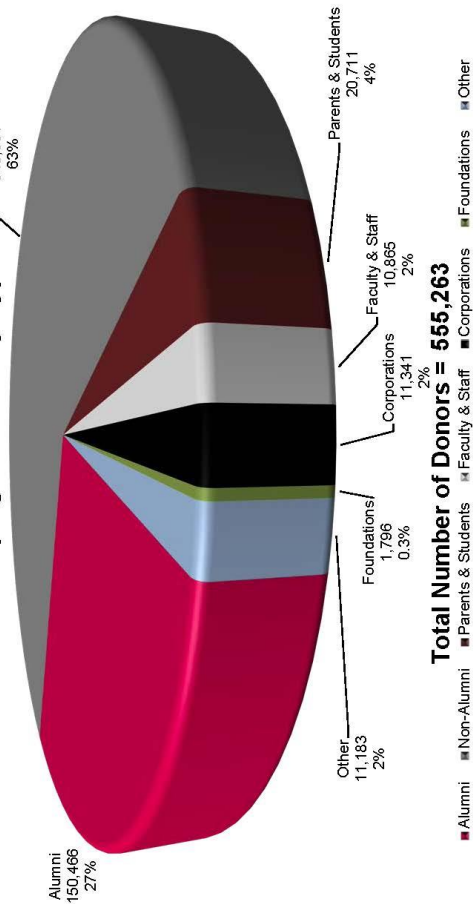


IVb. \$5M+ Gift Level



1/1/2009 through 4/30/2014 = \$1,874,435,295

### V. Campaign Donors by Type

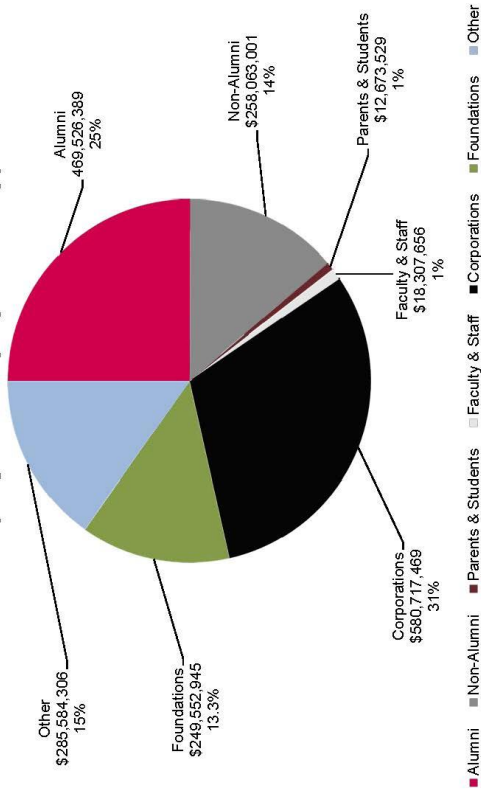


If an individual donor fits multiple types they are only counted in the highest level in the hierarchy listed below

Donor Type	Level	Donor Type	Level
Alumni	1	Student	4
Parents	2	Non-Alumni	5
Faculty & Staff	3		

1/1/2009 through 4/30/2014 = \$1,874,435,295

VI. Campaign Activity by Donor Type



If an individual donor fits multiple types they are only counted in the highest level in the hierarchy listed below

Donor Type	Level	Donor Type	Level
Alumni	1	Student	4
Parents	2	Non-Alumni	5
Faculty & Staff	3		

Consistent with CASE guidelines dollar amounts are reported based on the transferring entity's type

	Amount Establishing <u>Endowment *</u>	Total <u>Commitment</u>
<u>Establishment of Named Endowed Funds</u>		
The Alan Scott Hough Endowed Scholarship Fund (Is being established June 6, 2014, with a fund transfer by the Office of Academic Affairs of unrestricted gifts from The Willard Hough Trust, in memory of Willard's son, Alan Scott Hough; used to fund scholarships for those in financial need.)	\$759,817.77	\$759,817.77
The Geraldine and Arthur Winfough Jr. Scholarship Fund (Is being established June 6, 2014, with a fund transfer by the College of Food, Agricultural, and Environmental Sciences of unrestricted gifts from the estates of Geraldine Winfough and Arthur Winfough Jr. in memory of Arthur Winfough Jr. of Mount Sterling, Ohio; used to support one or more four-year scholarships of at least 25% of tuition and fees per year for undergraduate students in the College of Food, Agricultural, and Environmental Sciences as part of the Pat and Bobby Moser Scholars Program with preference given to students from Pickaway County, Ohio.)	\$250,000.00	\$250,000.00
The Geraldine and Arthur Winfough Jr. Fund for Pickaway County Extension Education (Is being established June 6, 2014, with a fund transfer by the College of Food, Agricultural, and Environmental Sciences of unrestricted gifts from the estates of Geraldine Winfough and Arthur Winfough Jr. in memory of Arthur Winfough Jr. of Mount Sterling, Ohio; used to support professional development for Extension educators based in Pickaway County.)	\$100,000.00	\$100,000.00
The Geraldine and Arthur Winfough Jr. Fund for STEM Education in Pickaway County (Is being established June 6, 2014, with a fund transfer by the College of Food, Agricultural, and Environmental Sciences of unrestricted gifts from the estates of Geraldine Winfough and Arthur Winfough Jr. in memory of Arthur Winfough Jr. of Mount Sterling, Ohio; used to support STEM [Science, Technology, Engineering and Mathematics] education programs administered by OSU Extension in Pickaway County in partnership with primary and secondary schools located in Pickaway County.)	\$100,000.00	\$100,000.00
Washington County Extension Endowment Fund (Is being established June 6, 2014, with gifts from friends of Washington County Extension; used to provide operating support for OSU Extension in Washington County, including but not limited to faculty/staff compensation.)	\$50,012.44	\$50,000.00

June 6, 2014 meeting, Board of Trustees

The Class of 1963 Medical Student Scholarship Endowment Fund (Is being established June 6, 2014, with gifts from members and friends of The Ohio State University College of Medicine alumni class of 1963; used to provide one or more scholarships to fourth-year medical students enrolled in the College of Medicine who demonstrate financial need and academic merit with preference given to Ohio residents.)	\$50,000.80	\$50,000.00
<u>Change in Name and Description of Named Endowed Fund</u>	0	
From: The John B. Gerlach Medalist Scholarship Fund To: The John B. Gerlach Preeminent Scholarship Fund	0	
From: The H. Fred Krimendahl II Endowed Presidential Scholarship Fund To: The H. Fred Krimendahl II Endowed Preeminent Scholarship Fund	0	
From: The H. Fred Krimendahl II Endowment Fund To: The H. Frederick Krimendahl II Preeminent Scholarship Fund	0	
From: The H. Frederick Krimendahl II Presidential Scholarship Fund for Academic Excellence To: The H. Frederick Krimendahl II Preeminent Scholarship Fund for Academic Excellence	0	
From: The Jeanne Bonnet McCoy Presidential Scholarships Fund To: The Jeanne Bonnet McCoy Preeminent Scholarships Fund	0	
From: The Gerard Paul Planchard Medalist Scholarship Fund To: The Gerard Paul Planchard Preeminent Scholarship Fund	0	
From: The Hugh B. and Marie Carr Williams Distinguished Scholars Endowment Fund To: The Hugh B. and Marie Carr Williams Preeminent Scholars Endowment Fund	0	
<u>Establishment of Named Endowed Funds</u>	0	
The Center for Cooperative, Business and Community Education and Development Fund (Is being established June 6, 2014, with gifts from member organizations in the cooperative industry; used to provide support for innovative curriculum, student/industry engagement, management and executive education, applied research, international experiential learning, business and community engagement.)	\$335,500.00	\$335,500.00

June 6, 2014 meeting, Board of Trustees

<p>The Carol J. Bertram Veterinary Medicine Endowed Scholarship Fund                      (Is being established June 6, 2014, with an estate gift from Carol J. Bertram; used to provide two equal scholarships to students enrolled in the College of Veterinary Medicine; one who has expressed an intent to practice small animal medicine and one who has expressed an intent to practice large animal medicine. The recipients should be second, third, or fourth year veterinary students maintaining a "B" [or equivalent] average who need financial assistance.)</p>	\$180,000.00	\$250,000.00
<p>The Robert and Alma Felver Fund                      (Is being established June 6, 2014, with an estate gift from Alma Felver; used for cancer research purposes until such time that such research is no longer necessary as determined by the Board of Trustees of The Ohio State University and the oversight board of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute.)</p>	\$178,219.00	\$178,219.00
<p>The Auglaize County Endowed Scholarship Fund                      (Is being established June 6, 2014, with a fund transfer by the Office of the President of unrestricted gifts from an anonymous donor; used to provide portable and transferable scholarships for students from Auglaize County, Ohio regardless of campus or major.)</p>	\$150,000.00	\$150,000.00
<p>The Professor Kwan Juan Tang, E.M. Boone, and W. L. Everitt Memorial Endowment Fund in Electrical Engineering                      (Is being established June 6, 2014, with a gift from the estate of Bernard W. Abrams; used for faculty support in Electrical Engineering.)</p>	\$150,000.00	\$150,000.00
<p>The Margaret Ann Dupler Endowed Scholarship Fund                      (Is being established June 6, 2014, with an estate gift from Margaret Ann Dupler [BA 1955]; used to provide renewable scholarship support for students regardless of campus or major, and remains applicable if the campus or major changes.)</p>	\$100,000.00	\$100,000.00
<p>Rosalind W. Wolfson Scholarship Fund                      (Is being established June 6, 2014, with gifts from William M. Wolfson [BS 1948] in honor of the life of Rosalind Wolfson; used to provide need-based scholarships to undergraduate students enrolled in the Max M. Fisher College of Business, majoring in business who have a grade point average of 3.0 or higher with preference given to candidates who graduated from high schools outside the state of Ohio.)</p>	\$100,000.00	\$100,000.00



June 6, 2014 meeting, Board of Trustees

The Mount Family Study Abroad Scholarship Fund (Is being established June 6, 2014, with gifts from family and friends given in loving memory of John T. Mount [BS 1941 Agricultural Education]; used to provide support for undergraduate students who are participating in study abroad programs in the College of Food, Agricultural, and Environmental Sciences with first preference given to students in Food, Agricultural, and Environmental Sciences majors, and second preference given to students in any major.)	\$90,205.13	\$50,000.00
The Ricart Student-Athlete Success Fund (Is being established June 6, 2014, with a gift from Ricart Automotive of Groveport, Ohio; used to supplement the Department of Athletics personnel costs of the Student-Athlete Support Services Team.)	\$60,025.00	\$150,000.00
The Ricart Athletic Scholarship Fund (Is being established June 6, 2014, with a gift from Ricart Automotive of Groveport, Ohio; used to supplement the grant-in-aid costs of an undergraduate student-athlete who is a member of a varsity team and who is pursuing a degree in social work.)	\$60,000.00	\$150,000.00
The Veterinary Medicine Class of 1977 Endowment Scholarship Fund (Is being established June 6, 2014, with gifts from the College of Veterinary Medicine Class of 1977; used to provide one scholarship for a student who is enrolled in the College of Veterinary Medicine, pursuing a DVM degree, and demonstrates leadership abilities.)	\$58,944.00	\$50,000.00
The Jane McMaster Knowlton School Library Fund (Is being established June 6, 2014, with gifts from colleagues, family, and friends in honor of Jane M. McMaster's forty-one years of service to the Austin E. Knowlton School of Architecture and The Ohio State University Libraries; used to support the Austin E. Knowlton School of Architecture's library.)	\$53,780.14	\$50,000.00
The Pontius Family Endowed Scholarship Fund (Is being established June 6, 2014, with gifts from Mr. Timothy Duane and Dr. Susan Walker [DVM 1978] Pontius of Monclova, Ohio; used to provide one scholarship for a student enrolled in the College of Veterinary Medicine.)	\$51,659.98	\$50,000.00
Dr. Randall P. Rago Endowment Fund (Is being established June 6, 2014, with gifts from Dr. Mark Lima [BA 1979, DDS 1983] and Cynthia Rago Lima of London, Ohio in memory of her brother, Dr. Randall P. Rago; used for medical research on lymphoma or leukemia at the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute.)	\$51,624.00	\$50,000.00

June 6, 2014 meeting, Board of Trustees

<p>The Veterinary Medicine Class of 1987 Endowment Scholarship Fund (Is being established June 6, 2014, with gifts from the College of Veterinary Medicine Class of 1987; used to provide one scholarship for a student who is enrolled in the College of Veterinary Medicine and pursuing a DVM degree.)</p>	\$50,975.08	\$50,000.00
<p>The Rod's Western Palace &amp; Hartle Family Fund for 4-H Equine Programs (Is being established June 6, 2014, with gifts from; used to support the Ohio 4-H equine programs with preference given to the equine hippology and judging teams.)</p>	\$50,500.00	\$50,500.00
<p>The Allan V. Johnson '59 Endowment Fund in Civil Engineering (Is being established June 6, 2014, with gifts from Allan V. Johnson; used for emerging priorities for the Department of Civil, Environmental, and Geodetic Engineering, with preference to support the faculty and students in the area of transportation.)</p>	\$50,100.00	\$50,000.00
<p>The Barbara Lipton Pinchuk and Sheldon Pinchuk Arts Community Outreach Fund (Is being established June 6, 2014, with gifts from Barbara and Sheldon Pinchuk; used to provide grants supporting Ohio State's arts outreach efforts in the community.)</p>	\$50,075.00	\$50,000.00
<p>The Donn Family Endowment Fund (Is being established June 6, 2014, with a gift from Ronald Donn [BA 1964] from Northridge, California; used to support the greatest needs of the varsity cheerleading and football program.)</p>	\$50,025.00	\$50,000.00
<p>Dr. E. B. Gudenkauf College of Medicine Scholarship Endowed Fund (Is being established June 6, 2014, with a gift from Jeffrey B. Gudenkauf [BS 1969] of Columbus, Ohio, in honor of E. B. Gudenkauf; used to provide scholarships to medical students based on academic merit or financial need.)</p>	\$50,000.00	\$50,000.00
<p>The Max W. Holzer '54 Endowed Scholarship Fund (Is being established June 6, 2014, with gifts from Max W. Holzer (BME 1954); used to provide renewable scholarships for undergraduate students enrolled in the College of Engineering who were born in the state of Ohio and be residents of Ohio with preference given to students who show an interest in entrepreneurship.)</p>	\$50,000.00	\$500,000.00
<p>Marvin R. Johnson Scholarship Fund (Is being established June 6, 2014, with gifts from Marvin R. Johnson; used to provide one or more scholarships for undergraduate students attending the Columbus campus, enrolled in the College of Food, Agricultural, and Environmental Sciences, and majoring in animal sciences or agricultural economics who are ranked second year or higher and have a minimum grade point average of 3.0.)</p>	\$50,000.00	\$50,000.00

June 6, 2014 meeting, Board of Trustees

The Angela Lumpkin Endowed Student Aid Fund (Is being established June 6, 2014, with gifts from Dr. Angela Lumpkin [MA 1972, PhD 1974]; used to provide student aid for a student[s] enrolled in the University's Graduate School.)	\$50,000.00	\$50,000.00
The Arlene C. Marx, M.D. Cheerleading Scholarship Fund (Is being established June 6, 2014, with a gift from Arlene C. Marx, MD, from Willis, Texas in memory of Anna and Stephen Marx, Pittsburgh, Pennsylvania; used to supplement the grant-in-aid costs of an undergraduate student-athlete with preference given to a student-athlete who is a member of the cheerleading team.)	\$50,000.00	\$150,000.00
The Susan Pratt Munthe Fund for Latin American Studies (Is being established June 6, 2014, with gifts from Susan Pratt Munthe [BA 1974]; used to support the research and/or travel of a graduate student whose research interest is in Latin America.)	\$50,000.00	\$50,000.00
The Robert Ruffolo Jr. and Stephany Ruffolo Undergraduate Scholarship Fund (Is being established June 6, 2014, with gifts from Dr. Robert R. Ruffolo Jr. [BS Pharmacy 1973; PhD Pharmacology 1976] and Stephany Ruffolo of Spring City, Pennsylvania; used for scholarships to recruit and retain students who are pursuing a business major [or minor] with a major [or minor] in an area of science, technology, engineering and mathematics.)	\$50,000.00	\$50,000.00
The Jack and Ruth Little Strader Scholarship Fund (Is being established June 6, 2014, with a gift from Jack [BS 1949, MS 1950] and Ruth [BS 1951] Strader; used to provide portable and transferable scholarships with first preference given to students who are graduates of Fredericktown High School, Ohio regardless of campus or major. If there are no eligible candidates from Fredericktown High School, Ohio, the scholarship is available to students who graduated from any high school in Knox County Ohio.)	\$50,000.00	\$50,000.00
The Michael L. Wagner Livestock Judging Team Endowment Fund (Is being established June 6, 2014, with gifts from Ohio Corn Marketing Program; used to support one or more scholarships for undergraduate student[s] to attend judging competitions. Recipient[s] must be a member of the livestock judging team in the College of Food, Agricultural, and Environmental Sciences, with preference going to members who demonstrate financial need or leadership roles in student organizations.)	\$50,000.00	\$50,000.00
The Bremer Family Endowed Fund (Is being established June 6, 2014, with gifts from Dr. Dan [DVM 1978] and Mrs. Regina Bremer; used at the discretion of the dean of the College of Veterinary Medicine.)	\$25,042.25	\$25,000.00

June 6, 2014 meeting, Board of Trustees

<u>Change in Description of Named Endowed Fund</u>	0
The John C. Burnham Lecture Series Fund in the History of Medicine/Science	0
The Timothy P. (DVM) and Debra J. Trayer, Marysville Teaching Practice Fund	0
The Barbara Van Brimmer Endowment Fund	0
<u>Change in Name and Description of Named Endowed Fund</u>	0
From: The Ross W. Boyd Memorial Distinguished / Medalist / University Scholarship Fund To: The Ross W. Boyd Memorial Preeminent Scholarship Fund	0
From: The Charles and Theresa Brown Presidential, Distinguished, Medalist and University Scholarship Fund To: The Charles and Theresa Brown Preeminent Scholarship Fund	0
From: The John M. Frank Distinguished Scholarship Fund To: The John M. Frank Preeminent Scholarship Fund	0
From: The Hazel Hensel Memorial Distinguished/Medalist/University Scholarship Fund To: The Hazel Hensel Memorial Preeminent Scholarship Fund	0
From: The Gerald J. Hudec Endowment Fund for the College of Pharmacy To: Gerald J. Hudec Scholarship Fund	
From: The Gwen H. Kagey Memorial University/Distinguished Scholarship Fund To: The Gwen H. Kagey Memorial Preeminent Scholarship Fund	0
From: The Jay C. Routh Memorial Medalist/University Scholarship Fund To: The Jay C. Routh Memorial Preeminent Scholarship Fund	0
TOTAL	\$3,656,505.59

\*Amounts establishing endowments as of April 30, 2014.

### **The Alan Scott Hough Endowed Scholarship Fund**

It is proposed that The Alan Scott Hough Endowed Scholarship Fund be established June 6, 2104, by the Board of Trustees of The Ohio State University with a fund transfer by the Office of Academic Affairs of unrestricted gifts from The Willard Hough Trust, in memory of Willard's son, Alan Scott Hough.

The annual distribution from this fund shall be used to fund scholarships for those in financial need. Scholarship recipients shall be selected by Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of Student Financial Aid or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University reserves the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University shall consult the director of Student Financial Aid or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees, in accordance with the policies of the University.

### **The Geraldine and Arthur Winfough Jr. Scholarship Fund**

It is proposed that The Geraldine and Arthur Winfough Jr. Scholarship Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University with a fund transfer by the College of Food, Agricultural, and Environmental Sciences of unrestricted gifts from the estates of Geraldine Winfough and Arthur Winfough Jr. in memory of Arthur Winfough Jr. of Mount Sterling, Ohio.

The annual distribution from this fund shall be used to support one or more four-year scholarships of at least 25% of tuition and fees per year for undergraduate students in the College of Food, Agricultural, and Environmental Sciences as part of the Pat and Bobby Moser Scholars Program. Preference shall be given to students from Pickaway County, Ohio. Scholarship recipients shall be selected by the college's scholarship selection committee, in accordance with guidelines and procedures established by the dean of the college or his/her designee for scholarship administration, and, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in

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subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the college.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University reserves the right to modify the purposes of this fund if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University shall consult the dean of the College of Food, Agricultural, and Environmental Sciences. Modifications to endowed funds shall be approved by the University's Board of Trustees, in accordance with the policies of the University.

#### **The Geraldine and Arthur Winfough Jr. Fund for Pickaway County Extension Education**

It is proposed that The Geraldine and Arthur Winfough Jr. Fund for Pickaway County Extension Education be established June 6, 2014, by the Board of Trustees of The Ohio State University with a fund transfer by the College of Food, Agricultural, and Environmental Sciences of unrestricted gifts from the estates of Geraldine Winfough and Arthur Winfough Jr. in memory of Arthur Winfough Jr. of Mount Sterling, Ohio.

The annual distribution from this fund shall be used to support professional development for Extension educators based in Pickaway County. Professional development may include, but is not limited to, attendance or presentations at conferences, courses or testing to achieve relevant certifications, or continuing education. Expenses may include, but are not limited to, fees and travel. All expenses shall be approved by the director of OSU Extension or his/her designee.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of OSU Extension.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University reserves the right to modify the purposes of this fund if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University shall consult the dean of the College of Food, Agricultural, and Environmental Sciences. Modifications to endowed funds shall be approved by the University's Board of Trustees, in accordance with the policies of the University.

#### **The Geraldine and Arthur Winfough Jr. Fund for STEM Education in Pickaway County**

It is proposed that The Geraldine and Arthur Winfough Jr. Fund for STEM Education in Pickaway County be established June 6, 2014, by the Board of Trustees of The Ohio State University with a fund transfer by the College of Food, Agricultural, and

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Environmental Sciences of unrestricted gifts from the estates of Geraldine Winfough and Arthur Winfough Jr. in memory of Arthur Winfough Jr. of Mount Sterling, Ohio.

The annual distribution from this fund shall be used to support STEM (Science, Technology, Engineering and Mathematics) education programs administered by OSU Extension in Pickaway County in partnership with primary and secondary schools located in Pickaway County. All expenses shall be approved by the director of OSU Extension or his/her designee.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of OSU Extension.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University reserves the right to modify the purposes of this fund if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University shall consult the dean of the College of Food, Agricultural, and Environmental Sciences. Modifications to endowed funds shall be approved by the University's Board of Trustees, in accordance with the policies of the University.

#### **Washington County Extension Endowment Fund**

It is proposed that the Washington County Extension Endowment Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, with gifts from friends of Washington County Extension.

The annual distribution from this fund shall provide operating support for OSU Extension in Washington County, including but not limited to faculty/staff compensation. All expenses shall be approved by the director of OSU Extension or his/her designee.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of OSU Extension.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University reserves the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University shall consult the dean of the College of Food, Agricultural, and Environmental Sciences. Modifications to endowed funds shall be approved by the University's Board of Trustees, in accordance with the policies of the University.

### **The Class of 1963 Medical Student Scholarship Endowment Fund**

It is proposed that The Class of 1963 Medical Student Scholarship Endowment Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, with gifts from members and friends of The Ohio State University College of Medicine alumni class of 1963.

The annual distribution from this fund shall provide one or more scholarships to fourth-year medical students enrolled in the College of Medicine who demonstrate financial need and academic merit with preference given to Ohio residents. Scholarship recipients shall be recommended by the college's scholarship committee, including the associate dean for student affairs and the vice dean for education, in consultation with Student Financial Aid and approved by the college's dean or his/her designee.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused distribution from this endowed fund shall be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University reserves the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University shall consult the dean of the College of Medicine, or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees, in accordance with the policies of the University.

### **The John B. Gerlach Preeminent Scholarship Fund**

The John B. Gerlach Medalist Scholarship Fund was established December 5, 1997, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from family, friends, and the Board of The Lancaster Colony Corporation in memory of John B. Gerlach Sr. (Honorary Doctor of Business Administration 1994), Columbus, Ohio. The name and description are being revised on June 6, 2014.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation's Board of Directors, with the right to invest and reinvest as occasion dictates.

The annual distribution from this fund shall be used to provide one or more preeminent academic merit scholarships for preeminent scholars enrolled in the Max M. Fisher College of Business. The recipient(s) will be selected from among preeminent scholars enrolled or planning to enroll in business and administered by the Fisher College of Business in cooperation with the University Honors & Scholars Center and, in consultation with Student Financial Aid.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused distribution, then another use shall be designated by the Foundation Board, in consultation with the appropriate college dean, school director, department chairperson, or program administrative officer in order to carry out the desire of the donors.



### **The H. Fred Krimendahl II Endowed Preeminent Scholarship Fund**

The H. Fred Krimendahl II Endowed Presidential Scholarship Fund was established November 3, 2006, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from the H. Frederick Krimendahl II Foundation and West End Road Fund at New York Community Trust at the discretion of H. Frederick Krimendahl II (BA 1950) of New York City, New York. The name and description are being revised on June 6, 2014.

In keeping with the provisions of the original endowed fund, the annual distribution from this fund shall be used to provide a preeminent academic merit scholarship. Each recipient will be selected through the University's preeminent scholarship competition and will continue through the senior year so long as he or she maintains eligibility as a preeminent scholar. When a recipient graduates, a new first-year student will be named.

This scholarship fund shall be administered by Student Financial Aid, in consultation with the University Honors & Scholars Center.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by Student Financial Aid. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

### **The H. Fred Krimendahl II Preeminent Scholarship Fund**

The H. Fred Krimendahl II Endowment Fund was established February 7, 1997, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from the H. Frederick Krimendahl II Foundation and West End Road Fund at New York Community Trust at the direction of H. Frederick Krimendahl II (BA Arts & Sciences 1950) of New York, New York. The funding level has been reached and The H. Fred Krimendahl II Presidential Scholarship Fund was established July 7, 2000. The name and description are being revised on June 6, 2014.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation Board of Directors, with the right to invest and reinvest as occasion dictates.

In keeping with the provisions of the original endowed fund, the annual distribution shall be used to provide a preeminent academic merit scholarship. Each recipient will be selected through the University's preeminent scholarship competition and will continue through the senior year so long as he or she maintains eligibility as a preeminent scholar. When a recipient graduates, a new freshman will be named. This fund shall be administered by the University Honors & Scholars Center, in consultation with Student Financial Aid.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused distribution, then another use shall be designated by the Foundation Board, in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donor.

### **#3 The H. Frederick Krimendahl II Preeminent Scholarship Fund for Academic Excellence**

#3 The H. Frederick Krimendahl II Presidential Scholarship Fund for Academic Excellence was established on May 3, 2002, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from the H. Frederick Krimendahl II Foundation and/or West End Road Fund at New York Community Trust. The name and description are being revised on June 6, 2014.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation's Board of Directors, with the right to invest and reinvest as occasion dictates.

The annual distribution from this fund shall be used to provide a scholarship for an entering freshman preeminent academic merit scholar. The scholarship will continue through the student's senior year as long as he or she maintains eligibility as a preeminent scholar. When the recipient graduates, a new freshman will be named. The scholarship will be awarded, in consultation with Student Financial Aid.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused distribution, then another use shall be designated by the Foundation Board, in consultation with the director of the University Honors & Scholars Center in order to carry out the desire of the donor.

### **The Jeanne Bonnet McCoy Preeminent Scholarships Fund**

The Jeanne Bonnet McCoy Presidential Scholarships Fund was established August 31, 1994, by the Board of Trustees through funds received by the University from The Ohio State University Foundation which has established an endowed fund with a gift from Jeanne Bonnet McCoy (BA Arts and Sciences 1937) of New Albany, Ohio. The name and description are being revised on June 6, 2014.

The annual income shall be used to provide two preeminent academic merit scholarships, one for a male student and one for a female student. Each student will be selected through the University's preeminent scholarship competition and will continue through the senior year so long as he or she maintains eligibility as a preeminent scholar. When a recipient graduates, a new freshman will be named so that each year there will be two Jeanne Bonnet McCoy preeminent scholars, one male and one female. This fund shall be administered by the University Honors & Scholars Center, in consultation with Student Financial Aid.

### **The Gerard Paul Planchard Preeminent Scholarship Fund**

The Gerard Paul Planchard Medalist Scholarship Fund was established August 29, 2001, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Gerard Paul Planchard (BS 1956) of Canton, Ohio. The name and description are being revised on June 6, 2014.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation's Board of Directors, with the right to invest and reinvest as occasion dictates.

The annual distribution from this fund shall be used to provide an undergraduate preeminent academic merit scholarship for The Gerard Paul Planchard Preeminent Scholarship. The scholarship will be administered by the University Honors & Scholars Center, in consultation with Student Financial Aid.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused distribution, then another use shall be designated by the Foundation Board, in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donor.

#### **The Hugh B. and Marie Carr Williams Preeminent Scholars Endowment Fund**

The Hugh B. and Marie Carr Williams Distinguished Scholars Endowment Fund was established February 10, 2012, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from the estate of Ann W. La Fontaine (BS 1937) of Stuart, Florida, in memory of her parents. The name and description are being revised on June 6, 2014.

The annual distribution from this fund shall provide one or more preeminent academic merit scholarships for Hugh B. and Marie Carr Williams Preeminent Scholars. Recipients shall be National Merit Scholars and selected based upon the criteria for preeminent scholarships. This fund shall be administered by the University Honors & Scholars Center, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the University Honors & Scholars Center.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use, as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the director of the University Honors & Scholars Center.

#### **The Center for Cooperative, Business and Community Education and Development Fund**

It is proposed that The Center for Cooperative, Business and Community Education and Development Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from with gifts from member organizations in the cooperative industry.

The annual distribution from this fund shall be used to provide support for innovative curriculum, student/industry engagement, management and executive education, applied research, international experiential learning, business and community engagement.

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Expenditures from this fund shall be approved by the dean of the College of Food, Agricultural, and Environmental Sciences or his/her designee.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the dean of the College of Food, Agricultural, and Environmental Sciences.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Food, Agricultural, and Environmental Sciences or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Carol J. Bertram Veterinary Medicine Endowed Scholarship Fund**

It is proposed that The Carol J. Bertram Veterinary Medicine Endowed Scholarship Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with an estate gift from Carol J. Bertram.

The annual distribution from this fund shall be divided equally to provide two scholarships to students enrolled in the College of Veterinary Medicine; one who has expressed an intent to practice small animal medicine and one who has expressed an intent to practice large animal medicine. The recipients should be second, third, or fourth year veterinary students maintaining a "B" (or equivalent) average who need financial assistance. Scholarship recipients shall be selected by the college's dean, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Veterinary Medicine.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's

charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Veterinary Medicine. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

### **The Robert and Alma Felver Fund**

It is proposed that The Robert and Alma Felver Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with an estate gift from Alma Felver.

The annual distribution from this fund shall be used for cancer research purposes until such time that such research is no longer necessary as determined by the Board of Trustees of The Ohio State University and the oversight board of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (The James). At that time the distribution from said fund shall be used for whatever research program purposes that Board of Trustees deems proper.

Allocation of distribution used for cancer research shall be made at the recommendation and approval of the chief executive officer of The James and director of The Ohio State University Comprehensive Cancer Center (CCC).

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the chief executive officer of The James and director of the CCC.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use, as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the chief executive officer of The James and director of the CCC.

### **The Auglaize County Endowed Scholarship Fund**

It is proposed that The Auglaize County Endowed Scholarship Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University with a fund transfer by the Office of the President of unrestricted gifts from an anonymous donor.

The annual distribution from this fund shall be used to provide scholarships for students from Auglaize County, Ohio regardless of campus or major. The scholarship is portable and transferable if campus or major changes. Scholarship recipients shall be selected by Student Financial Aid and may be renewed as long as the student remains in good standing with the University.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

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In any given year that the endowment distribution is not fully used for its intended purpose, the unused distribution from this endowed fund shall be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University reserves the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University shall consult the director of Student Financial Aid. Modifications to endowed funds shall be approved by the University's Board of Trustees, in accordance with the policies of the University.

### **The Professor Kwan Juan Tang, E.M. Boone, and W. L. Everitt Memorial Endowment Fund in Electrical Engineering**

It is proposed that The Professor Kwan Juan Tang, E.M. Boone, and W. L. Everitt Memorial Endowment Fund in Electrical Engineering be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from the estate of Bernard W. Abrams.

Bernard W. Abrams was born April 23, 1929 and he lived in South Euclid, Ohio for most of his life. Mr. Abrams graduated from Ohio State University and served in the United States Navy during World War II providing torpedo research and experimental test. He was employed by Clevite Corporation and Gould, Inc. in Senior Engineering and Scientific Management positions on many projects, primarily directing torpedo research and development. He also provided technical direction and support for NU-Rex Products. He was recipient of the David Bushnell 1987 Award by the American Defense Preparedness Association for many years of contributions as an employee of The Naval Department, a Naval Officer and industrial leader in underwater weapon design, development and production.

The annual distribution from this fund shall be used for faculty support in Electrical Engineering. Expenditures from this fund shall be approved by the chair of the Department of Electrical and Computer Engineering.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Engineering.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation (if possible) with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Engineering. Modifications to endowed funds shall be

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approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

### **The Margaret Ann Dupler Endowed Scholarship Fund**

It is proposed that The Margaret Ann Dupler Endowed Scholarship Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with an estate gift from Margaret Ann Dupler (BA 1955).

The annual distribution from this fund shall be used to provide scholarship support for students regardless of campus or major, and remains applicable if the campus or major changes. The scholarship is renewable as long as the student remains in good standing with the University. Scholarship recipients shall be selected by Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of Student Financial Aid.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the director of Student Financial Aid. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

### **Rosalind W. Wolfson Scholarship Fund**

It is proposed that the Rosalind W. Wolfson Scholarship Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from William M. Wolfson (BS 1948) in honor of the life of Rosalind Wolfson.

The annual distribution from this fund shall be provide need-based scholarships to undergraduate students enrolled in the Max M. Fisher College of Business, majoring in business who have a grade point average of 3.0 or higher. Preference shall be given to candidates who graduated from high schools outside the state of Ohio. Recipients shall be selected by the college's scholarship committee, in consultation with Student Financial Aid.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the Max M. Fisher College of Business.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the Max M. Fisher College of Business. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

### **The Mount Family Study Abroad Scholarship Fund**

It is proposed that The Mount Family Study Abroad Scholarship Fund was established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from family and friends given in loving memory of John T. Mount (BS 1941 Agricultural Education). At Mr. Mount's request, this fund honors his family, especially his children, Tom (BA 1967 Microbiology; MD 1971), Marilyn (C 1970 Physical Therapy), John (BS 1971, MS 1975 & PhD 1978 Horticulture), and Don (BS 1977 Horticulture).

The annual distribution from this fund shall be used to provide support for undergraduate students who are participating in study abroad programs in the College of Food, Agricultural, and Environmental Sciences. First preference shall be given to students in Food, Agricultural, and Environmental Sciences majors, and second preference shall be given to students in any major at the university. Undergraduate students who are selected to receive support from this fund must be in good academic standing and progressing toward their degrees. Recipients shall be selected by the college's scholarship selection committee, in accordance with guidelines established by the dean of the College of Food, Agricultural, and Environmental Sciences, and, in consultation with Student Financial Aid and, when needed, the Office of International Affairs.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purposes, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Food, Agricultural, and Environmental Sciences.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean for



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the College of Food, Agricultural, and Environmental Sciences. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

### **The Ricart Student-Athlete Success Fund**

It is proposed that The Ricart Student-Athlete Success Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Ricart Automotive of Groveport, Ohio.

The annual distribution from this fund shall supplement the Department of Athletics personnel costs of the Student-Athlete Support Services Team, as approved by the director of the Department of Athletics.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the director of the Department of Athletics. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

### **The Ricart Athletic Scholarship Fund**

It is proposed that The Ricart Athletic Scholarship Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Ricart Automotive of Groveport, Ohio.

The annual distribution from this fund shall supplement the grant-in-aid costs of an undergraduate student-athlete who is a member of a varsity team and who is pursuing a degree in social work. Scholarship recipients shall be selected by the director of the Department of Athletics, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the director of the Department of Athletics. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Veterinary Medicine Class of 1977 Endowment Scholarship Fund**

It is proposed that The Veterinary Medicine Class of 1977 Endowment Scholarship Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from the College of Veterinary Medicine Class of 1977.

The annual distribution from this fund shall provide one scholarship for a student who is enrolled in the College of Veterinary Medicine, pursuing a DVM degree, and demonstrates leadership abilities. Scholarship recipients shall be selected by the college's scholarship committee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Veterinary Medicine.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Veterinary Medicine. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Jane McMaster Knowlton School Library Fund**

It is proposed that The Jane McMaster Knowlton School Library Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from colleagues, family, and friends in honor of Jane M. McMaster's forty-one years of service to the Austin E. Knowlton School of Architecture and The Ohio State University Libraries.

Jane McMaster served as the librarian for the School of Architecture for 35 years facilitating accessibility for its users and developing the collection. Under her leadership the library grew to over 52,000 volumes and over 200 journals to become one of the best

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architecture collections in the country. At the same time, she offered superb library services to students and faculty and assisted in countless research efforts. She developed a first-class research library that is an invaluable tool to the school and the architecture community. Her devotion to many generations of Knowlton students and faculty was rewarded in 2004 with the reintegration of the Architecture Library into the new Knowlton Hall as the crown jewel of the facility.

The annual distribution from this fund shall be used to support the Austin E. Knowlton School of Architecture's library at the discretion of the school's director.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Austin E. Knowlton School of Architecture or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation (if possible) with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the director of the Austin E. Knowlton School of Architecture or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

### **The Pontius Family Endowed Scholarship Fund**

It is proposed that The Pontius Family Endowed Scholarship Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Mr. Timothy Duane and Dr. Susan Walker (DVM 1978) Pontius of Monclova, Ohio.

The annual distribution from this fund shall provide one scholarship for a student enrolled in the College of Veterinary Medicine. The scholarship recipient shall be selected by the college's dean, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Veterinary Medicine.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Veterinary Medicine. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Dr. Randall P. Rago Endowment Fund**

It is proposed that the Dr. Randall P. Rago Endowment Fund be established on January 30, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Dr. Mark Lima (BA 1979, DDS 1983) and Cynthia Rago Lima of London, Ohio in memory of her brother, Dr. Randall P. Rago.

The annual distribution from this fund shall be used for medical research on lymphoma or leukemia at the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (The James). Funds may be used for personnel, supplies, equipment, publications, conferences and other activities required for quality medical research. Allocation of funds shall be approved by the chief executive officer of The James and the director of The Ohio State University Comprehensive Cancer Center (CCC).

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the chief executive officer.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor(s) named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the chief executive officer of The James and the director of the CCC. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Veterinary Medicine Class of 1987 Endowment Scholarship Fund**

It is proposed that The Veterinary Medicine Class of 1987 Endowment Scholarship Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from the College of Veterinary Medicine Class of 1987.

The annual distribution from this fund shall provide one scholarship for a student who is enrolled in the College of Veterinary Medicine and pursuing a DVM degree. Scholarship recipients shall be selected by the college's scholarship committee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the

criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Veterinary Medicine.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Veterinary Medicine. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Rod's Western Palace & Hartle Family Fund for 4-H Equine Programs**

It is proposed that The Rod's Western Palace & Hartle Family Fund for 4-H Equine Programs be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Scott Hartle (BS 1978).

The annual distribution from this fund shall be used to support the Ohio 4-H equine programs with preference given to the equine hippology and judging teams. Support shall include, but not be limited to, registration fees and travel expenses associated with regional and national competitions. Expenditures from this fund shall be approved by the dean of the College of Food, Agricultural, and Environmental Sciences or his/her designee.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Food, Agricultural, and Environmental Sciences or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation (if possible) with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Food, Agricultural, and Environmental Sciences or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

### **The Allan V. Johnson '59 Endowment Fund in Civil Engineering**

It is proposed that The Allan V. Johnson '59 Endowment Fund in Civil Engineering be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Allan V. Johnson.

Allan V. Johnson (BCE 1959) began his career as a design engineer in the Ohio Department of Highways Cleveland office. In 1963, he was named to Governor James A. Rhodes' task force to expedite completion of Interstate Route 71 across Ohio. He headed the task force from 1965 until 1970, when he was named executive director of the Ohio Turnpike Commission. In 1983, he outlined and strategized comprehensive plans to renovate and improve the turnpike, which led to changes in Ohio law establishing the Commission as an independent agency and permitting the continuing collection of tolls to finance turnpike maintenance and improvements. Mr. Johnson was elected president of the International Bridge, Tunnel and Turnpike Association in 1989. He is a licensed professional engineer and a fellow in the American Society of Civil Engineers, whose Cleveland Chapter named him 1989 Civil Engineer of the year. A life member of The Ohio State University Alumni Association and President's Club, he was named a 2008 College of Engineering Distinguished Alumnus and co-chaired the Department of Civil, Environmental and Geodetic Engineering's *But for Ohio State* campaign.

The annual distribution from this fund shall be used for emerging priorities for the Department of Civil, Environmental, and Geodetic Engineering, with preference to support the faculty and students in the area of transportation. Expenditures from this fund shall be approved by the chair of the Department of Civil, Environmental, and Geodetic Engineering.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Engineering.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation (if possible) with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Engineering. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

### **The Barbara Lipton Pinchuk and Sheldon Pinchuk Arts Community Outreach Fund**

It is proposed that The Barbara Lipton Pinchuk and Sheldon Pinchuk Arts Community Outreach Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Barbara and Sheldon Pinchuk.

The annual distribution from this fund shall provide grants supporting Ohio State's arts outreach efforts in the community. Grants may be used for direct (program development costs) or indirect (arts outreach workshops for teachers) support involving visual as well as performing arts. Outreach efforts may include, but are not limited to: performances for

schools or senior centers; artist-in-residence programs; teacher training; individually designed arts packages (such as curricula using the arts in teaching non-arts courses such as social studies) for schools and youth organizations; and access to transportation for students/teachers participating in these programs.

The grant will be advertised by the University on all Ohio State campuses, in the Columbus City school system, and in the community at large. To be considered for a grant, applicants must complete and submit an application to the director of Arts Initiative in the College of Arts and Sciences. Annually the director shall convene a committee, including a representative of the donors, to review the applications and make recommendations. Awardees will be selected by the director of Arts Initiative, in consultation with the executive dean of the College of Arts and Sciences. The director shall inform the donors, and/or their daughters Ellen Pinchuk and Julie McNamara, of the selection.

Awardees shall provide an annual report to the director detailing how the money was spent and the impact the grant had on the community. The director shall share this report with the donors, and/or their daughters Ellen Pinchuk and Julie McNamara.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Arts Initiative.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the director of the Arts Initiative. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

### **The Donn Family Endowment Fund**

It is proposed that The Donn Family Endowment Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Ronald Donn (BA 1964) from Northridge, California.

The annual distribution from this fund shall be used to support the greatest needs of the varsity cheerleading and football program as recommended by the head coaches or their designees.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the director of the Department of Athletics. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Dr. E. B. Gudenkauf College of Medicine Scholarship Endowed Fund**

It is proposed that the Dr. E. B. Gudenkauf College of Medicine Scholarship Endowed Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Jeffrey B. Gudenkauf (BS 1969) of Columbus, Ohio, in honor of E. B. Gudenkauf.

The annual distribution from this fund shall provide scholarships to medical students based on academic merit or financial need. Scholarship recipients shall be selected by the College of Medicine scholarship committee and approved by the dean of the College of Medicine, in consultation with Student Financial Aid.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Medicine. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Max W. Holzer '54 Endowed Scholarship Fund**

It is proposed that The Max W. Holzer '54 Endowed Scholarship Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Max W. Holzer (BME 1954).

Max W. Holzer was born and raised in Columbus, Ohio. He served his country in the late 1940's and early 1950's, as a member of both the United States Marine Corps and the Air Force. Max has had an expansive professional career. In addition to being an engineer, he has founded five companies including Holzer-Wollam Realtors, Commercial One Realtors, and Temporary Corporate Housing, Inc. which grew into an international company. Max is also committed to giving back to the community. His civic activities include serving on several committees and boards such as the *Committee of 100* at his alma mater, The Ohio State University – College of Engineering. Max has been honored with several awards including Ohio State's *Meritorious Service Award* and *Outstanding Alumni Award* as well as the *Meritorious Service Award* from the City of Columbus.



The annual distribution from this fund shall provide renewable scholarships for undergraduate students enrolled in the College of Engineering. To qualify, candidates must have been born in the state of Ohio and be residents of Ohio. Preference shall be given to students who show an interest in entrepreneurship. Recipients shall be selected by the College of Engineering's scholarship committee, in consultation with Student Financial Aid

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused distribution from this endowed fund shall be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Engineering. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Marvin R. Johnson Scholarship Fund**

It is proposed that the Marvin R. Johnson Scholarship Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Marvin R. Johnson.

The annual distribution from this fund shall be used to provide one or more scholarships for undergraduate students attending the Columbus campus, enrolled in the College of Food, Agricultural, and Environmental Sciences, and majoring in animal sciences or agricultural economics. Candidates must be ranked second year or higher and have a minimum grade point average of 3.0. Scholarship recipients shall be selected by the college's scholarship committee under the guidelines approved by the dean of the college or his/her designee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused distribution from this endowed fund shall be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation (if possible) with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Food, Agricultural, and Environmental Sciences or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Angela Lumpkin Endowed Student Aid Fund**

It is proposed that The Angela Lumpkin Endowed Student Aid Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Dr. Angela Lumpkin (MA 1972, PhD 1974).

The annual distribution from this fund shall be used to provide student aid for a student(s) enrolled in the University's Graduate School. Recipients shall be selected by the dean of the Graduate School, or his/her designee, in consultation with Student Financial Aid. It is the donor's desire that the aid be awarded with particular attention to, but not limited to, U.S. citizens and residents.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the Graduate School. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Arlene C. Marx, MD Cheerleading Scholarship Fund**

It is proposed that The Arlene C. Marx, MD Cheerleading Scholarship Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Arlene C. Marx, MD, from Willis, Texas in memory of Anna and Stephen Marx, Pittsburgh, Pennsylvania.

The annual distribution from this fund shall supplement the grant-in-aid costs of an undergraduate student-athlete. Preference will be given to a student-athlete who is a member of the cheerleading team. Recipients will be selected by the director of the Department of Athletics, in consultation with Student Financial Aid.

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The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the director of the Department of Athletics. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Susan Pratt Munthe Fund for Latin American Studies**

It is proposed that The Susan Pratt Munthe Fund for Latin American Studies be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Susan Pratt Munthe (BA 1974).

The annual distribution from this fund shall be used to support the research and/or travel of a graduate student whose research interest is in Latin America. Recipients shall be selected by the director of the Center for Latin American Studies, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the executive dean of the College of Arts and Sciences.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the executive dean of the College of Arts and Sciences. Modifications to endowed funds shall be

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approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Robert Ruffolo Jr. and Stephany Ruffolo Undergraduate Scholarship Fund**

It is proposed that The Robert Ruffolo Jr. and Stephany Ruffolo Undergraduate Scholarship Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Dr. Robert R. Ruffolo Jr. (BS Pharmacy 1973; PhD Pharmacology 1976) and Stephany Ruffolo of Spring City, Pennsylvania.

The annual distribution from this fund shall be used for scholarships to recruit and retain students who are pursuing a business major (or minor) with a major (or minor) in an area of STEM (science, technology, engineering and mathematics). Recipients shall be selected by the director of the Max M. Fisher College of Business undergraduate program office, in consultation with Student Financial Aid. If no appropriate candidate is found, the scholarship can be awarded to another undergraduate student in the college at the discretion of the dean.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the Max M. Fisher College of Business.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the Max M. Fisher College of Business. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Jack and Ruth Little Strader Scholarship Fund**

It is proposed that The Jack and Ruth Little Strader Scholarship Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Jack (BS 1949, MS 1950) and Ruth (BS 1951) Strader.

The scholarship is created to honor Fredericktown, its school, and the farming communities that surround it. The Jack and Ruth Little Strader Scholarship will serve to carry the memories of growing up on the farm with a wonderful family who had such a great work ethic. Everyone worked hard. The general farm was a few miles from Fredericktown, a town that has always maintained the small town feel and support received from the close knit farming communities around it.

The annual distribution from this fund shall be used to support student financial aid. First preference shall be given to students who are graduates of Fredericktown High School, Ohio regardless of campus or major. The scholarship is portable and transferable if campus or major changes. If there are no eligible candidates from Fredericktown High School, Ohio, the scholarship is available to students who graduated from any high school in Knox County Ohio. Scholarship recipients shall be selected by the director of Student Financial Aid. The scholarship(s) is renewable for up to four years as long as the recipient(s) remains in good standing with the University.

This endowment is eligible for a four-year annual distribution match as outlined in The Ohio Scholarship Challenge, beginning the fiscal year following authorization from the Board of Trustees. These funds may be used to increase the award amount or to award more scholarships.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused distribution from this endowed fund shall be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the director of Student Financial Aid. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Michael L. Wagner Livestock Judging Team Endowment Fund**

It is proposed that The Michael L. Wagner Livestock Judging Team Endowment Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Ohio Corn Marketing Program.

The annual distribution from this fund shall be used to support one or more scholarships for undergraduate student(s) to attend judging competitions. Recipient(s) must be a member of the livestock judging team in the College of Food, Agricultural, and Environmental Sciences, with preference going to members who demonstrate financial need or leadership roles in student organizations. Recipients shall be selected by the coach of the livestock judging team and the chair of Animal Sciences, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

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In any given year that the endowment distribution is not fully used for its intended purpose, the unused distribution from this endowed fund shall be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation (if possible) with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Food, Agricultural, and Environmental Sciences. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

### **The Bremer Family Endowed Fund**

It is proposed that The Bremer Family Endowed Fund be established June 6, 2014, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Dr. Dan (DVM 1978) and Mrs. Regina Bremer.

The annual distribution from this fund shall be used at the discretion of the dean of the College of Veterinary Medicine.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Veterinary Medicine.

In the future, if the fund's principal balance reaches the amount required to establish a restricted endowment, the fund shall be revised to The Bremer Family Endowed Scholarship Fund and the annual distribution shall be used to provide scholarship support to third or fourth year students enrolled in the College of Veterinary Medicine who are pursuing their DVM degree. Recipients shall be selected by the college's scholarship committee, in consultation with the dean and Student Financial Aid.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Veterinary Medicine. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

### **The John C. Burnham Lecture Series Fund in the History of Medicine/Science**

The John C. Burnham Lecture Series Fund in the History of Medicine/Science was established August 30, 2000, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from his wife, Marjorie Burnham. The description is being revised on June 6, 2014.

John Burnham is a leading figure in the fields of the history of medicine and science, with ten books and dozens of articles to his name. His work ranges widely from *Psychoanalysis and American Medicine, 1894-1918* to *How Superstition Won and Science Lost: Popularizing Science and Health in the United States* to *Bad Habits: Drinking, Smoking, Taking Drugs, Gambling, Sexual Misbehavior and Swearing in American History*. He holds a courtesy appointment in the Department of Psychiatry at Ohio State and has held a visiting appointment as Professor of Psychology at the University of Sydney. He has lectured all over the country and throughout much of the world. John has a distinguished record of national service to multiple organizations. He is currently editor of the *Journal of the History of the Behavioral Sciences*. In recognition of his outstanding scholarship, John Burnham was awarded The Ohio State University Distinguished Scholar Award in 1993.

All gifts are to be invested by the Foundation, under the rules and regulations adopted by the Foundation Board of Directors, with the right to invest and reinvest as occasion dictates.

The annual income shall be used by the Department of History, in collaboration with the Medical Heritage Center/ Health Science Library in Prior Hall, to sponsor the annual John C. Burnham Lecture, as agreed upon by both units. The general theme of the lecture series will be "The History of Medicine and Science" with the intention that the lecturers be associated with other institutions of learning.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use, shall be designated by the Foundation Board with preference being given to the recommendation of the chair of the Department of History, in consultation with the curator of the Medical Heritage Center in order to carry out the desire of the donor.

### **The Timothy P. (DVM) and Debra J. Trayer, Marysville Teaching Practice Fund**

The Timothy P. (DVM) and Debra J. Trayer, Marysville Teaching Practice Fund was established June 4, 2004, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Dr. Timothy P. (DVM 1979) and Debra J. Trayer of Denver, Pennsylvania. The description is being revised on June 6, 2014.

The annual distribution from this fund shall be used to support educational activities at the Marysville Teaching Practice such as, but not limited to, student externships, elective semester, and capstone learning experiences in food animal practice. Additional consideration will be given to support graduates of Wilmington College with demonstrated interests in food animal practice who are enrolled in The Ohio State University's College of Veterinary Medicine. Projects will be selected by the Marysville faculty and chair of the Department of Veterinary Preventive Medicine, in consultation with the dean of the College of Veterinary Medicine.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use, shall be designated by the Board of Trustees and the Foundation Board as recommended by the dean of the College of Veterinary Medicine, in consultation with the Trayer family. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donor as good conscience and need dictate.

#### **The Barbara Van Brimmer Endowment Fund**

The Barbara Van Brimmer Endowment Fund was established September 22, 2004, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from family, friends, and colleagues of the late Barbara Van Brimmer of Columbus, Ohio. The description was revised February 6, 2009 and is being further revised on June 6, 2014.

Barbara Van Brimmer of Columbus, Ohio, began her career in the Prior Health Sciences Library in 1985, became passionate about preservation and medical history in 1992, and served as curator of the Medical Heritage Center from 1997 to 2003.

The annual distribution from this fund shall provide educational and travel support for professional staff and librarians of the Medical Heritage Center and the Health Sciences Library in Prior Hall. The fund may also provide educational opportunities in library and medical heritage sciences, an expanded lecture series that would broaden the awareness of the Medical Heritage Center and inspire others to pursue careers in the field, and other important initiatives central to sustaining the excellence of medical history preservation.

The allocation of the distribution shall be made as recommended by the director of the Health Sciences Library, in consultation with the senior vice president for health sciences.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Health Sciences Library.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use, as nearly aligned with the original intent of the contribution as good conscience and need dictate, shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the director of the Health Sciences Library, in consultation with the senior vice president for health sciences.

#### **The Ross W. Boyd Memorial Preeminent Scholarship Fund**

The Ross W. Boyd Memorial Distinguished/Medalist/University Scholarship Fund was established September 6, 1991, by the Board of Trustees of The Ohio State University through funds received by the University from The Ohio State University Foundation, with gifts from the estate of Ross W. Boyd, (BS Education 1935), of Muskegon, Michigan. The repository of the estate gift was changed to reflect the terms of Ross W. Boyd's Last Will



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and Testament and, thus, the fund was revised December 6, 1991. The name and description are being revised on June 6, 2014.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual distribution from this fund shall be used to provide one or more undergraduate preeminent academic merit scholarships. This merit scholarship initiative is the result of recommendations from the 1990 University Task Force on Undergraduate Recruitment and the 1990-1991 Undergraduate Recruitment Implementation Steering Committee to the senior vice president for academic affairs and provost. Students shall be selected based upon the criteria sanctioned by the senior vice president for the Office of Academic Affairs and provost and administered by the University Honors & Scholars Center, in consultation with Student Financial Aid.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused distribution, then another use shall be designated by the Board of Trustees, in consultation with the appropriate college dean, department chairperson or program administrative officer in order to carry out the desire of the donor.

#### **The Charles and Theresa Brown Preeminent Scholarship Fund**

The Charles and Theresa Brown Presidential, Distinguished, Medalist and University Scholarship Fund was established February 7, 1992, by the Board of Trustees of The Ohio State University, with gifts to The Ohio State University Development Fund from the estate of Ervin Brown, Chillicothe, Ohio. The name and description are being revised on June 6, 2014.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to Invest and reinvest as occasion dictates.

The annual distribution from this fund shall be used to provide one or more preeminent academic merit scholarships for Charles and Theresa Brown Preeminent Scholars. Students shall be selected based upon the criteria sanctioned by the senior vice president for academic affairs and provost and administered by the University Honors & Scholars Center, in consultation with Student Financial Aid.

This merit scholarship Initiative is the result of recommendations from the 1990 University Task Force on Undergraduate Recruitment and the 1990-1991 Undergraduate Recruitment Implementation Steering Committee to the senior vice president for academic affairs and provost.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused distribution, then another use shall be designated by the Board of Trustees, in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donor.

#### **The John M. Frank Preeminent Scholarship Fund**

The John M. Frank Distinguished Scholarship Fund was established on September 5, 2003, by the Board of Trustees of The Ohio State University with gifts from John M. Frank (BSBA 1962) of Columbus, Ohio. The name and description are being revised on June 6, 2014.

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All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual distribution from this fund shall be used to provide Frank Preeminent Scholarships to qualified National Merit/National Achievement Scholars at The Ohio State University. The selection of recipients is to be made upon the recommendation of the University Honors & Scholars Center in cooperation with Student Financial Aid.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused distribution, then another use shall be designated by the Board of Trustees, in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donor.

### **The Hazel Hensel Memorial Preeminent Scholarship Fund**

The Hazel Hensel Memorial Distinguished/Medalist/University Scholarship Fund was established June 7, 1991, by the Board of Trustees of The Ohio State University, with gifts to The Ohio State University Development Fund from the estate of Hazel Hensel, Canton, Ohio. The name and description are being revised on June 6, 2014.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual distribution from this fund shall be used to provide one or more undergraduate merit scholarships for preeminent academic merit scholars. This merit scholarship initiative is the result of recommendations from the 1990 University Task Force on Undergraduate Recruitment and the 1990-1991 Undergraduate Recruitment Implementation Steering Committee to the senior vice president for academic affairs and provost. Students shall be selected based upon the criteria sanctioned by the senior vice president for academic affairs and provost and administered by the University Honors & Scholars Center, in consultation with Student Financial Aid.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused distribution, then another use shall be designated by the Board of Trustees, in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donor.

### **Gerald J. Hudec Scholarship Fund**

The Gerald J. Hudec Scholarship Fund was established October 29, 2009, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Gerald "Jerry" J. Hudec (BSP Pharm *cum laude* 1967) of San Diego, California. The name was changed to The Gerald J. Hudec Endowment Fund for the College of Pharmacy and description was revised on January 31, 2014. The name and description are being revised again on June 6, 2014.

The annual distribution from this fund shall be used to support scholarships for students at the College of Pharmacy. Approximately 50% of the annual distribution must be used to support students enrolled in the doctor of pharmacy program. Recipients shall be selected by the college's dean, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

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In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Pharmacy. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Gwen H. Kagey Memorial Preeminent Scholarship Fund**

The Gwen H. Kagey Memorial University/Distinguished Scholarship Fund was established February 2, 1996, by the Board of Trustees of The Ohio State University with a gift to The Ohio State University Development Fund from the estate of Gwen H. Kagey (BA Arts 1975) of Columbus, Ohio. The name and description are being revised on June 6, 2014.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual distribution from this fund shall be used to provide one preeminent academic merit scholarships and four or more University Scholarships each year. The fund will be administered by the University Honors & Scholars Center, in consultation with Student Financial Aid.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused distribution, then another use shall be designated by the Board of Trustees, in consultation with the appropriate college dean, department chairperson or program administrative officer in order to carry out the desire of the donor.

#### **The Jay C. Routh Memorial Preeminent Scholarship Fund**

The Jay C. Routh Memorial Medalist/University Scholarship Fund was established July 12, 1991, by the Board of Trustees of The Ohio State University, with a gift to The Ohio State University Development Fund from the estate of Jay C. Routh (BSBA 1939) of Kalispell, Montana. The name and description are being revised on June 6, 2014.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual distribution from this fund shall be used to provide one or more merit scholarships to juniors, seniors or graduate students in the Max M. Fisher College of Business with first preference to preeminent scholars. Preeminent scholars shall be selected based upon the criteria sanctioned by the senior vice president for academic affairs and provost. Other recipients shall be selected based upon the Max M. Fisher College of Business criteria. The fund shall be administered by the Max M. Fisher

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College of Business in cooperation with the University Honors & Scholars Center and, in consultation with Student Financial Aid.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused distribution, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donor.

(APPENDIX XLII)

**BACKGROUND**

**TOPIC:** Fiscal Year 2015 Budget – Tuition (including instructional, general and activity fees) and User fees and Charges.

**CONTEXT:** In order to provide the Board of Trustees a total Fiscal Year 2015 Budget Plan at the June Board meeting, it is necessary to bring the tuition and fee recommendations for fiscal year 2015 for approval at this time.

**SUMMARY:**

- Undergraduate instructional and general fees are proposed to increase 0.0%.
- Graduate instructional fees are proposed to increase 0.0%.
- Non-resident graduate and undergraduate surcharge fees are proposed to increase 5.0%.
- These tuition decisions are applicable to the Columbus Campus and Regional Campuses.
- Approval of increases in differential, program, technology, and course-based fees.
- Approval of the establishment of a fee for a new Master in Genetic Counseling and for a new Master of Global Engineering Leadership (Distance Learning).
- Approval of combined room and board/base meal plan increases of 4.1% to 4.3%

**REQUESTED OF FINANCE COMMITTEE:** Approval of the attached resolution regarding fiscal year 2015 tuition, user fees and charges.

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Approval of fiscal year 2015 Tuition

- I. Background
- II. Tuition
  - A. Comparisons to other Ohio selective admissions public universities
  - B. Benchmark Comparisons
  - C. Recommended tuition and fees effective Autumn Semester 2014 - Columbus
  - D. Recommended tuition and fees effective Autumn 2014 - Regional Campuses and Agricultural Technical Institute (ATI)
- III. Student Fees Overview
- IV. Summary of Proposed Differential Instructional/Non-Resident Fees; Specialized Programs
- V. Summary of Proposed Fee Increases
- VI. Student Life and Designated User Fees
- VII. Summary and Conclusions

## I. Background

The administration considered a number of factors to arrive at the proposed fiscal year 2015 tuition and mandatory fee recommendations. These included:

- A. The desire to keep costs affordable for students of The Ohio State University. In the comparison to other selective public universities in Ohio shown in section II of this document, tuition at The Ohio State University is expected to remain one of the lowest in the state.
- B. The State of Ohio Biennial Budget as passed for fiscal year 2014 and fiscal year 2015 included an increase of state subsidy funding for the institutions in Ohio. However, the implementation of the new taxonomy has resulted in a very small increase to The Ohio State University and the regional campuses in fiscal year 2014 and no increase for fiscal year 2015.

## II. Tuition

- A. Comparisons to other Ohio selective admissions public universities

The chart below outlines expected tuition costs for the other Ohio selective admission public universities for the Fall Semester of fiscal year 2015. Currently, with Ohio State's tuition increase, as proposed, the university would be the 5th most expensive among the six selective admission public universities – representing a good value in Ohio.

### Annualized Undergraduate Resident Tuition and Mandatory Fees Autumn Semester FY 2015

	Expected Tuition	Expected % FY 15 Increase
Miami University	\$13,748-\$14,023	0.0%-2.0%
University of Cincinnati	\$11,000	2.0%
Ohio University	\$10,603	1.5%
Bowling Green	\$10,590	0.0%
<b>Ohio State University</b>	<b>\$10,036.80</b>	<b>0.0%</b>
Kent State University	\$9,816-\$10,012	0.0%-2.0%

*Source: OSU Office of Financial Planning and Analysis - from campus representatives or range of rates per state law.*

- B. Benchmark Comparisons

The average increase for the comparable universities shown below, excluding OSU, is 1.8%. See the following table:

**Comparable Universities**  
**Annualized Tuition and Mandatory Fees For Resident Undergraduates**  
**As of Fall Semester FY 2015**

Institution	Annual Fees as of Fall Semester 2015 (1)	Annual % Increase from Fall FY 2014 to Fall FY 2015
Penn State University	\$17,502	3.0%
University of Illinois at Urbana-Champaign	\$15,602	2.3%
University of Michigan	TBD	TBD
Michigan State University	\$13,973	2.9%
Rutgers University-New Brunswick	TBD	TBD
University of Minnesota-Twin Cities	\$13,555	0.0%
University of California-Los Angeles	\$12,697	0.0%
University of Washington	\$12,397	0.0%
University of Arizona (2)	\$10,957	5.4%
University of Wisconsin – Madison	\$10,424	0.2%
Indiana University – Bloomington	\$10,388	1.8%
<b>Ohio State University – Columbus</b>	<b>\$10,036.80</b>	<b>0.0%</b>
Purdue University	\$10,002	0.1%
University of Maryland	\$9,427	2.9%
University of Iowa	\$8,079	0.2%
University of Nebraska-Lincoln	\$7,975	0.0%
University of Florida	\$6,630	5.9%

*Source: OSU Office of Financial Planning and Analysis - from campus representatives and other news sources.*

- (1) Estimated figures: some increases announced for Fall fiscal year 2015 are preliminary and may change. Most of the institutions listed above have not yet officially announced the Fall fiscal year 2015 tuition increases. Annual Fees and rate increases are an average of the estimated range provided by the campus representative or other news sources.
- (2) New students in Fall 2015 only. Continuing students pay less.



C. Recommended tuition and fees effective Autumn Semester 2014 – Columbus

1. Undergraduate

- a. Undergraduate tuition (including instructional, general and student activity fees) is proposed to increase by 0.0% per year to remain at \$9,615 for fiscal year 2015. No increases are proposed for other mandatory fees, including Recreational and Physical Activity Center (RPAC), Ohio Union and COTA fees.
- b. Including tuition and all mandatory fees, the proposed cost for undergraduate resident students would increase to 0.0% and remain \$10,036.80. Non-resident undergraduate surcharge fees for the Columbus Campus are recommended to increase 5.0% to \$16,500.

2. Graduate

- a. Graduate tuition (including instructional, general, student activity, RPAC, Ohio Union, and COTA fees) is proposed to increase by 0.0% and remains \$12,424.80 for fiscal year 2015.
- b. Non-resident graduate surcharge fees for the Columbus Campus are recommended to increase 5.0% to \$18,544.

**Tuition Summary**  
**Full-Time Undergraduate and Graduate, Columbus Campus**  
(NOTE: These figures are per Academic Year)

**FY 2014 and FY 2015 Comparison**

Rank	Component	FY 2014	FY 2015	\$ Change	% Change
Undergraduate	Instructional Fee	\$9,168.00	\$9,168.00	\$0	0.0%
	General Fee	372.00	372.00	\$0	0.0%
	Student Activity Fee	75.00	\$75.00	\$0	0.0%
	<b>Subtotal: Capped Fees <sup>6</sup></b>	<b>\$9,615.00</b>	<b>\$9,615.00</b>	<b>\$0</b>	<b>0.0%</b>
	RPAC Fee	\$246.00	\$246.00	\$0	0.0%
	COTA Fee	27.00	27.00	\$0	0.0%
	Student Union Fee	<u>148.80</u>	<u>148.80</u>	<u>\$0</u>	0.0%
	<b>Subtotal: Mandatory Fees</b>	<b>\$421.80</b>	<b>\$421.80</b>	<b>\$0</b>	<b>0.0%</b>
	<b>Resident Total</b>	<b>\$10,036.80</b>	<b>\$10,036.80</b>	<b>\$0</b>	<b>0.0%</b>
	Non-Resident Surcharge	<u>15,720.00</u>	<u>16,500.00</u>	<u>\$780</u>	5.0%
	<b>Non-Resident Total</b>	<b>\$25,756.80</b>	<b>\$26,536.80</b>	<b>\$780</b>	<b>3.0%</b>
Graduate (Masters & PhD)	Instructional Fee	\$11,560.00	\$11,560.00	\$0	0.0%
	General Fee	368.00	368.00	\$0	0.0%
	Student Activity Fee	75.00	75.00	\$0	0.0%
	RPAC Fee	246.00	246.00	\$0	0.0%
	COTA Fee	27.00	27.00	\$0	0.0%
	Student Union Fee	<u>148.80</u>	<u>148.80</u>	<u>\$0</u>	0.0%
	<b>Resident Total</b>	<b>\$12,424.80</b>	<b>\$12,424.80</b>	<b>\$0</b>	<b>0.0%</b>
	Non-Resident Surcharge	<u>17,664.00</u>	<u>18,544.00</u>	<u>\$880</u>	5.0%
	<b>Non-Resident Total</b>	<b>\$30,088.80</b>	<b>\$30,968.80</b>	<b>\$880</b>	<b>2.9%</b>

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<sup>6</sup> These fees are subject to the legislative cap on undergraduate instructional and general fees

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D. Recommended tuition and fees effective Autumn 2014 - Regional Campuses and Agricultural Technical Institute (ATI).

1. Undergraduate instructional and general fees are proposed to increase 0.0% and remain \$7,140 for regionals and \$7,104 for ATI.
2. The graduate tuition increase for residents is proposed to be 0.0%.
3. Non-resident graduate and undergraduate surcharge fees for the regional campuses and ATI are recommended to increase 5.0% for a full-time student. For undergraduates this would be \$16,500 at both the regional campuses and ATI. For graduates this would be \$18,544 as shown below.

**Tuition Summary**

**Full-Time Undergraduate and Graduate, Regional Campuses and ATI**

(NOTE: These fees are per Academic Year)

**FY 2014 and FY 2015 Comparison**

<b>Regional Campus</b>	<b>Component</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>\$ Change</b>	<b>% Change</b>
Undergraduate	Instructional Fee	\$6,912	\$6,912	\$0	0.0%
	General Fee	<u>\$228</u>	<u>\$228</u>	\$0	0.0%
	<b>Total</b>	<b>\$7,140</b>	<b>\$7,140</b>	<b>\$0</b>	<b>0.0%</b>
	Non-Resident Surcharge	\$15,720	\$16,500	\$780	5.0%
Graduate (Masters & PhD)	Instructional Fee	\$11,496	\$11,496	\$0	0.0%
	Non-Resident Surcharge	\$17,664	\$18,544	\$880	5.0%

<b>Agriculture Technical Institute</b>	<b>Component</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>\$ Change</b>	<b>% Change</b>
Undergraduate	Instructional Fee	\$6,876	\$6,876	\$0	0.0%
	General Fee	<u>\$228</u>	<u>\$228</u>	\$0	0.0%
	<b>Total</b>	<b>\$7,104</b>	<b>\$7,104</b>	<b>\$0</b>	<b>0.0%</b>
	Non-Resident Surcharge	\$15,720	\$16,500	\$780	5.0%

### **III. Student Fees Overview**

In addition to regular instructional and general fees, student fees generally include differential fees, selected clinical and other program fees, regional campus fees, user fees, administrative fees and laboratory, program and learning technology fees. All proposed fee increases will be effective Autumn Semester of Fiscal Year 2015, with the exception of the elimination of the Rank 4 tier for the College of Pharmacy, which will be effective Summer 2015.

#### Differential Instruction Fees

University policy allows selectively differential increases in the instructional fee for professional degrees and Board of Regents approved tagged masters programs. The differential portion of the instructional fee increase, above the graduate base increase, is determined by market demand and pricing. Details of the proposed increases are included in Section IV and include both the instructional fee increase paid by both resident and non-resident students as well as the surcharge fee paid by non-resident students.

#### Course-based, Learning Technology and Program Fees

Course-based, learning technology and program fee increases are shown in Section V.

#### User Fees

Proposed user fee increases are shown in Section VI. These include:

- Room and board – rate increases of 4.1% to 4.3% are proposed to cover inflation and increased debt service related to significant remodeling of certain residence halls and dining.
- No increases are proposed for other user fees, including the Recreational Fee, the Ohio Union Fee, the COTA Fee and the Student Activity Fee.
- Student Health Insurance – Plan increases range from 5.6% to 6.2 %. The Wilce Supplemental Plan is increasing 15.4% or \$30.

IV. Summary of Proposed Differential Instructional/Non-Resident Fees; Specialized Programs

Program	Sem per year	Instructional Fees <sup>(1),(2),(3)</sup>				Non-Resident Surcharge				
		FY2014 Inst Fee/Year	Total % Increase	Total \$ Increase	FY2015 TOTAL Inst Fee/Year [Resident]	FY2014 Non-Resident Surcharge/Year	Total % Increase	Total \$ Increase	FY2015 Non-Resident Surcharge/Year	FY2015 TOTAL Inst Fee + Non-Resident Surcharge/Year
Master of Accounting	2	\$30,232	2.0	\$608	\$30,840	\$17,664	5.0	\$880	\$18,544	\$49,384
Master of Business Administration (MBA)	2	\$28,320	3.0	\$848	\$29,168	\$17,664	5.0	\$88	\$18,544	\$47,712
Working Professional - MBA	3	\$35,268	3.0	\$1,056	\$36,324	\$23,544	5.0	\$1,176	\$24,720	\$61,044
Master of Business Logistics Engineering	3	\$37,752	3.0	\$1,140	\$38,892	\$23,544	5.0	\$1,176	\$24,720	\$63,612
Master of Human Resource Management	2	\$14,000	6.0	\$840	\$14,840	\$16,248	5.0	\$808	\$17,056	\$31,896
Graduate Minor in Business <sup>(4)</sup>	1	\$0		\$12,836	\$12,836	\$0	n/a	\$0	\$5	\$12,841
Dentistry (Rank 1)	2	\$31,192	2.0	\$624	\$31,816	\$35,888	5.0	\$1,792	\$37,680	\$69,496
Dentistry (Ranks 2,3,4)	3	\$41,496	2.0	\$828	\$42,324	\$47,724	5.0	\$2,388	\$50,112	\$92,436
Law	2	\$27,168	2.0	\$544	\$27,712	\$14,952	0.0	\$0	\$14,952	\$42,664
Master of Ag and Extension Education <sup>(5)</sup>	3	\$21,096	2.0	\$420	\$21,516	\$15	0.0	\$0	\$15	\$21,531
Medicine <sup>(6)</sup>	2	\$28,744	2.0	\$576	\$29,320	\$17,808	5.0	\$888	\$18,696	\$48,016
Master of Genetic Counseling	3	\$0		\$28,704	\$28,704	\$0	n/a	\$30,000	\$30,000	\$58,704
Master of Occupational Therapy	3	\$16,548	2.0	\$324	\$16,872	\$23,544	5.0	\$1,176	\$24,720	\$41,592
Doctor of Physical Therapy	3	\$18,432	2.0	\$372	\$18,804	\$23,544	5.0	\$1,176	\$24,720	\$43,524
Pharmacy (Ranks 1,2,3)	2	\$19,608	3.0	\$584	\$20,192	\$18,600	5.0	\$928	\$19,528	\$39,720
Pharmacy (Rank 4) <sup>(7)</sup>	3	\$21,564	3.0	\$648	\$22,212	\$20,436	5.0	\$1,020	\$21,456	\$43,668
Master of Public Health	2	\$12,152	2.0	\$240	\$12,392	\$17,664	5.0	\$880	\$18,544	\$30,936
Program for Experienced Professionals	2	\$12,152	2.0	\$240	\$12,392	\$17,664	5.0	\$880	\$18,544	\$30,936
Master of Health Administration	2	\$13,696	2.0	\$272	\$13,968	\$17,664	5.0	\$880	\$18,544	\$32,512
Optometry (Ranks 1,2)	2	\$23,928	2.0	\$480	\$24,408	\$29,056	0.0	\$0	\$29,056	\$53,464
Optometry (Ranks 3,4)	3	\$31,872	2.0	\$636	\$32,508	\$38,736	0.0	\$0	\$38,736	\$71,244
Doctor of Audiology	2	\$11,896	2.0	\$240	\$12,136	\$17,664	5.0	\$880	\$18,544	\$30,680
Master of Speech-Language Pathology	2	\$11,896	2.0	\$240	\$12,136	\$17,664	5.0	\$880	\$18,544	\$30,680
Master of Social Work	2	\$11,992	2.0	\$240	\$12,232	\$17,664	5.0	\$880	\$18,544	\$30,776
Veterinary Medicine (Ranks 1,2,3)	2	\$27,744	2.0	\$552	\$28,296	\$34,128	5.0	\$1,704	\$35,832	\$64,128
Veterinary Medicine (Rank 4)	3	\$32,376	2.0	\$648	\$33,024	\$39,840	5.0	\$1,992	\$41,832	\$74,856

NOTES:

- [1] Dollar increase may vary slightly from percentage increases due to rounding of fees to per-credit hour rates.
- [2] Instructional fee is for educational and associated operational support of the institution. Additional fees are assessed for these programs, including the general fee, student activity fee, student union fee, recreation fee, and COTA fee. These fees add \$865 per year for ranks/programs that attend 2 semesters/year and \$1,237 per year for ranks/programs that attend 3 semesters/year.
- [3] Both the base increase and the differential increase are calculated based on the prior year's instructional fee. The total dollar increase includes both the base increase of 2.0% and the differential increase by program.
- [4] Students attend Summer term only.
- [5] Distance Learning program; program is 6 hours per semester but full-time rates are presented here (8 hours)
- [6] As a result of semester conversion, there are three different fee tables by rank for Medicine. The percentage increase is the same for all fee tables as listed here for the instructional fee and non-resident surcharge, but the amounts differ by rank.
- [7] Beginning with Summer 2015, the College of Pharmacy will be eliminating the tier structure for its Rank 4 students that was established as part of the semester conversion process. This tier was constructed in order to preserve the commitment given to students concerning the total cost of the program. Beginning with Summer of 2015, all students that were here at the time of conversion will have completed their studies. At that point, the instructional and general fees and the non-resident surcharge per semester for Rank 4 students will be the same as for Rank 1 to Rank 3.

Specialized Programs

Below are proposed increases for several of the specialized programs offered by OSU. These programs are designed for specific populations of students and do not follow a traditional academic program structure. Specialized programs have fees which are established for the entire length of the program, which can spans several semesters and fiscal years in length for each distinct cohort. In order to counter the potential increase in the instructional fee from year to year, which can be quite volatile, the increases in the total program fee have a more reasonable trend and are reflective of the market-based increase.

Program	Program Fee				Non-Resident Surcharge			
	FY 2014 Program Fee	\$ Change	% Change	FY 2015 Program Fee	FY 2014 Surcharge	\$ Change	% Change	FY 2015 Surcharge
Executive MBA	\$89,500	\$5,000	5.6%	\$94,500	\$15	\$0	0%	\$15
Specialized Master in Business - Finance	\$53,000	\$2,000	3.8%	\$55,000	\$15	\$0	0%	\$15
Master of Business Operational Excellence	\$48,500	\$3,000	6.2%	\$51,500	\$15	\$0	0%	\$15
Master of Global Engineering Leadership (MGELE) - Distance Learning (new)	\$0	\$38,000	N/A	\$38,000	\$0	\$10	N/A	\$10

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#### Executive MBA

The Executive MBA program delivers global leadership development to successful early- and mid-career professionals. It is a cohort-based, total program experience offering, with significant investments made not just in curricular impact, but also co-curricular development (e.g., career development, external speaker series, team skills development). OSU's program is the only Top 10 program with tuition under \$100,000. Rising costs associated with curriculum renewal (undergoing faculty review at present) and co-curricular activity (e.g., career development, alumni engagement, speaker series) require a necessary increase in tuition to stay competitive in our elite bracket of programs

#### The SMB-Finance

The SMB-Finance program aims at providing in-depth training and real-world experience for students seeking a professional career in finance. The intensive curriculum is customized to offer advanced coursework, software training, and action-based learning through team consulting projects with real clients. Graduates are employed at multinational corporations, large financial institutions and specialized asset management firms. The increase is needed to keep pace with the costs of the program.

#### Masters of Business Operational Excellence

This program is one year graduate program aimed at mid-career professionals and is the only program aimed solely at operational excellence in the United States. In the current class, 57 percent of students are from outside of Ohio, with one from Germany. The program curriculum blends classroom and project-based learning. The increase is needed to keep pace with the costs of the program.

#### Master of Global Engineering Leadership

This program is new beginning in Autumn 2014. It is an interactive degree for practicing engineers who want to enhance their management acumen, leadership skills and technical expertise. This program is delivered completely online to accommodate working professionals. This action will establish the fee for the program.

## V. Summary of Proposed Fee Increases

**Columbus** - Requests for new fees or increases in existing fees for students on the Columbus campus were limited in scope for fiscal year 2015, as a review of the current program, course, technology fee structure is underway in the Senate Fiscal Committee. No new course fees were recommended and only one new program fee was recommended. In addition, the College of Engineering restructured their undergraduate program and technology fees into one program fee in order to simplify their structure and provide flexibility.

Fee Type	College	Fee Request	FY 2014 Rate	Dollar Increase	FY 2015 Rate
Course-Based Fees	Arts and Sciences	Biology 1101, 1101N, 1114, 1114H Laboratory Fee	\$84	\$50	\$134
	Arts and Sciences	Biology 1113, 1113H, 2100 Laboratory Fee	\$100	\$50	\$150
Learning Technology Fees	FAES	Graduate Learning Technology Fee	\$0	\$50	\$50
	FAES	Undergraduate Learning Technology Fee	\$0	\$50	\$50
Program Fees	Fisher	Undergraduate Program Fee	\$600	\$50	\$650
	Medicine	Undergraduate Program Fee	\$150	\$50	\$200
	Nursing	Undergraduate Program Fee	\$567.60	\$57.40	\$625
		School of Environmental and Natural Resources Undergraduate Program Fee			
	FAES		\$0	\$50	\$50
Program Fee - Restructured	Engineering	Combined Program (\$350) and Learning Technology (\$240) Fee into Engineering Undergraduate Fee	\$590	\$0	\$590

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**Regionals and ATI** – The quality of the education on the regional campuses is equal to that on the Columbus campus. Salaries for faculty are lower than main campus, which is reflected in the lower tuition costs. However, the need to provide additional funding for high cost courses exists at the regional campuses as well. Regional campuses and ATI only recently began charging course fees to address this need. This recommendation includes fees for courses that are also offered at the Columbus campus with a corresponding fee or in areas covered with program and/or technology fees. New fees were capped at \$50 in order to keep increases at a manageable level. In addition, fees will be applicable to all regional campuses. Given the unique mission of the Agricultural Technical Institute (ATI), fees specific to their campus alone are recommended for approval.

Fee Type	College	Fee Request	FY 2014 Rate	Dollar Increase	FY 2015 Rate
Course-Based Fees	Agricultural Technical Institute (ATI)	Biology/Biotechnology Laboratory Fee (1113, 1113H, 1114, 1114H, 1200T, 1250T; 2218T); Micro Biology 4000)	\$0	\$50	\$50
	ATI	Chemistry Laboratory Fee (1110, 1210, 1220)	\$0	\$50	\$50
	ATI	Engineering Technology Fee (2325T, 2312T)	\$0	\$35	\$35
	ATI	Horticultural Technology Fee (20 different courses)	\$0	\$50	\$50
	ATI	Physics Laboratory Fee (1200, 1201)	\$0	\$50	\$50
	ATI	Renewable Energy Laboratory Fee (2020T, 2025T, 2030T, 2035T)	\$0	\$50	\$50
	ATI	Sports Fitness and Health Course Fee (1142.01, 1157.01)	\$0	\$10	\$10
	Regional Campuses	Art 2504	\$0	\$25	\$25
	Regional Campuses	Art 2602	\$0	\$50	\$50
	Regional Campuses	Microbiology 4000 Course Fee	\$0	\$50	\$50
	Regional Campuses	Biology 1101 Course Fee	\$30	\$50	\$80
	Regional Campuses	Chemistry 1110 Course Fee	\$50	\$50	\$100
	Regional Campuses	Chemistry 1210 Course Fee	\$75	\$50	\$125
	Regional Campuses	Chemistry 1220 Course Fee	\$75	\$50	\$125
	Regional Campuses	Chemistry 1250 Course Fee	\$0	\$50	\$50
	Regional Campuses	Chemistry 2540 Course Fee	\$50	\$50	\$100
	Regional Campuses	Chemistry 2550 Course Fee	\$50	\$50	\$100
	Regional Campuses	Computer Science & Engineering 1222 Course Fee	\$0	\$50	\$50
	Regional Campuses	Computer Science & Engineering 2111 Course Fee	\$0	\$50	\$50
	Regional Campuses	Computer Science & Engineering 2221 Course Fee	\$0	\$50	\$50
	Regional Campuses	Electrical & Computer Engineering 2000 Course Fee	\$0	\$50	\$50
	Regional Campuses	Electrical & Computer Engineering 2100 Course Fee	\$0	\$50	\$50
	Regional Campuses	Electrical & Computer Engineering 2300 Course Fee	\$0	\$50	\$50
	Regional Campuses	General Business Course Fee ( 22 different courses in AcctMis, BusFin, BusMgt, BusMHR, Bus ML)	\$0	\$50	\$50
	Regional Campuses	Physics Course Fee (1200, 1201, 1250, 1250H, 1251, 1251H)	\$55	\$50	\$105
Learning Technology Fees	ATI	Learning Technology Fee	\$0	\$50	\$50

## VI. Student Life and Designated User Fees

### Room and Board

Description	Academic Year			
	2013-14	2014-15	\$ change	% change
<b>Room</b>				
Room and Board Rate I (1)	\$7,500	\$7,876	\$376	5.0%
Room and Board Rate II (2)	\$6,250	\$6,560	\$310	5.0%
Room and Board Rate III (3)	\$5,840	\$6,130	\$290	5.0%
May Session – daily, 6 days or less	\$35	\$35	\$0	0.0%
May Session – weekly	\$210	\$210	\$0	0.0%
May Session – full session	\$800	\$800	\$0	0.0%
Summer Session	\$2,010	\$2,150	\$140	7.0%
<b>Board</b>				
Unlimited 10 (includes 10 blocks per week plus \$300 BuckID flex spending)	\$5,100	\$5,150	\$50	1.0%
Unlimited 4 (includes 4 blocks per week)	\$3,600	\$3,700	\$100	2.8%
450 Block (450 blocks/semester plus \$300 BuckID flex spending)	\$4,550	\$4,716	\$166	3.6%
350 Block (350 blocks/semester plus \$300 BuckID flex spending)	\$3,750	\$3,790	\$40	1.1%
May Session – daily; 3 blocks per day	\$14.50	\$14.80	\$0	2.1%
May Session (80 blocks plus \$25 BuckID spending)	\$400	\$410	\$10	2.5%
Summer Session (80 blocks plus \$25 BuckID spending)	\$400	\$410	\$10	2.5%
Summer Session (160 blocks plus \$50 BuckID spending)	\$780	\$800	\$20	2.6%
Summer Session (196 blocks plus \$120 BuckID spending)	\$1,000	\$1,020	\$20	2.0%
<b>Room and Board Combined</b>				
Room and Board Rate I with Unlimited 4 Board Plan (1)	\$11,100	\$11,576	\$476	4.3%
Room and Board Rate II with Unlimited 4 Board Plan (2)	\$9,850	\$10,260	\$410	4.2%
Room and Board Rate III with Unlimited 4 Board Plan (3)	\$9,440	\$9,830	\$390	4.1%
<b>Other Rates</b>				
Buckeye Village two bedroom apartment, excluding utilities (per month)	\$685	\$655	(\$30)	-4.4%
Gateway Studio Apartment (per month)	\$830	\$870	\$40	4.8%

(1) Air-conditioned doubles with semi-private or suite bath, singles, apartment-style

(2) Air-conditioned quads with suite bath, doubles with corridor bath

(3) Non air-conditioned doubles, triples and quads with corridor bath

The Office of Student Life continues to implement costs savings initiatives in order to keep the inflationary increases for Room and Board plans as affordable as possible for students and their families. All other student user fees, including the Ohio Union Fee, the Recreational Fee, COTA Fee and Student Activity Fee, are remaining at the fiscal year 2014 rates.



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## Comparative Room and Board Rates

The following table provides comparative information for Ohio State's room and board rate based on the lowest cost full board plan, standard double occupancy room (most non-AC) with other Ohio public universities and with the Big Ten.

Ohio	FY 2014 Current			FY 2015 Proposed (per web and phone survey)			
	Room	Board	Total	Room	Board	Total	% increase
<i>(Double room, most non-AC, with base meal plan)</i>							
Miami	5,328	5,972	11,300	5,408	6,050	11,458	1.4%
Cincinnati	6,150	4,100	10,250	6,274	4,182	10,456	2.0%
Ohio	5,846	4,104	9,950	6,050	4,248	10,298	3.5%
Akron	6,622	3,454	10,076	6,754	3,523	10,277	2.0%
Kent State	5,876	3,660	9,536	6,216	3,800	10,016	5.0%
Toledo	6,476	3,400	9,876	6,476	3,400	9,876	0.0%
Ohio State (South double, Unlimited 4 meal plan)	5,840	3,600	9,440	6,130	3,700	9,830	4.1%
Youngstown State (combined rate only)	-	-	8,475	-	-	8,645	2.0%
Bowling Green	5,160	3,084	8,244	5,160	3,084	8,244	0.0%

Big 10	FY 2014 Current			FY 2015 Proposed (per web and phone survey)			
	Room	Board	Total	Room	Board	Total	% increase
<i>(Double room, most non-AC, with base meal plan)</i>							
Northwestern	7,560	5,385	12,945	7,772	5,600	13,372	3.3%
Rutgers	7,092	4,486	11,578	7,305	4,621	11,926	3.0%
Maryland	6,153	4,187	10,340	6,424	4,209	10,633	2.8%
Michigan	6,070	3,926	9,996	6,222	4,024	10,246	2.5%
Illinois	5,708	4,288	9,996	5,822	4,374	10,196	2.0%
Nebraska	5,282	4,250	9,532	5,711	4,250	9,961	4.5%
Ohio State (South double, Unlimited 4 meal plan)	5,840	3,600	9,440	6,130	3,700	9,830	4.1%
Penn State	5,190	4,180	9,370	5,460	4,180	9,640	2.9%
Michigan State	3,636	5,170	8,806	3,780	5,374	9,154	4.0%
Iowa	5,698	2,950	8,648	5,897	3,053	8,950	3.5%
Indiana	5,273	3,150	8,423	5,531	3,200	8,731	3.7%
Wisconsin (no defined meal plan, all flex)	5,384	2,903	8,287	5,570	3,000	8,570	3.4%
Minnesota	4,730	3,582	8,312	4,920	3,634	8,554	2.9%
Purdue <sup>1</sup>	3,630	4,794	8,424	3,630	4,554	8,184	-2.8%

<sup>1</sup>Changed meal plan for 2014-2015 academic year. Previously 12 Meal plan changed to 13 Track plan

## Student Health Insurance

Health care costs continue to rise for the Ohio State community for both employees and students. Benefit rate increases for employees are included in the fiscal year 2015 Total Operating Budget. The following are the recommended rate increases for students.

Description	FY 2014		FY 2015		Percent Change	Dollar Change	Academic Year Total
	Amount	Basis	Amount	Basis			
<b>Domestic Students</b>							
Student	\$1,150.00	Semester	\$1,216.00	Semester	5.7%	\$66.00	\$132.00
Student & Spouse	\$3,370.00	Semester	\$3,578.00	Semester	6.2%	\$208.00	\$416.00
Student & Children	\$3,416.00	Semester	\$3,627.00	Semester	6.2%	\$211.00	\$422.00
Student & Family	\$4,612.00	Semester	\$4,892.00	Semester	6.1%	\$280.00	\$560.00
Student - Summer Only	\$575.00	Term	\$608.00	Term	5.7%	\$33.00	
Student & Spouse - Summer Only	\$1,685.00	Term	\$1,789.00	Term	6.2%	\$104.00	
Student & Children - Summer Only	\$1,708.00	Term	\$1,813.50	Term	6.2%	\$105.50	
Student & Family - Summer Only	\$2,306.00	Term	\$2,446.00	Term	6.1%	\$140.00	
<b>International Students</b>							
Student	\$1,070.00	Semester	\$1,130.00	Semester	5.6%	\$60.00	\$120.00
Student & Spouse	\$3,182.00	Semester	\$3,370.00	Semester	5.9%	\$188.00	\$376.00
Student & Children	\$3,257.00	Semester	\$3,449.00	Semester	5.9%	\$192.00	\$384.00
Student & Family	\$4,402.00	Semester	\$4,658.00	Semester	5.8%	\$256.00	\$512.00
Student - Summer Only	\$535.00	Term	\$565.00	Term	5.6%	\$30.00	
Student & Spouse - Summer Only	\$1,591.00	Term	\$1,685.00	Term	5.9%	\$94.00	
Student & Children - Summer Only	\$1,628.00	Term	\$1,724.50	Term	5.9%	\$96.50	
Student & Family - Summer Only	\$2,201.00	Term	\$2,329.00	Term	5.8%	\$128.00	
Wilce Care Supplemental Plan	\$195.00	Year	\$225.00	Year	15.4%	\$30.00	

## VII. Summary and Conclusions

- A. Ohio State is committed to partnering with the state of Ohio to ensure affordability and access to a quality education. We remain a very good value relative to these other Ohio institutions.
- B. The 5% increase in the non-resident surcharge will be implemented for the undergraduate and graduate programs. Selective professional programs (Law and Optometry) will not be implementing this level of increase due to market pressures.

(APPENDIX XLIII)

**BACKGROUND**

**TOPIC:** Fiscal Year 2015 Interim Budget Resolution

**CONTEXT:** The interim budget resolution will authorize the university to make expenditures consistent with the level of resources approved for Fiscal Year 2014, pending the adoption of the FY 2015 Budget Plan at the August 29, 2014 Board of Trustees meeting.

The finalization of the Fiscal Year 2015 Budget Plan is pending the finalization of college and support unit budgets for the upcoming year.

**CONSIDERATIONS:**

- Will this allow the University to continue to advance the academic and financial goals during the period from July 1, 2014 through August 31, 2014
- The recommended Fiscal Year 2015 Current Funds Budget will be presented at the August 29, 2014 Board of Trustees meeting for approval.

**REQUESTED OF FINANCE COMMITTEE:** Approval of the Attached Resolution.

(APPENDIX XLIV)

**BACKGROUND**

**TOPICS:** Annual resolution to authorize the university treasurer and/or the university senior vice president for business and finance to undertake a variety of financial transactions on behalf of the University.

**CONTEXT:** This annual resolution is required by each of the financial institutions with which the university does business. There are no significant changes from last year's annual resolution.

**SUMMARY:** This resolution will continue the current policies in place that authorize the university treasurer and senior vice president for business and finance or their designees to provide oversight and signature authority over the function of buying, selling, and transferring of stocks, bonds, and other financial instruments. The university treasurer and university senior vice president for business and finance are also requesting to retain the authorization to designate depositories and to open accounts at various financial institutions on behalf of the university. The university treasurer will continue to serve as trustee for deferred gifts. In addition the university treasurer and senior vice president for business and finance or their designees are requesting to retain the authorization to sign agreements for bank financing, underwriting, brokerage, leasing, equipment financing, foreign currency exchange, hedging vehicles including forwards, futures, swaps, options, and other financial advisory services.

**REQUESTED OF THE FINANCE COMMITTEE:** Approval of the resolution.

(APPENDIX XLV)

**BACKGROUND**

**TOPICS:** The authorization to issue General Receipt Bonds and Commercial Paper Notes (the “Senior Obligations”) and Subordinated Indebtedness (“the Subordinated Indebtedness”)

**CONTEXT:** The existing University debt authorization expires on June 30, 2014. This new authorization, as in the past, would authorize the issuance of one or more bond series for the purpose of financing on an interim or permanent basis the cost of University facilities. Per the resolution, issuance limits (\$500 million) and maximum interest rates (8%) would be preset. The debt authorized by this resolution applies only to issuances completed prior to June 30, 2016. As in the past, this resolution covers both new financings and refinancings.

**SUMMARY:** Under this resolution the Board of Trustees authorizes the issuance of Senior Obligations and Subordinated Indebtedness by the President and/or the Senior Vice President for Business and Finance after consultation with the Chair of the Finance Committee and legal counsel over the 2-year time period of the resolution. The authorization also allows the President or Senior Vice President for Business and Finance to make decisions related to the tax treatment of the Senior Obligations and Subordinated Indebtedness. It allows the President and/ or the Senior Vice President for Business and Finance to negotiate and execute transactions documents related to the sale of Senior Obligations and Subordinated Indebtedness as they deem necessary to provide for the most beneficial commercially reasonable terms and as they deem not materially adverse to the University. Further it allows the Senior Vice President for Business and Finance to call for optional redemption at the earliest date on any debt Obligation in the portfolio. Lastly, it requires the Senior Vice President for Business and Finance to report to the Board's Finance Committee regularly on all actions associated with this resolution.

**REQUESTED OF THE FINANCE COMMITTEE:** Approval of the resolution.

(APPENDIX XLVI)

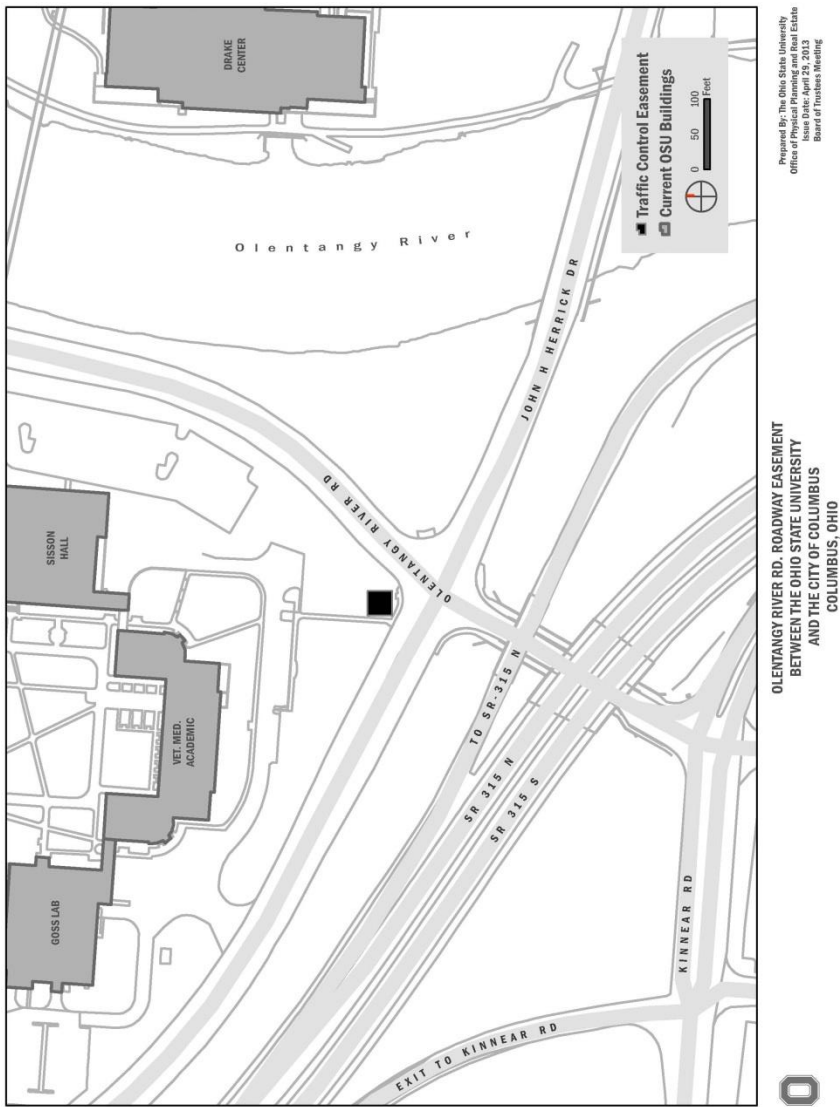
**BACKGROUND**

The City of Columbus has requested an easement for roadway purposes for traffic control devices and signals to support a multi-use trail to be constructed by the City from Lane Avenue to Herrick Drive. The proposed trail will connect at Lane Avenue to OSU's existing trail, which runs north to Ackerman Road. The City plans to extend the trail to the north, to West North Broadway, which is part of the City's plan to extend the trail system to points further north, such as the existing pedestrian bridge over State Route 315 and Henderson Road.

The easement will be located on university land adjoining the impacted intersection. This requested easement comprises approximately .1 acres. The easement acreage is subject to final negotiations and survey.

The monetary consideration for the proposed easement is \$1.00.

This action is being brought before the Board of Trustees because easements for street, roadway, or highway purposes of any term require Board approval.



(APPENDIX XLVII)

**Summary of Changes to the  
BYLAWS AND RULES AND REGULATIONS  
OF THE MEDICAL STAFF OF THE ARTHUR G. JAMES CANCER  
HOSPITAL AND RICHARD J. SOLOVE RESEARCH INSTITUTE**

**Chapter 3335-111**

**3335-111-01 Medical staff name.**

no change

**3335-111-02 Purpose.**

(A)-(E) no change

**3335-111-03 Patients.**

(A)-(D) no change

**3335-111-04 Membership.**

(A)-(D) no change

(E) Procedure for appointment

(1)-(2) no change

(3) An application for membership on the medical staff shall be considered complete when all the information requested on the application form is provided, the application is signed by the applicant and the information is verified. A completed application must contain:

(a)-(c) no change

(d) Satisfaction of ECFMG requirements, if applicable. If an individual receives a Conceded Eminence Certificate or a Clinical Research Faculty Certificate from the State Medical Board of Ohio, the requirement for ECFMG certification may be waived at the discretion of the medical center board.

(e)-(q) no change

(4)-(14) no change

(F)-(G) no change

**3335-111-05 Peer review and corrective action.**

(A)-(E) no change



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**3335-111-06 Hearing and appeal process.**

(A)-(E) no change

**3335-111-07 Categories of the medical staff.**

(A)-(K) no change

**3335-111-08 Organization of the CHRI medical staff.**

(A)-(C) no change

(D) The chief quality officer of the Ohio state university medical center.

The chief quality and patient safety officer of the Ohio state university medical center is referred to herein these bylaws as the chief quality officer. The chief quality officer reports to the chief medical officer for administrative and operational issues and has an independent reporting relationship to the senior vice president for health sciences regarding quality data and patient safety events. The chief quality officer ~~and~~ works collaboratively with clinical leadership of the medical center, including director of medical affairs for the CHRI, nursing leadership and hospital administration. The chief quality officer provides leadership in the development and measurement of the medical center's approach to quality, patient safety and reduction of adverse events. The chief quality officer communicates and implements strategic, operational and programmatic plans and policies to promote a culture where patient safety is an important priority for medical and hospital staff.

(E) no change

(F) Associate Physician-in-Chief

The Associate to the Physician-in-Chief oversees the alignment of clinical service lines within the Cancer Program. The Associate serves at the direction of the Physician-in-Chief to further the global cancer mission at OSU. This role functions as a key strategic liaison between the Physician-in-Chief, Chief of Staff and the Medical Staff to strategically grow the footprint of the Cancer Program. The Associate Physician-in-Chief reports to the Physician-in-Chief of the James.

(G) Medical Director of Surgical Services

The Chief of Surgical Services has oversight of all James designated perioperative services and procedural suites. Working collaboratively with the administrator of Perioperative services, the Chief of Surgical Services facilitates the timely sharing of OR resources (including personnel and equipment) across the medical center in order to maximize the efficiency of OR services. The Chief of Surgical Services works with clinical service lines and clinical leadership to coordinate OR services in a manner that enhances the quality of care and safety of services for patients. The Chief of Surgical Services reports to the Physician-in-Chief of the James.

(F)(H) The sections

no change

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(G)(I) Clinical department chief

no change

### **3335-111-09 Elected officers of the medical staff of the CHRI.**

(A)-(C) no change

(D) Qualifications of officers.

(1) no change

(2) The chief executive officer ~~and~~ director of medical affairs, chiefs of the clinical departments, section chiefs, medical directors, associate and/or assistant medical directors are not eligible to serve as chief of staff or chief of staff-elect unless they are replaced in their CHRI administrative role during the period of their term of office.

(E) Election of Officers

(1) no change

(2) The nominating committee will be composed of five members. The chief of staff and the chief of staff elect will serve on the committee and the chief of staff will be its chairperson. The chief of staff will appoint the three other members of the committee.

(3)-(6) no change

(F)-(G) no change

### **3335-111-10 Administration of the medical staff of the CHRI.**

(A)-(J) no change

### **3335-111-11 History and physical.**

(A) no change

(B) Deadlines and sanctions.

(1)-(2) no change

(3) For admitted patients or patients undergoing an outpatient/ambulatory procedure or outpatient/ambulatory surgery, tThe history and physical examination may be performed or updated up to thirty days prior to admission, procedure/surgery—~~or the visit~~. If completed before admission or procedure/surgery or patient's initial visit, there must be a notation indication the presence or absence of changes in the patient's condition since the history and physical was completed. This notation must be completed and documented in the patient's medical record within 24 hours after admission, or before procedure/surgery, whichever occurs first. The update must be performed by a member of the medical staff with appropriate credentials, and be signed, dated and timed. In the event the history and physical update is performed by the medical staff member's designee, it shall be countersigned, dated and

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timed by the responsible medical staff member.

(4) Ambulatory patients must have a history and physical at the initial visit.

(5) For psychology, psychiatric and substance abuse ambulatory sites, if no other acute or medical condition is present on the initial visit, a history and physical examination may be performed either:

i. within the past six months prior to the initial visit,

ii. at the initial visit, or

iii. within 30 days following the initial visit.

**3335-111-12 Amendments and adoption.**

(A)-(D) no change

**3335-111-13 Meetings and dues.**

(A)-(B) no change

**3335-111-14 Rules of construction.**

(A)-(B) no change

**APPENDICES**

APPENDIX I.  
COAT OF ARMS OF  
THE OHIO STATE UNIVERSITY HOSPITALS-no change

APPENDIX II.  
COAT OF ARMS OF THE MEDICAL STAFF  
OF THE OHIO STATE UNIVERSITY HOSPITALS-no change

(APPENDIX XLVIII)

Project Data Sheet for Board of Trustees Approval

Jameson Crane Sports Med Institute

OSU-130469

Project Location: Jameson Crane Sports Medicine Institute

125,000 GSF

- **approval requested and amount**  
construction \$32.0M
- **project budget**  
construction w/contingency \$32.0M  
professional services \$3.0M  
total project budget \$35.0M
- **funding sources**  
development funds, internal loan, general funds
- **project schedule**  
BoT design approval 06/13  
design/bidding 08/13 – 06/14  
construction 07/14 – 12/15



- **Framework context**
  - this project is consistent with the Framework principles to consolidate facilities
- **project scope**
  - the project will construct a new facility for OSU Sports Medicine in the Athletics district at Ackerman Road, with space for more than 15 inter-disciplinary specialties
  - the facility will include multi-disciplinary clinics and procedure rooms, a physical therapy center, imaging (MRI and x-ray), aquatics, indoor/outdoor performance fields, education and conference rooms, offices, research labs, retail, and shelled space for future operating rooms
  - the project will use the CM at Risk delivery method
- **approval requested**
  - approval is requested to enter into construction contracts

- 
- **project team**  
University project manager: Paul Lenz  
A/E/design architect: Perkins and Will  
CM at Risk: Lend Lease Construction

## Project Data Sheet for Board of Trustees Approval

**Vet Hospital Renovation and Expansion**

OSU-120502

Project Location: *Veterinary Hospital*

139,893 ASF/222,496 GSF

- **approval requested**  
construction – phase 1 \$13.8M
- **project budget**  
construction w/contingency \$13.8M  
professional services \$3M  
total project budget \$16.8M
- **funding sources**  
development funds; general funds; internal loan
- **project schedule**  
BoT design approval 08/12  
design 03/13 – 06/14  
construction 07/14 – 01/16



- **Framework context**
  - project is consistent with general Framework principles of investing in campus infrastructure, addressing deferred maintenance and meeting business continuity requirements
- **project scope**
  - construct and renovate a total of 57,000 GSF of space at the Veterinary Hospital
  - improvements include new, state-of-the-art clinical, surgery and teaching spaces; a new emergency entrance; improvements to patient room, animal holding and admission and discharge areas; renovations to faculty and staff offices and multi-purpose rooms
  - phase 1 includes a new office addition and the renovation of the intensive care unit; phase 2 includes the renovation of north (main) entrance and lobby; additional phases will renovate the clinical treatment and surgery areas
  - this project will seek LEED silver certification
  - this project will use CM at Risk
- **approval requested**
  - approval is requested to enter into construction contracts for phase 1 construction at \$13.8M

- 
- **project team**  
University project manager: Paul Lenz  
AE/design architect: Perspectus Architecture  
CM at Risk: Elford Inc.